

EDUC30032: Globalisation and Education

[View Online](#)

[1]

S. J. Ball, *Global education inc: new policy networks and the neo-liberal imaginary*. Abingdon, Oxon: Routledge, 2012.

[2]

P. Brown, H. Lauder, and D. N. Ashton, *The global auction: the broken promises of education, jobs and incomes*. Oxford: Oxford University Press, 2011.

[3]

R. King, S. Marginson, and R. Naidoo, *Handbook on globalization and higher education*. Cheltenham, UK: Edward Elgar, 2011.

[4]

R. Dale and S. Robertson, 'Global education policy', in *The global social policy reader*, Bristol, U.K.: Policy Press, 2009, pp. 201–228.

[5]

P. W. Jones and D. Coleman, *The United Nations and education: multilateralism, development and globalisation*. London: RoutledgeFalmer, 2005.

[6]

K. Mundy, 'Educational Multilateralism in a Changing World (dis)order', *Comparative Education Review*, vol. 42, no. 4, pp. 448–478, 1998 [Online]. Available:

<https://www.journals.uchicago.edu/doi/pdfplus/10.1086/447523>

[7]

S. L. Robertson, *Public private partnerships in education: new actors and modes of governance in a globalizing world*. Cheltenham, UK: Edward Elgar, 2012.

[8]

Y. Sayed and R. Ahmed, 'The 2030 Global Education Agenda and the SDGs: Process, Policy and Prospects', *Global education policy and international development: new agendas, issues and policies*. Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, London, pp. 185–207, 2018.

[9]

'The International Journal of Human Rights' [Online]. Available: <https://www.tandfonline.com/toc/fjhr20/current>

[10]

'Globalisation, Societies and Education' [Online]. Available: <https://www.tandfonline.com/toc/cgse20/current>

[11]

'Journal of Civil Society' [Online]. Available: <https://www.tandfonline.com/toc/rcis20/current>

[12]

'Oxford Review of Education' [Online]. Available: <https://www.tandfonline.com/toc/core20/current>

[13]

'Critical Studies in Education' [Online]. Available: <https://www.tandfonline.com/toc/rcse20/current>

[14]

'Journal of Education Policy' [Online]. Available:
<https://www.tandfonline.com/toc/tedp20/current>

[15]

'Discourse: Studies in the Cultural Politics of Education' [Online]. Available:
<https://www.tandfonline.com/toc/cdis20/current>

[16]

Antoni Verger, Mario Novelli, and Hülya Kosar Altinyelken, 'Chapter 1. Global Education Policy and International Development: A Revisited Introduction', in *Global education policy and international development: new agendas, issues and policies*, Second edition., A. Verger, M. Novelli, and H. K. Altinyelken, Eds. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, 2018 [Online]. Available:
<https://www.bloomsburycollections.com/book/global-education-policy-and-international-development-new-agendas-issues-and-policies-1/ch1-global-education-policy-and-international-development-a-revisited-introduction>

[17]

Susan L. Robertson, 'Chapter 2. Researching Global Education Policy: Angles In/On/Out...', in *Global education policy and international development: new agendas, issues and policies*, Second edition., A. Verger, M. Novelli, and H. K. Altinyelken, Eds. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, 2018 [Online]. Available:
<https://www.bloomsburycollections.com/book/global-education-policy-and-international-development-new-agendas-issues-and-policies-1/ch2-researching-global-education-policy-angles-in-on-out...>

[18]

S. L. Robertson, *Public private partnerships in education: new actors and modes of governance in a globalizing world*. Cheltenham, UK: Edward Elgar, 2012.

[19]

K. Mundy, 'Educational Multilateralism in a Changing World (dis)order', *Comparative Education Review*, vol. 42, no. 4, pp. 448–478, 1998 [Online]. Available:

<https://www.journals.uchicago.edu/doi/pdfplus/10.1086/447523>

[20]

A. Novoa and T. Yariv-Marshall, 'Comparative Research in Education: a mode of governance or a historical journey?', *Comparative Education*, vol. 39, no. 4, pp. 423–438, 2003, doi: 10.1080/0305006032000162002.

[21]

A. Michel, 'Complex Education Systems: from steering change to governance', *European Journal of Education*, vol. 51, no. 4, pp. 513–521, 2016, doi: 10.1111/ejed.12186.

[22]

S. J. Ball, 'Education, governance and the tyranny of numbers', *Journal of Education Policy*, vol. 30, no. 3, pp. 299–301, 2015, doi: 10.1080/02680939.2015.1013271.

[23]

L. Tikly, 'Globalisation and Education in the Postcolonial World: Towards a conceptual framework', *Comparative Education*, vol. 37, no. 2, pp. 151–171, 2001, doi: 10.1080/03050060124481.

[24]

G. Steiner-Khamsi, 'New directions in policy borrowing research', *Asia Pacific Education Review*, vol. 17, no. 3, pp. 381–390, 2016, doi: 10.1007/s12564-016-9442-9.

[25]

R. A. Shahjahan, 'Decolonizing the evidence-based education and policy movement: revealing the colonial vestiges in educational policy, research, and neoliberal reform', *Journal of Education Policy*, vol. 26, no. 2, pp. 181–206, 2011, doi: 10.1080/02680939.2010.508176.

[26]

L. Tikly, 'Globalisation and Education in the Postcolonial World: Towards a conceptual framework', *Comparative Education*, vol. 37, no. 2, pp. 151–171, 2001, doi: 10.1080/03050060124481.

[27]

E. Unterhalter, 'Chapter 4. Silences, Stereotypes and Local Selection: Negotiating Policy and Practice to Implement the MDGs and EFA', in *Global education policy and international development: new agendas, issues and policies*, Second edition., A. Verger, M. Novelli, and H. K. Altinyelken, Eds. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, 2018.

[28]

S. L. Robertson, 'Making education markets through global trade agreements', *Globalisation, Societies and Education*, vol. 15, no. 3, pp. 296–308, 2017, doi: 10.1080/14767724.2017.1345408.

[29]

F. Rizvi, 'Imagination and the globalisation of educational policy research', *Globalisation, Societies and Education*, vol. 4, no. 2, pp. 193–205, 2006, doi: 10.1080/14767720600752551.

[30]

S. L. Robertson, 'Absences and imaginings: the production of knowledge on globalisation and education', *Globalisation, Societies and Education*, vol. 4, no. 2, pp. 303–318, 2006, doi: 10.1080/14767720600752882.

[31]

S. Higgins, 'School mining clubs in Kono, Sierra Leone: the practices and imaginaries of a pedagogy of protest against social injustice in a conflict-affected context', *Globalisation, Societies and Education*, vol. 16, no. 4, pp. 478–493, 2018, doi: 10.1080/14767724.2018.1512045.

[32]

F. Menashy, 'Global Education Inc.: new policy networks and the neo-liberal

imaginary/Consuming schools: commercialism and the end of politics/Follow the money: how foundation dollars change public school politics', *Globalisation, Societies and Education*, vol. 14, no. 1, pp. 145–149, 2016, doi: 10.1080/14767724.2014.982077.

[33]

S. J. Ball, 'Chapter 3: Transnational advocacy networks and policy entrepreneurship: Indiana Jones, business and schooling the poor', in *Global education inc: new policy networks and the neo-liberal imaginary*, Abingdon, Oxon: Routledge, 2012 [Online]. Available: <https://ebookcentral.proquest.com/lib/bristol/reader.action?docID=979024&ppg=53>

[34]

M. E. Keck and K. Sikkink, *Activists beyond borders: advocacy networks in international politics*. Ithaca, N.Y.: Cornell University Press, 1998.

[35]

A. Olmedo and E. S. C. Grau, 'Neoliberalism, policy advocacy networks and think tanks in the Spanish educational arena: The case of FAES', *Education Inquiry*, vol. 4, no. 3, pp. 473–496, 2013, doi: 10.3402/edui.v4i3.22618.

[36]

R. King, S. Marginson, and R. Naidoo, *Handbook on globalization and higher education*. Cheltenham, UK: Edward Elgar, 2011.

[37]

D. Held, 'The Great Globalisation Debate: An Introduction', in *The global transformations reader: an introduction to the globalization debate*, 2nd ed., Cambridge, UK: Polity Press, 2003.

[38]

Erik Millstone, Melissa Leach, Sally Brooks, and Henry Lucas, 'Silver Bullets, Grand Challenges and the New Philanthropy'. STEPS Centre, 2009 [Online]. Available: <https://steps-centre.org/publication/silver-bullets-grand-challenges-and-the-new-philanthro>

py/

[39]

A. Olmedo, 'Philanthropic governance: Charitable companies, the commercialisation of education and that thing called "democracy"', in *World yearbook of education 2016: the global education industry*, A. Verger, C. Lubienski, and G. Steiner-Khamsi, Eds. Abingdon, Oxon: Routledge, 2016, pp. 44–62 [Online]. Available: <https://www.taylorfrancis.com/books/9781315720357>

[40]

L. Brilliant, J. Wales, and J. Rodin, 'The Changing Practice of Philanthropy', 6th Annual Global Philanthropy Forum - Financing Social Change: Leveraging markets and entrepreneurship, pp. 1–13, 2007 [Online]. Available: https://philanthropyforum.org/wp-content/uploads/2012/11/GPF_2007Transcripts_FINAL.pdf

[41]

C. Bronfman and J. Solomon, *The art of giving: where the soul meets a business plan*. San Francisco: Jossey-Bass, 2009.

[42]

A. Olmedo, 'From England with love... ARK, heterarchies and global "philanthropic governance"', *Journal of Education Policy*, vol. 29, no. 5, pp. 575–597, 2014, doi: 10.1080/02680939.2013.859302.

[43]

A. Olmedo, 'Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks', *Oxford Review of Education*, vol. 43, no. 1, pp. 69–87, 2017, doi: 10.1080/03054985.2016.1259104.

[44]

R. Shamir, 'The age of responsabilization: on market-embedded morality', *Economy and Society*, vol. 37, no. 1, pp. 1–19, 2008, doi: 10.1080/03085140701760833.

[45]

J. Blackmore, 'Cultural and gender politics in Australian education, the rise of edu-capitalism and the "fragile project" of critical educational research', *The Australian Educational Researcher*, vol. 41, no. 5, pp. 499–520, 2014, doi: 10.1007/s13384-014-0158-8.

[46]

H. Kim, 'The Rise of Transnational Education Corporations in the Asia Pacific', *The Asia-Pacific Education Researcher*, vol. 25, no. 2, pp. 279–286, 2016, doi: 10.1007/s40299-015-0260-3.

[47]

A. Verger, G. Steiner-Khamsi, and C. Lubienski, 'The emerging global education industry: analysing market-making in education through market sociology', *Globalisation, Societies and Education*, vol. 15, no. 3, pp. 325–340, 2017, doi: 10.1080/14767724.2017.1330141.

[48]

L. Rönnerberg, 'From national policy-making to global edu-business: Swedish edu-preneurs on the move', *Journal of Education Policy*, vol. 32, no. 2, pp. 234–249, 2017, doi: 10.1080/02680939.2016.1268725.

[49]

C. B. Riep, 'Making markets for low-cost schooling: the devices and investments behind Bridge International Academies', *Globalisation, Societies and Education*, vol. 15, no. 3, pp. 352–366, 2017, doi: 10.1080/14767724.2017.1330139.

[50]

J. Tooley, 'Challenging educational injustice: "Grassroots" privatisation in South Asia and sub-Saharan Africa', *Oxford Review of Education*, vol. 39, no. 4, pp. 446–463, 2013, doi: 10.1080/03054985.2013.820466.

[51]

A. Hogan, '# tellPearson: the activist "public education" network', *Discourse: Studies in the Cultural Politics of Education*, vol. 39, no. 3, pp. 377–392, 2018, doi: 10.1080/01596306.2016.1269225.

[52]

C. B. Riep, 'Fixing contradictions of education commercialisation: Pearson plc and the construction of its efficacy brand', *Critical Studies in Education*, pp. 1–19, 2017, doi: 10.1080/17508487.2017.1281828.

[53]

A. Hogan, S. Sellar, and B. Lingard, 'Commercialising comparison: Pearson puts the TLC in soft capitalism', *Journal of Education Policy*, vol. 31, no. 3, pp. 243–258, 2016, doi: 10.1080/02680939.2015.1112922.

[54]

A. Hogan, 'Boundary spanners, network capital and the rise of edu-businesses: the case of News Corporation and its emerging education agenda', *Critical Studies in Education*, vol. 56, no. 3, pp. 301–314, 2015, doi: 10.1080/17508487.2014.966126.

[55]

K. Kumar, 'Civil Society, Globalization, and Global Civil Society', *Journal of Civil Society*, vol. 4, no. 1, pp. 15–30, 2008, doi: 10.1080/17448680802049562.

[56]

Julie A. Marsh and Priscilla Wohlstetter, 'Recent Trends in Intergovernmental Relations: The Resurgence of Local Actors in Education Policy', *Educational Researcher*, vol. 42, no. 5, 2013 [Online]. Available: https://www.jstor.org/stable/23462393?seq=1#metadata_info_tab_contents

[57]

G. Rezai-Rashti, A. Segeren, and W. Martino, 'The new articulation of equity education in neoliberal times: the changing conception of social justice in Ontario', *Globalisation*,

Societies and Education, vol. 15, no. 2, pp. 160–174, 2017, doi: 10.1080/14767724.2016.1169514.

[58]

D. B. Edwards and W. C. Brehm, 'The emergence of Cambodian civil society within global educational governance: a morphogenetic approach to agency and structure', *Journal of Education Policy*, vol. 30, no. 2, pp. 275–293, 2015, doi: 10.1080/02680939.2014.970235.

[59]

P. Oxhorn, 'Civil Society Without a State? Transnational Civil Society and the Challenge of Democracy in a Globalizing World', *World Futures*, vol. 63, no. 5–6, pp. 324–339, 2007, doi: 10.1080/02604020701402715.

[60]

S. L. Robertson, 'Absences and imaginings: the production of knowledge on globalisation and education', *Globalisation, Societies and Education*, vol. 4, no. 2, pp. 303–318, 2006, doi: 10.1080/14767720600752882.

[61]

S. Sellar and B. Lingard, 'The OECD and the expansion of PISA: new global modes of governance in education', *British Educational Research Journal*, vol. 40, no. 6, pp. 917–936, 2014, doi: 10.1002/berj.3120.

[62]

X. Pons, 'Fifteen years of research on PISA effects on education governance: A critical review', *European Journal of Education*, vol. 52, no. 2, pp. 131–144, 2017, doi: 10.1111/ejed.12213.

[63]

S. Grek, 'Governing by numbers: the PISA "effect" in Europe', *Journal of Education Policy*, vol. 24, no. 1, pp. 23–37, 2009, doi: 10.1080/02680930802412669.

[64]

S. Sellar and B. Lingard, 'The OECD and global governance in education', *Journal of Education Policy*, vol. 28, no. 5, pp. 710–725, 2013, doi: 10.1080/02680939.2013.779791.

[65]

A. Verger, D. B. Edwards, and H. K. Altinyelken, 'Learning from all? The World Bank, aid agencies and the construction of hegemony in education for development', *Comparative Education*, vol. 50, no. 4, pp. 381–399, 2014, doi: 10.1080/03050068.2014.918713.

[66]

R. Yang, 'International organizations, changing governance and China's policy making in higher education: an analysis of the World Bank and the World Trade Organization', *Asia Pacific Journal of Education*, vol. 30, no. 4, pp. 419–431, 2010, doi: 10.1080/02188791.2010.519692.

[67]

P. M. Tota, 'Filling the gaps: the role and impact of international non-governmental organisations in "Education for All"', *Globalisation, Societies and Education*, vol. 12, no. 1, pp. 92–109, 2014, doi: 10.1080/14767724.2013.858988.

[68]

M. Milana, 'Global polity in adult education and UNESCO: landmarking, brokering and framing policy', *Globalisation, Societies and Education*, vol. 14, no. 2, pp. 203–226, 2016, doi: 10.1080/14767724.2015.1010437.

[69]

M. O'Sullivan, 'Effective International Non-Governmental Organisation (INGO) and Local Non-Governmental Organisation (LNGO) partnerships in education programmes: a case study of an Irish INGO and its partner LNGOs in Ethiopia', *Irish Educational Studies*, vol. 27, no. 2, pp. 159–176, 2008, doi: 10.1080/03323310802021920.

[70]

M. Nishimuko, 'The role of non-governmental organisations and faith-based organisations in achieving Education for All: the case of Sierra Leone', *Compare: A Journal of Comparative and International Education*, vol. 39, no. 2, pp. 281–295, 2009, doi: 10.1080/03057920902750525.

[71]

S. Harvey and A. Peacock, 'The Lifecycle of a South African Non-governmental Organisation: Primary Science Programme 1983-1999', *Comparative Education*, vol. 37, no. 2, pp. 213–229, 2001, doi: 10.1080/03050060120043420.

[72]

D. Turnock, 'The Role of NGOs in Environmental Education in South-eastern Europe', *International Research in Geographical and Environmental Education*, vol. 13, no. 1, pp. 103–109, 2004, doi: 10.1080/10382040408668800.

[73]

J. O'Neill and I. Snook, 'What Will Public Education Look Like in the Future and Why?', *New Zealand Journal of Educational Studies*, vol. 50, no. 2, pp. 195–209, 2015, doi: 10.1007/s40841-015-0022-z.

[74]

A. Kupfer, 'Towards a theoretical framework for the comparative understanding of globalisation, higher education, the labour market and inequality', *Journal of Education and Work*, vol. 24, no. 1–2, pp. 185–208, 2011, doi: 10.1080/13639080.2010.534345.

[75]

A. Thorpe, 'Education, privatisation and social justice: case studies from Africa, South Asia and South-East Asia', *Journal of Education Policy*, vol. 30, no. 2, pp. 297–298, 2015, doi: 10.1080/02680939.2014.972797.

[76]

G. Walford, 'Privatisation, education and social justice: Introduction', *Oxford Review of Education*, vol. 39, no. 4, pp. 421–425, 2013, doi: 10.1080/03054985.2013.820464.

[77]

S. L. Robertson and R. Dale, 'The social justice implications of privatisation in education governance frameworks: a relational account', *Oxford Review of Education*, vol. 39, no. 4, pp. 426–445, 2013, doi: 10.1080/03054985.2013.820465.

[78]

J. Chan-Tiberghien, 'Towards a "global educational justice" research paradigm: cognitive justice, decolonizing methodologies and critical pedagogy', *Globalisation, Societies and Education*, vol. 2, no. 2, pp. 191–213, 2004, doi: 10.1080/14767720410001733647.

[79]

S. L. Robertson and R. Dale, 'Towards a "critical cultural political economy" account of the globalising of education', *Globalisation, Societies and Education*, vol. 13, no. 1, pp. 149–170, 2015, doi: 10.1080/14767724.2014.967502.

[80]

M. Olssen, 'Neoliberalism, globalisation, democracy: challenges for education', *Globalisation, Societies and Education*, vol. 2, no. 2, pp. 231–275, 2004, doi: 10.1080/14767720410001733665.

[81]

P. Enslin, 'Democracy, Social Justice and Education: Feminist strategies in a globalising world', *Educational Philosophy and Theory*, vol. 38, no. 1, pp. 57–67, 2006, doi: 10.1111/j.1469-5812.2006.00174.x.