

# EDUC10002: Education and Social Change

View Online



---

Academic & University News | Times Higher Education (THE). (n.d.).  
<https://www.timeshighereducation.com/>

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed). American Psychological Association.

B., D. (2011). The history of education. In B. Dufour & W. Curtis (Eds.), *Studying education: an introduction to the key disciplines in education studies*. Open University Press.  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

Ball, S. J. (2013a). *The Education Debate* (2nd ed). Policy Press.  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=1160743>

Ball, S. J. (2013b). *The Education Debate* (2nd ed). Policy Press.  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=1160743>

Ball, S. J. & dawsonera. (2013). *The education debate* (2nd ed). Policy Press.  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=1160743>

Bhopal, K., & Shain, F. (2014). Educational inclusion: towards a social justice agenda? *British Journal of Sociology of Education*, 35(5), 645–649.  
<https://doi.org/10.1080/01425692.2014.938937>

Biesta, G. (2009). Good education in an age of measurement: on the need to reconnect with the question of purpose in education. *Educational Assessment, Evaluation and Accountability*, 21(1), 33–46. <https://doi.org/10.1007/s11092-008-9064-9>

Blog posts | BERA  British Educational Research Association (n.d.).  
<https://www.bera.ac.uk/blog>

British values and British identity: Muddles, mixtures, and ways ahead. (n.d.).  
<http://www.ingentaconnect.com/content/ioep/clre?volume=13&date=2015&epage=48&page=37&issue=2>

Burgess, S. (n.d.). Research Evidence in Education. <http://simonburgesseconomics.co.uk/>

C., E. (2002). Three Approaches from Europe: Waldorf, Montessori, and Reggio Emilia. *Early Childhood Research & Practice*, 4(1). <http://files.eric.ed.gov/fulltext/ED464766.pdf>

C., H. (2017, May 4). Grammar schools: back to the bad old days of inequality | News | The Guardian. The Guardian.

<https://www.theguardian.com/news/2017/may/04/grammar-schools-secondary-modern-11-plus-theresa-may>

Claxton, G. & dawsonera. (2008). What's the point of school?: rediscovering the heart of education. Oneworld.

<http://www.vlebooks.com/vleweb/product/openreader?id=Bristol&isbn=9786000016746>

Connell, R. (2012). Just education. *Journal of Education Policy*, 27(5), 681–683.

<https://doi.org/10.1080/02680939.2012.710022>

D., G., & A., G. (2011). The psychology of education. In B. Dufour & W. Curtis (Eds.), *Studying education: an introduction to the key disciplines in education studies*. Open University Press. <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

dawsonera. (2011). *Studying education: an introduction to the key disciplines in education studies* (B. Dufour & W. Curtis, Eds.). Open University Press.

<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

Debbie, L. P. (2011). *Comparative Education*. In B. Dufour & W. Curtis (Eds.), *Studying education: an introduction to the key disciplines in education studies*. Open University Press. <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

Dillon, J., & Maguire, M. (2011). *Becoming a teacher: issues in secondary education* (4th ed). Open University Press.

<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=771401>

Education – Views & Research – The Conversation. (n.d.). *The Conversation*.

<http://theconversation.com/uk/education>

Education news, opinion and guides | The Guardian. (n.d.).

<https://www.theguardian.com/education>

Ellis, S., & Moss, G. (2014). Ethics, education policy and research: the phonics question reconsidered. *British Educational Research Journal*, 40(2), 241–260.

<https://doi.org/10.1002/berj.3039>

Fees, fairness and the National Scholarship Programme: Higher education policy in England and the Coalition Government. (n.d.).

<http://www.ingentaconnect.com/content/ioep/clre?volume=13&date=2015&epage=83&page=70&issue=2>

Furlong, J. (2013). Globalisation, Neoliberalism, and the Reform of Teacher Education in England. *The Educational Forum*, 77(1), 28–50.

<https://doi.org/10.1080/00131725.2013.739017>

Green, A. & University of London. Institute of Education. (2006). *Education, globalisation and the role of comparative research: Vol. Professorial lecture*. University of London, Institute of Education.

<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.bris.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781782770008>

hooks, bell. (1994). *Teaching to transgress: education as the practice of freedom*. Routledge.

Jones, K. & Askews and Holts. (2015a). *Education in Britain: 1944 to the present* (Second edition). Polity Press. <https://www.vlebooks.com/vleweb/Product/Index/780068?page=0>

Jones, K. & Askews and Holts. (2015b). *Education in Britain: 1944 to the present* (Second edition). Polity Press.  
<http://www.vlebooks.com/vleweb/product/openreader?id=Bristol&isbn=9781509505234>

Jones, K. & Askews and Holts. (2015c). *Education in Britain: 1944 to the present* (Second edition). Polity Press.  
<http://www.vlebooks.com/vleweb/product/openreader?id=Bristol&isbn=9781509505234>

Jones, K. & Askews and Holts. (2015d). *Education in Britain: 1944 to the present* (Second edition). Polity Press.  
<http://www.vlebooks.com/vleweb/product/openreader?id=Bristol&isbn=9781509505234>

Mike Finn. (n.d.). *Why the ghost of grammar schools keeps on haunting us*. The Conversation.  
<http://theconversation.com/why-the-ghost-of-grammar-schools-keeps-on-haunting-us-63679>

Morris, P. (2015). Comparative education, PISA, politics and educational reform: a cautionary note. *Compare: A Journal of Comparative and International Education*, 45(3), 470–474. <https://doi.org/10.1080/03057925.2015.1027510>

Oakes, J., Lipton, M., Anderson, L., Stillman, J., & dawsonera. (2016). *Teaching to change the world* (Fourth edition). Routledge.  
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.bris.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781315631707>

Phillips, D., & Schweisfurth, M. (2014). *Comparative and international education: an introduction to theory, method, and practice* (Second edition). Bloomsbury Academic.  
<https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyYbCl6liMvdmllldy9ib29rcy85NzgxNDQxMTA3MjEzL3BkZjJodG1sZXgvaW5kZXguaHRtbCJ9>

Pring, R. (2014). *What is Education For?* In B. Richard (Ed.), *The philosophy of education: An introduction* (pp. 435–446). Bloomsbury Academic.

R., A. (2011). *The economics of education*. In B. Dufour & W. Curtis (Eds.), *Studying education: an introduction to the key disciplines in education studies*. Open University Press. <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

R., W. (2011). *The sociology of education*. In B. Dufour & W. Curtis (Eds.), *Studying Education: An Introduction to the Key Disciplines in Education Studies*. Open University Press. <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

R.A., H., & M., M. (n.d.). *Grammar schools have a long history of being dominated by middle-class children*. The Conversation.

<http://theconversation.com/grammar-schools-have-a-long-history-of-being-dominated-by-middle-class-children-64198>

Reay, D. (2012). What would a socially just education system look like? Saving the minnows from the pike. *Journal of Education Policy*, 27(5), 587–599.  
<https://doi.org/10.1080/02680939.2012.710015>

Sheehan, J. & Dawsonera. (2012). *The economics of education: Vol. Routledge library editions. Education ([New ed.])*. Routledge.  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=958615>

Stephen Gorard. (n.d.). Does selective schooling work anywhere in the world? *The Conversation*.  
<http://theconversation.com/does-selective-schooling-work-anywhere-in-the-world-65252>

*The Future of Competition and Accountability in Education*. (n.d.).  
<http://www.bristol.ac.uk/media-library/sites/cmpo/migrated/documents/competition.pdf>

W., C. (2011). *The philosophy of education*. In B. Dufour & W. Curtis (Eds.), *Studying education: an introduction to the key disciplines in education studies*. Open University Press. <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

West, A., & Bailey, E. (2013). The Development of the Academies Programme: 'Privatising' School-Based Education in England 1986–2013. *British Journal of Educational Studies*, 61(2), 137–159. <https://doi.org/10.1080/00071005.2013.789480>

Whitty, G. (2010). Revisiting School Knowledge: some sociological perspectives on new school curricula. *European Journal of Education*, 45(1), 28–45.  
<https://doi.org/10.1111/j.1465-3435.2009.01422.x>