

EDUC30032: Globalisation and Education

[View Online](#)

[1]

Antoni Verger et al. 2018. Chapter 1. Global Education Policy and International Development: A Revisited Introduction. Global education policy and international development: new agendas, issues and policies. A. Verger et al., eds. Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

[2]

Ball, S.J. 2012. Chapter 3: Transnational advocacy networks and policy entrepreneurship: Indiana Jones, business and schooling the poor. Global education inc: new policy networks and the neo-liberal imaginary. Routledge.

[3]

Ball, S.J. 2015. Education, governance and the tyranny of numbers. Journal of Education Policy. 30, 3 (2015), 299–301. DOI:<https://doi.org/10.1080/02680939.2015.1013271>.

[4]

Ball, S.J. 2012. Global education inc: new policy networks and the neo-liberal imaginary. Routledge.

[5]

Blackmore, J. 2014. Cultural and gender politics in Australian education, the rise of edu-capitalism and the 'fragile project' of critical educational research. The Australian Educational Researcher. 41, 5 (2014), 499–520. DOI:<https://doi.org/10.1007/s13384-014-0158-8>.

[6]

Brilliant, L. et al. 2007. The Changing Practice of Philanthropy. 6th Annual Global Philanthropy Forum - Financing Social Change: Leveraging markets and entrepreneurship. (2007), 1-13.

[7]

Bronfman, C. and Solomon, J. 2009. The art of giving: where the soul meets a business plan. Jossey-Bass.

[8]

Brown, P. et al. 2011. The global auction: the broken promises of education, jobs and incomes. Oxford University Press.

[9]

Chan-Tiberghien, J. 2004. Towards a 'global educational justice' research paradigm: cognitive justice, decolonizing methodologies and critical pedagogy. *Globalisation, Societies and Education*. 2, 2 (2004), 191-213.
DOI:<https://doi.org/10.1080/14767720410001733647>.

[10]

Dale, R. and Robertson, S. 2009. Global education policy. *The global social policy reader*. Policy Press. 201-228.

[11]

Edwards, D.B. and Brehm, W.C. 2015. The emergence of Cambodian civil society within global educational governance: a morphogenetic approach to agency and structure. *Journal of Education Policy*. 30, 2 (2015), 275-293.
DOI:<https://doi.org/10.1080/02680939.2014.970235>.

[12]

Enslin, P. 2006. Democracy, Social Justice and Education: Feminist strategies in a globalising world. *Educational Philosophy and Theory*. 38, 1 (2006), 57-67.
DOI:<https://doi.org/10.1111/j.1469-5812.2006.00174.x>.

[13]

Erik Millstone et al. 2009. Silver Bullets, Grand Challenges and the New Philanthropy. STEPS Centre.

[14]

Grek, S. 2009. Governing by numbers: the PISA 'effect' in Europe. *Journal of Education Policy*. 24, 1 (2009), 23–37. DOI:<https://doi.org/10.1080/02680930802412669>.

[15]

Harvey, S. and Peacock, A. 2001. The Lifecycle of a South African Non-governmental Organisation: Primary Science Programme 1983-1999. *Comparative Education*. 37, 2 (2001), 213–229. DOI:<https://doi.org/10.1080/03050060120043420>.

[16]

Held, D. 2003. The Great Globalisation Debate: An Introduction. *The global transformations reader: an introduction to the globalization debate*. Polity Press.

[17]

Higgins, S. 2018. School mining clubs in Kono, Sierra Leone: the practices and imaginaries of a pedagogy of protest against social injustice in a conflict-affected context. *Globalisation, Societies and Education*. 16, 4 (2018), 478–493. DOI:<https://doi.org/10.1080/14767724.2018.1512045>.

[18]

Hogan, A. 2018. # tellPearson: the activist 'public education' network. *Discourse: Studies in the Cultural Politics of Education*. 39, 3 (2018), 377–392. DOI:<https://doi.org/10.1080/01596306.2016.1269225>.

[19]

Hogan, A. 2015. Boundary spanners, network capital and the rise of edu-businesses: the case of News Corporation and its emerging education agenda. *Critical Studies in Education*

. 56, 3 (2015), 301–314. DOI:<https://doi.org/10.1080/17508487.2014.966126>.

[20]

Hogan, A. et al. 2016. Commercialising comparison: Pearson puts the TLC in soft capitalism. *Journal of Education Policy*. 31, 3 (2016), 243–258.
DOI:<https://doi.org/10.1080/02680939.2015.1112922>.

[21]

Jones, P.W. and Coleman, D. 2005. *The United Nations and education: multilateralism, development and globalisation*. RoutledgeFalmer.

[22]

Julie A. Marsh and Priscilla Wohlstetter 2013. Recent Trends in Intergovernmental Relations: The Resurgence of Local Actors in Education Policy. *Educational Researcher*. 42, 5 (2013).

[23]

Keck, M.E. and Sikkink, K. 1998. *Activists beyond borders: advocacy networks in international politics*. Cornell University Press.

[24]

Kim, H. 2016. The Rise of Transnational Education Corporations in the Asia Pacific. *The Asia-Pacific Education Researcher*. 25, 2 (2016), 279–286.
DOI:<https://doi.org/10.1007/s40299-015-0260-3>.

[25]

King, R. et al. 2011. *Handbook on globalization and higher education*. Edward Elgar.

[26]

King, R. et al. 2011. *Handbook on globalization and higher education*. Edward Elgar.

[27]

Kumar, K. 2008. Civil Society, Globalization, and Global Civil Society. *Journal of Civil Society*. 4, 1 (2008), 15–30. DOI:<https://doi.org/10.1080/17448680802049562>.

[28]

Kupfer, A. 2011. Towards a theoretical framework for the comparative understanding of globalisation, higher education, the labour market and inequality. *Journal of Education and Work*. 24, 1-2 (2011), 185–208. DOI:<https://doi.org/10.1080/13639080.2010.534345>.

[29]

Menashy, F. 2016. Global Education Inc.: new policy networks and the neo-liberal imaginary/Consuming schools: commercialism and the end of politics/Follow the money: how foundation dollars change public school politics. *Globalisation, Societies and Education*. 14, 1 (2016), 145–149. DOI:<https://doi.org/10.1080/14767724.2014.982077>.

[30]

Michel, A. 2016. Complex Education Systems: from steering change to governance. *European Journal of Education*. 51, 4 (2016), 513–521. DOI:<https://doi.org/10.1111/ejed.12186>.

[31]

Milana, M. 2016. Global polity in adult education and UNESCO: landmarking, brokering and framing policy. *Globalisation, Societies and Education*. 14, 2 (2016), 203–226. DOI:<https://doi.org/10.1080/14767724.2015.1010437>.

[32]

Mundy, K. 1998. Educational Multilateralism in a Changing World (dis)order. *Comparative Education Review*. 42, 4 (1998), 448–478.

[33]

Mundy, K. 1998. Educational Multilateralism in a Changing World (dis)order. *Comparative Education Review*. 42, 4 (1998), 448–478.

[34]

Nishimuko, M. 2009. The role of non-governmental organisations and faith-based organisations in achieving Education for All: the case of Sierra Leone. *Compare: A Journal of Comparative and International Education*. 39, 2 (2009), 281–295.
DOI:<https://doi.org/10.1080/03057920902750525>.

[35]

Novoa, A. and Yariv-Marshall, T. 2003. Comparative Research in Education: a mode of governance or a historical journey? *Comparative Education*. 39, 4 (2003), 423–438.
DOI:<https://doi.org/10.1080/0305006032000162002>.

[36]

Olmedo, A. 2014. From England with love... ARK, heterarchies and global 'philanthropic governance'. *Journal of Education Policy*. 29, 5 (2014), 575–597.
DOI:<https://doi.org/10.1080/02680939.2013.859302>.

[37]

Olmedo, A. 2016. Philanthropic governance: Charitable companies, the commercialisation of education and that thing called 'democracy'. *World yearbook of education 2016: the global education industry*. A. Verger et al., eds. Routledge. 44–62.

[38]

Olmedo, A. 2017. Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks. *Oxford Review of Education*. 43, 1 (2017), 69–87.
DOI:<https://doi.org/10.1080/03054985.2016.1259104>.

[39]

Olmedo, A. and Grau, E.S.C. 2013. Neoliberalism, policy advocacy networks and think tanks in the Spanish educational arena: The case of FAES. *Education Inquiry*. 4, 3 (2013), 473–496. DOI:<https://doi.org/10.3402/edui.v4i3.22618>.

[40]

Olssen, M. 2004. Neoliberalism, globalisation, democracy: challenges for education. *Globalisation, Societies and Education*. 2, 2 (2004), 231-275. DOI:<https://doi.org/10.1080/14767720410001733665>.

[41]

O'Neill, J. and Snook, I. 2015. What Will Public Education Look Like in the Future and Why? *New Zealand Journal of Educational Studies*. 50, 2 (2015), 195-209. DOI:<https://doi.org/10.1007/s40841-015-0022-z>.

[42]

O'Sullivan, M. 2008. Effective International Non-Governmental Organisation (INGO) and Local Non-Governmental Organisation (LNGO) partnerships in education programmes: a case study of an Irish INGO and its partner LNGOs in Ethiopia. *Irish Educational Studies*. 27, 2 (2008), 159-176. DOI:<https://doi.org/10.1080/03323310802021920>.

[43]

Oxhorn, P. 2007. Civil Society Without a State? Transnational Civil Society and the Challenge of Democracy in a Globalizing World. *World Futures*. 63, 5-6 (2007), 324-339. DOI:<https://doi.org/10.1080/02604020701402715>.

[44]

Pons, X. 2017. Fifteen years of research on PISA effects on education governance: A critical review. *European Journal of Education*. 52, 2 (2017), 131-144. DOI:<https://doi.org/10.1111/ejed.12213>.

[45]

Rezai-Rashti, G. et al. 2017. The new articulation of equity education in neoliberal times: the changing conception of social justice in Ontario. *Globalisation, Societies and Education*. 15, 2 (2017), 160-174. DOI:<https://doi.org/10.1080/14767724.2016.1169514>.

[46]

Riep, C.B. 2017. Fixing contradictions of education commercialisation: Pearson plc and the

construction of its efficacy brand. *Critical Studies in Education*. (2017), 1–19.
DOI:<https://doi.org/10.1080/17508487.2017.1281828>.

[47]

Riep, C.B. 2017. Making markets for low-cost schooling: the devices and investments behind Bridge International Academies. *Globalisation, Societies and Education*. 15, 3 (2017), 352–366. DOI:<https://doi.org/10.1080/14767724.2017.1330139>.

[48]

Rizvi, F. 2006. Imagination and the globalisation of educational policy research. *Globalisation, Societies and Education*. 4, 2 (2006), 193–205.
DOI:<https://doi.org/10.1080/14767720600752551>.

[49]

Robertson, S.L. 2006. Absences and imaginings: the production of knowledge on globalisation and education. *Globalisation, Societies and Education*. 4, 2 (2006), 303–318.
DOI:<https://doi.org/10.1080/14767720600752882>.

[50]

Robertson, S.L. 2006. Absences and imaginings: the production of knowledge on globalisation and education. *Globalisation, Societies and Education*. 4, 2 (2006), 303–318.
DOI:<https://doi.org/10.1080/14767720600752882>.

[51]

Robertson, S.L. 2017. Making education markets through global trade agreements. *Globalisation, Societies and Education*. 15, 3 (2017), 296–308.
DOI:<https://doi.org/10.1080/14767724.2017.1345408>.

[52]

Robertson, S.L. 2012. Public private partnerships in education: new actors and modes of governance in a globalizing world. Edward Elgar.

[53]

Robertson, S.L. 2012. Public private partnerships in education: new actors and modes of governance in a globalizing world. Edward Elgar.

[54]

Robertson, S.L. and Dale, R. 2013. The social justice implications of privatisation in education governance frameworks: a relational account. *Oxford Review of Education*. 39, 4 (2013), 426–445. DOI:<https://doi.org/10.1080/03054985.2013.820465>.

[55]

Robertson, S.L. and Dale, R. 2015. Towards a 'critical cultural political economy' account of the globalising of education. *Globalisation, Societies and Education*. 13, 1 (2015), 149–170. DOI:<https://doi.org/10.1080/14767724.2014.967502>.

[56]

Rönnerberg, L. 2017. From national policy-making to global edu-business: Swedish edu-preneurs on the move. *Journal of Education Policy*. 32, 2 (2017), 234–249. DOI:<https://doi.org/10.1080/02680939.2016.1268725>.

[57]

Sayed, Y. and Ahmed, R. 2018. The 2030 Global Education Agenda and the SDGs: Process, Policy and Prospects. *Global education policy and international development: new agendas, issues and policies*. Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

[58]

Sellar, S. and Lingard, B. 2013. The OECD and global governance in education. *Journal of Education Policy*. 28, 5 (2013), 710–725. DOI:<https://doi.org/10.1080/02680939.2013.779791>.

[59]

Sellar, S. and Lingard, B. 2014. The OECD and the expansion of PISA: new global modes of governance in education. *British Educational Research Journal*. 40, 6 (2014), 917–936.

DOI:<https://doi.org/10.1002/berj.3120>.

[60]

Shahjahan, R.A. 2011. Decolonizing the evidence-based education and policy movement: revealing the colonial vestiges in educational policy, research, and neoliberal reform. *Journal of Education Policy*. 26, 2 (2011), 181–206.
DOI:<https://doi.org/10.1080/02680939.2010.508176>.

[61]

Shamir, R. 2008. The age of responsabilization: on market-embedded morality. *Economy and Society*. 37, 1 (2008), 1–19. DOI:<https://doi.org/10.1080/03085140701760833>.

[62]

Steiner-Khamsi, G. 2016. New directions in policy borrowing research. *Asia Pacific Education Review*. 17, 3 (2016), 381–390. DOI:<https://doi.org/10.1007/s12564-016-9442-9>.

[63]

Susan L. Robertson 2018. Chapter 2. Researching Global Education Policy: Angles In/On/Out... *Global education policy and international development: new agendas, issues and policies*. A. Verger et al., eds. Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

[64]

Thorpe, A. 2015. Education, privatisation and social justice: case studies from Africa, South Asia and South-East Asia. *Journal of Education Policy*. 30, 2 (2015), 297–298.
DOI:<https://doi.org/10.1080/02680939.2014.972797>.

[65]

Tikly, L. 2001. Globalisation and Education in the Postcolonial World: Towards a conceptual framework. *Comparative Education*. 37, 2 (2001), 151–171.
DOI:<https://doi.org/10.1080/03050060124481>.

[66]

Tikly, L. 2001. Globalisation and Education in the Postcolonial World: Towards a conceptual framework. *Comparative Education*. 37, 2 (2001), 151–171.
DOI:<https://doi.org/10.1080/03050060124481>.

[67]

Tooley, J. 2013. Challenging educational injustice: 'Grassroots' privatisation in South Asia and sub-Saharan Africa. *Oxford Review of Education*. 39, 4 (2013), 446–463.
DOI:<https://doi.org/10.1080/03054985.2013.820466>.

[68]

Tota, P.M. 2014. Filling the gaps: the role and impact of international non-governmental organisations in 'Education for All'. *Globalisation, Societies and Education*. 12, 1 (2014), 92–109. DOI:<https://doi.org/10.1080/14767724.2013.858988>.

[69]

Turnock, D. 2004. The Role of NGOs in Environmental Education in South-eastern Europe. *International Research in Geographical and Environmental Education*. 13, 1 (2004), 103–109. DOI:<https://doi.org/10.1080/10382040408668800>.

[70]

Unterhalter, E. 2018. Chapter 4. Silences, Stereotypes and Local Selection: Negotiating Policy and Practice to Implement the MDGs and EFA. *Global education policy and international development: new agendas, issues and policies*. A. Verger et al., eds. Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

[71]

Verger, A. et al. 2014. Learning from all? The World Bank, aid agencies and the construction of hegemony in education for development. *Comparative Education*. 50, 4 (2014), 381–399. DOI:<https://doi.org/10.1080/03050068.2014.918713>.

[72]

Verger, A. et al. 2017. The emerging global education industry: analysing market-making in

education through market sociology. *Globalisation, Societies and Education*. 15, 3 (2017), 325–340. DOI:<https://doi.org/10.1080/14767724.2017.1330141>.

[73]

Walford, G. 2013. Privatisation, education and social justice: Introduction. *Oxford Review of Education*. 39, 4 (2013), 421–425. DOI:<https://doi.org/10.1080/03054985.2013.820464>.

[74]

Yang, R. 2010. International organizations, changing governance and China's policy making in higher education: an analysis of the World Bank and the World Trade Organization. *Asia Pacific Journal of Education*. 30, 4 (2010), 419–431. DOI:<https://doi.org/10.1080/02188791.2010.519692>.

[75]

Critical Studies in Education.

[76]

Discourse: Studies in the Cultural Politics of Education.

[77]

Globalisation, Societies and Education.

[78]

Journal of Civil Society.

[79]

Journal of Education Policy.

[80]

Oxford Review of Education.

[81]

The International Journal of Human Rights.