

EDUC30032: Globalisation and Education

[View Online](#)

Anon. n.d.-a. 'Critical Studies in Education'.

Anon. n.d.-b. 'Discourse: Studies in the Cultural Politics of Education'.

Anon. n.d.-c. 'Globalisation, Societies and Education'.

Anon. n.d.-d. 'Journal of Civil Society'

Anon. n.d.-e. 'Journal of Education Policy'.

Anon. n.d.-f. 'Oxford Review of Education'.

Anon. n.d.-g. 'The International Journal of Human Rights'.

Antoni Verger, Mario Novelli, and Hülya Kosar Altinyelken. 2018. 'Chapter 1. Global Education Policy and International Development: A Revisited Introduction'. in Global education policy and international development: new agendas, issues and policies, edited by A. Verger, M. Novelli, and H. K. Altinyelken. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

Ball, Stephen J. 2012a. 'Chapter 3: Transnational Advocacy Networks and Policy Entrepreneurship: Indiana Jones, Business and Schooling the Poor'. in Global education inc: new policy networks and the neo-liberal imaginary. Abingdon, Oxon: Routledge.

Ball, Stephen J. 2012b. Global Education Inc: New Policy Networks and the Neo-Liberal Imaginary. Abingdon, Oxon: Routledge.

Ball, Stephen J. 2015. 'Education, Governance and the Tyranny of Numbers'. Journal of Education Policy 30(3):299–301. doi: 10.1080/02680939.2015.1013271.

Blackmore, Jill. 2014. 'Cultural and Gender Politics in Australian Education, the Rise of Edu-Capitalism and the "Fragile Project" of Critical Educational Research'. The Australian Educational Researcher 41(5):499–520. doi: 10.1007/s13384-014-0158-8.

Brilliant, Larry, Jane Wales, and Judith Rodin. 2007. 'The Changing Practice of Philanthropy'. 6th Annual Global Philanthropy Forum - Financing Social Change: Leveraging Markets and Entrepreneurship 1–13.

Bronfman, Charles, and Jeffrey Solomon. 2009. The Art of Giving: Where the Soul Meets a Business Plan. San Francisco: Jossey-Bass.

Brown, Phillip, Hugh Lauder, and D. N. Ashton. 2011. *The Global Auction: The Broken Promises of Education, Jobs and Incomes*. Oxford: Oxford University Press.

Chan-Tiberghien, Jennifer. 2004. 'Towards a "Global Educational Justice" Research Paradigm: Cognitive Justice, Decolonizing Methodologies and Critical Pedagogy'. *Globalisation, Societies and Education* 2(2):191–213. doi: 10.1080/14767720410001733647.

Dale, R., and S. Robertson. 2009. 'Global Education Policy'. Pp. 201–28 in *The global social policy reader*. Bristol, U.K.: Policy Press.

Edwards, D. Brent, and William C. Brehm. 2015. 'The Emergence of Cambodian Civil Society within Global Educational Governance: A Morphogenetic Approach to Agency and Structure'. *Journal of Education Policy* 30(2):275–93. doi: 10.1080/02680939.2014.970235.

Enslin, Penny. 2006. 'Democracy, Social Justice and Education: Feminist Strategies in a Globalising World'. *Educational Philosophy and Theory* 38(1):57–67. doi: 10.1111/j.1469-5812.2006.00174.x.

Erik Millstone, Melissa Leach, Sally Brooks, and Henry Lucas. 2009. 'Silver Bullets, Grand Challenges and the New Philanthropy'.

Grek, Sotiria. 2009. 'Governing by Numbers: The PISA "Effect" in Europe'. *Journal of Education Policy* 24(1):23–37. doi: 10.1080/02680930802412669.

Harvey, Stephen, and Alan Peacock. 2001. 'The Lifecycle of a South African Non-Governmental Organisation: Primary Science Programme 1983-1999'. *Comparative Education* 37(2):213–29. doi: 10.1080/03050060120043420.

Held, D. 2003. 'The Great Globalisation Debate: An Introduction'. in *The global transformations reader: an introduction to the globalization debate*. Cambridge, UK: Polity Press.

Higgins, Sean. 2018. 'School Mining Clubs in Kono, Sierra Leone: The Practices and Imaginaries of a Pedagogy of Protest against Social Injustice in a Conflict-Affected Context'. *Globalisation, Societies and Education* 16(4):478–93. doi: 10.1080/14767724.2018.1512045.

Hogan, Anna. 2015. 'Boundary Spanners, Network Capital and the Rise of Edu-Businesses: The Case of News Corporation and Its Emerging Education Agenda'. *Critical Studies in Education* 56(3):301–14. doi: 10.1080/17508487.2014.966126.

Hogan, Anna. 2018. '# tellPearson: The Activist "Public Education" Network'. *Discourse: Studies in the Cultural Politics of Education* 39(3):377–92. doi: 10.1080/01596306.2016.1269225.

Hogan, Anna, Sam Sellar, and Bob Lingard. 2016. 'Commercialising Comparison: Pearson Puts the TLC in Soft Capitalism'. *Journal of Education Policy* 31(3):243–58. doi: 10.1080/02680939.2015.1112922.

Jones, Phillip W., and David Coleman. 2005. *The United Nations and Education*:

Multilateralism, Development and Globalisation. London: RoutledgeFalmer.

Julie A. Marsh and Priscilla Wohlstetter. 2013. 'Recent Trends in Intergovernmental Relations: The Resurgence of Local Actors in Education Policy'. *Educational Researcher* 42(5).

Keck, Margaret E., and Kathryn Sikkink. 1998. Activists beyond Borders: Advocacy Networks in International Politics. Ithaca, N.Y.: Cornell University Press.

Kim, Hyejin. 2016. 'The Rise of Transnational Education Corporations in the Asia Pacific'. *The Asia-Pacific Education Researcher* 25(2):279–86. doi: 10.1007/s40299-015-0260-3.

King, Roger, Simon Marginson, and Rajani Naidoo. 2011a. Handbook on Globalization and Higher Education. Cheltenham, UK: Edward Elgar.

King, Roger, Simon Marginson, and Rajani Naidoo. 2011b. Handbook on Globalization and Higher Education. Cheltenham, UK: Edward Elgar.

Kumar, Krishan. 2008. 'Civil Society, Globalization, and Global Civil Society'. *Journal of Civil Society* 4(1):15–30. doi: 10.1080/17448680802049562.

Kupfer, Antonia. 2011. 'Towards a Theoretical Framework for the Comparative Understanding of Globalisation, Higher Education, the Labour Market and Inequality'. *Journal of Education and Work* 24(1-2):185–208. doi: 10.1080/13639080.2010.534345.

Menashy, Francine. 2016. 'Global Education Inc.: New Policy Networks and the Neo-Liberal Imaginary/Consuming Schools: Commercialism and the End of Politics/Follow the Money: How Foundation Dollars Change Public School Politics'. *Globalisation, Societies and Education* 14(1):145–49. doi: 10.1080/14767724.2014.982077.

Michel, Alain. 2016. 'Complex Education Systems: From Steering Change to Governance'. *European Journal of Education* 51(4):513–21. doi: 10.1111/ejed.12186.

Milana, Marcella. 2016. 'Global Polity in Adult Education and UNESCO: Landmarking, Brokering and Framing Policy'. *Globalisation, Societies and Education* 14(2):203–26. doi: 10.1080/14767724.2015.1010437.

Mundy, K. 1998a. 'Educational Multilateralism in a Changing World (Dis)Order'. *Comparative Education Review* 42(4):448–78.

Mundy, K. 1998b. 'Educational Multilateralism in a Changing World (Dis)Order'. *Comparative Education Review* 42(4):448–78.

Nishimuko, Mikako. 2009. 'The Role of Non-governmental Organisations and Faith-based Organisations in Achieving Education for All: The Case of Sierra Leone'. *Compare: A Journal of Comparative and International Education* 39(2):281–95. doi: 10.1080/03057920902750525.

Novoa, Antonio, and Tali Yariv-Marshall. 2003. 'Comparative Research in Education: A Mode of Governance or a Historical Journey?' *Comparative Education* 39(4):423–38. doi: 10.1080/0305006032000162002.

- Olmedo, A. 2016. 'Philanthropic Governance: Charitable Companies, the Commercialisation of Education and That Thing Called "Democracy"'. Pp. 44–62 in *World yearbook of education 2016: the global education industry*, edited by A. Verger, C. Lubienski, and G. Steiner-Khamisi. Abingdon, Oxon: Routledge.
- Olmedo, Antonio. 2014. 'From England with Love... ARK, Heterarchies and Global "Philanthropic Governance"'. *Journal of Education Policy* 29(5):575–97. doi: 10.1080/02680939.2013.859302.
- Olmedo, Antonio. 2017. 'Something Old, Not Much New, and a Lot Borrowed: Philanthropy, Business, and the Changing Roles of Government in Global Education Policy Networks'. *Oxford Review of Education* 43(1):69–87. doi: 10.1080/03054985.2016.1259104.
- Olmedo, Antonio, and Eduardo Santa Cruz Grau. 2013. 'Neoliberalism, Policy Advocacy Networks and Think Tanks in the Spanish Educational Arena: The Case of FAES'. *Education Inquiry* 4(3):473–96. doi: 10.3402/edui.v4i3.22618.
- Olssen, Mark. 2004. 'Neoliberalism, Globalisation, Democracy: Challenges for Education'. *Globalisation, Societies and Education* 2(2):231–75. doi: 10.1080/14767720410001733665.
- O'Neill, John, and Ivan Snook. 2015. 'What Will Public Education Look Like in the Future and Why?' *New Zealand Journal of Educational Studies* 50(2):195–209. doi: 10.1007/s40841-015-0022-z.
- O'Sullivan, Margo. 2008. 'Effective International Non-Governmental Organisation (INGO) and Local Non-Governmental Organisation (LNGO) Partnerships in Education Programmes: A Case Study of an Irish INGO and Its Partner LNGOs in Ethiopia'. *Irish Educational Studies* 27(2):159–76. doi: 10.1080/03323310802021920.
- Oxhorn, Philip. 2007. 'Civil Society Without a State? Transnational Civil Society and the Challenge of Democracy in a Globalizing World'. *World Futures* 63(5–6):324–39. doi: 10.1080/02604020701402715.
- Pons, Xavier. 2017. 'Fifteen Years of Research on PISA Effects on Education Governance: A Critical Review'. *European Journal of Education* 52(2):131–44. doi: 10.1111/ejed.12213.
- Rezai-Rashti, G., A. Segeren, and W. Martino. 2017. 'The New Articulation of Equity Education in Neoliberal Times: The Changing Conception of Social Justice in Ontario'. *Globalisation, Societies and Education* 15(2):160–74. doi: 10.1080/14767724.2016.1169514.
- Riep, Curtis B. 2017a. 'Fixing Contradictions of Education Commercialisation: Pearson Plc and the Construction of Its Efficacy Brand'. *Critical Studies in Education* 1–19. doi: 10.1080/17508487.2017.1281828.
- Riep, Curtis B. 2017b. 'Making Markets for Low-Cost Schooling: The Devices and Investments behind Bridge International Academies'. *Globalisation, Societies and Education* 15(3):352–66. doi: 10.1080/14767724.2017.1330139.
- Rizvi, Fazal. 2006. 'Imagination and the Globalisation of Educational Policy Research'. *Globalisation, Societies and Education* 4(2):193–205. doi: 10.1080/14767720600752551.

Robertson, Susan L. 2006a. 'Absences and Imaginings: The Production of Knowledge on Globalisation and Education'. *Globalisation, Societies and Education* 4(2):303-18. doi: 10.1080/14767720600752882.

Robertson, Susan L. 2006b. 'Absences and Imaginings: The Production of Knowledge on Globalisation and Education'. *Globalisation, Societies and Education* 4(2):303-18. doi: 10.1080/14767720600752882.

Robertson, Susan L. 2012a. *Public Private Partnerships in Education: New Actors and Modes of Governance in a Globalizing World*. Cheltenham, UK: Edward Elgar.

Robertson, Susan L. 2012b. *Public Private Partnerships in Education: New Actors and Modes of Governance in a Globalizing World*. Cheltenham, UK: Edward Elgar.

Robertson, Susan L. 2017. 'Making Education Markets through Global Trade Agreements'. *Globalisation, Societies and Education* 15(3):296-308. doi: 10.1080/14767724.2017.1345408.

Robertson, Susan L., and Roger Dale. 2013. 'The Social Justice Implications of Privatisation in Education Governance Frameworks: A Relational Account'. *Oxford Review of Education* 39(4):426-45. doi: 10.1080/03054985.2013.820465.

Robertson, Susan L., and Roger Dale. 2015. 'Towards a "Critical Cultural Political Economy" Account of the Globalising of Education'. *Globalisation, Societies and Education* 13(1):149-70. doi: 10.1080/14767724.2014.967502.

Rönnberg, Linda. 2017. 'From National Policy-Making to Global Edu-Business: Swedish Edu-Preneurs on the Move'. *Journal of Education Policy* 32(2):234-49. doi: 10.1080/02680939.2016.1268725.

Sayed, Y., and R. Ahmed. 2018. 'The 2030 Global Education Agenda and the SDGs: Process, Policy and Prospects' edited by A. Verger, M. Novelli, and H. K. Altinyelken. *Global Education Policy and International Development: New Agendas, Issues and Policies* 185-207.

Sellar, Sam, and Bob Lingard. 2013. 'The OECD and Global Governance in Education'. *Journal of Education Policy* 28(5):710-25. doi: 10.1080/02680939.2013.779791.

Sellar, Sam, and Bob Lingard. 2014. 'The OECD and the Expansion of PISA: New Global Modes of Governance in Education'. *British Educational Research Journal* 40(6):917-36. doi: 10.1002/berj.3120.

Shahjahan, Riyad Ahmed. 2011. 'Decolonizing the Evidence-based Education and Policy Movement: Revealing the Colonial Vestiges in Educational Policy, Research, and Neoliberal Reform'. *Journal of Education Policy* 26(2):181-206. doi: 10.1080/02680939.2010.508176.

Shamir, Ronen. 2008. 'The Age of Responsibilization: On Market-Embedded Morality'. *Economy and Society* 37(1):1-19. doi: 10.1080/03085140701760833.

Steiner-Khamsi, Gita. 2016. 'New Directions in Policy Borrowing Research'. *Asia Pacific Education Review* 17(3):381-90. doi: 10.1007/s12564-016-9442-9.

Susan L. Robertson. 2018. 'Chapter 2. Researching Global Education Policy: Angles In/On/Out...' in *Global education policy and international development: new agendas, issues and policies*, edited by A. Verger, M. Novelli, and H. K. Altinyelken. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

Thorpe, Anthony. 2015. 'Education, Privatisation and Social Justice: Case Studies from Africa, South Asia and South-East Asia'. *Journal of Education Policy* 30(2):297–98. doi: 10.1080/02680939.2014.972797.

Tikly, Leon. 2001a. 'Globalisation and Education in the Postcolonial World: Towards a Conceptual Framework'. *Comparative Education* 37(2):151–71. doi: 10.1080/03050060124481.

Tikly, Leon. 2001b. 'Globalisation and Education in the Postcolonial World: Towards a Conceptual Framework'. *Comparative Education* 37(2):151–71. doi: 10.1080/03050060124481.

Tooley, James. 2013. 'Challenging Educational Injustice: "Grassroots" Privatisation in South Asia and Sub-Saharan Africa'. *Oxford Review of Education* 39(4):446–63. doi: 10.1080/03054985.2013.820466.

Tota, Pasqua Marina. 2014. 'Filling the Gaps: The Role and Impact of International Non-Governmental Organisations in "Education for All"'. *Globalisation, Societies and Education* 12(1):92–109. doi: 10.1080/14767724.2013.858988.

Turnock, David. 2004. 'The Role of NGOs in Environmental Education in South-Eastern Europe'. *International Research in Geographical and Environmental Education* 13(1):103–9. doi: 10.1080/10382040408668800.

Unterhalter, Elaine. 2018. 'Chapter 4. Silences, Stereotypes and Local Selection: Negotiating Policy and Practice to Implement the MDGs and EFA'. in *Global education policy and international development: new agendas, issues and policies*, edited by A. Verger, M. Novelli, and H. K. Altinyelken. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

Verger, Antoni, D. Brent Edwards, and Hulya Kosar Altinyelken. 2014. 'Learning from All? The World Bank, Aid Agencies and the Construction of Hegemony in Education for Development'. *Comparative Education* 50(4):381–99. doi: 10.1080/03050068.2014.918713.

Verger, Antoni, Gita Steiner-Khamsi, and Christopher Lubienski. 2017. 'The Emerging Global Education Industry: Analysing Market-Making in Education through Market Sociology'. *Globalisation, Societies and Education* 15(3):325–40. doi: 10.1080/14767724.2017.1330141.

Walford, Geoffrey. 2013. 'Privatisation, Education and Social Justice: Introduction'. *Oxford Review of Education* 39(4):421–25. doi: 10.1080/03054985.2013.820464.

Yang, Rui. 2010. 'International Organizations, Changing Governance and China's Policy Making in Higher Education: An Analysis of the World Bank and the World Trade Organization'. *Asia Pacific Journal of Education* 30(4):419–31. doi: 10.1080/02188791.2010.519692.