

# EDUC10002: Education and Social Change

View Online



---

[1]

dawsonera, Studying education: an introduction to the key disciplines in education studies. Maidenhead: Open University Press, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

[2]

K. Jones and Askews and Holts, Education in Britain: 1944 to the present, Second edition. Cambridge: Polity Press, 2015 [Online]. Available: <https://www.vlebooks.com/vleweb/Product/Index/780068?page=0>

[3]

S. J. Ball, The Education Debate, 2nd ed. Bristol: Policy Press, 2013 [Online]. Available: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=1160743>

[4]

'Education – Views & Research – The Conversation', The Conversation. [Online]. Available: <http://theconversation.com/uk/education>

[5]

'Education news, opinion and guides | The Guardian'. [Online]. Available: <https://www.theguardian.com/education>

[6]

'Academic & University News | Times Higher Education (THE)'. [Online]. Available: <https://www.timeshighereducation.com/>

[7]

'Blog posts | BERA - British Educational Research Association'. [Online]. Available: <https://www.bera.ac.uk/blog>

[8]

American Psychological Association, Publication manual of the American Psychological Association, 6th ed. Washington, DC: American Psychological Association, 2010.

[9]

K. Jones and Askews and Holts, Education in Britain: 1944 to the present, Second edition. Cambridge: Polity Press, 2015 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=Bristol&isbn=9781509505234>

[10]

D. Reay, 'What would a socially just education system look like? Saving the minnows from the pike', *Journal of Education Policy*, vol. 27, no. 5, pp. 587-599, Sep. 2012, doi: 10.1080/02680939.2012.710015.

[11]

S. J. Ball, *The Education Debate*, 2nd ed. Bristol: Policy Press, 2013 [Online]. Available: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=1160743>

[12]

J. Dillon and M. Maguire, *Becoming a teacher: issues in secondary education*, 4th ed. Maidenhead: Open University Press, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=771401>

[13]

W. R., 'The sociology of education', in *Studying Education: An Introduction to the Key Disciplines in Education Studies*, B. Dufour and W. Curtis, Eds. Maidenhead: Open University Press, 2011 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

[14]

H. C., 'Grammar schools: back to the bad old days of inequality | News | The Guardian', *The Guardian*, May 04, 2017. [Online]. Available:  
<https://www.theguardian.com/news/2017/may/04/grammar-schools-secondary-modern-11-plus-theresa-may>

[15]

K. Jones and Askews and Holts, *Education in Britain: 1944 to the present*, Second edition. Cambridge: Polity Press, 2015 [Online]. Available:  
<http://www.vlebooks.com/vleweb/product/openreader?id=Bristol&isbn=9781509505234>

[16]

D. B., 'The history of education', in *Studying education: an introduction to the key disciplines in education studies*, B. Dufour and W. Curtis, Eds. Maidenhead: Open University Press, 2011 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

[17]

Mike Finn, 'Why the ghost of grammar schools keeps on haunting us', *The Conversation* [Online]. Available:  
<http://theconversation.com/why-the-ghost-of-grammar-schools-keeps-on-haunting-us-63679>

[18]

A. R., 'The economics of education', in *Studying education: an introduction to the key disciplines in education studies*, B. Dufour and W. Curtis, Eds. Maidenhead: Open University Press, 2011 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

[19]

S. Burgess, 'Research Evidence in Education'. [Online]. Available: <http://simonburgesseconomics.co.uk/>

[20]

H. R.A. and M. M., 'Grammar schools have a long history of being dominated by middle-class children', *The Conversation* [Online]. Available: <http://theconversation.com/grammar-schools-have-a-long-history-of-being-dominated-by-middle-class-children-64198>

[21]

'The Future of Competition and Accountability in Education'. [Online]. Available: <http://www.bristol.ac.uk/media-library/sites/cmpo/migrated/documents/competition.pdf>

[22]

J. Sheehan and Dawsonera, *The economics of education*, [New ed.], vol. Routledge library editions. Education. London: Routledge, 2012 [Online]. Available: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=958615>

[23]

R. Pring, 'What is Education For?', in *The philosophy of education: An introduction*, B. Richard, Ed. London: Bloomsbury Academic, 2014, pp. 435–446.

[24]

G. Biesta, 'Good education in an age of measurement: on the need to reconnect with the question of purpose in education', *Educational Assessment, Evaluation and Accountability*, vol. 21, no. 1, pp. 33–46, Feb. 2009, doi: 10.1007/s11092-008-9064-9.

[25]

C. W., 'The philosophy of education', in *Studying education: an introduction to the key disciplines in education studies*, B. Dufour and W. Curtis, Eds. Maidenhead: Open University Press, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

[26]

G. Claxton and Dawsonera, What's the point of school?: rediscovering the heart of education. Richmond: Oneworld, 2008 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=Bristol&isbn=9786000016746>

[27]

E. C., 'Three Approaches from Europe: Waldorf, Montessori, and Reggio Emilia.', Early Childhood Research & Practice, vol. 4, no. 1, 2002 [Online]. Available: <http://files.eric.ed.gov/fulltext/ED464766.pdf>

[28]

G. D. and G. A., 'The psychology of education', in Studying education: an introduction to the key disciplines in education studies, B. Dufour and W. Curtis, Eds. Maidenhead: Open University Press, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

[29]

A. Green and University of London. Institute of Education, Education, globalisation and the role of comparative research, vol. Professorial lecture. London: University of London, Institute of Education, 2006 [Online]. Available: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.bris.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781782770008>

[30]

Stephen Gorard, 'Does selective schooling work anywhere in the world?', The Conversation [Online]. Available: <http://theconversation.com/does-selective-schooling-work-anywhere-in-the-world-65252>

[31]

L. P. Debbie, 'Comparative Education', in Studying education: an introduction to the key disciplines in education studies, B. Dufour and W. Curtis, Eds. Maidenhead: Open

University Press, 2011 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=798259>

[32]

P. Morris, 'Comparative education, PISA, politics and educational reform: a cautionary note', *Compare: A Journal of Comparative and International Education*, vol. 45, no. 3, pp. 470–474, May 2015, doi: 10.1080/03057925.2015.1027510.

[33]

D. Phillips and M. Schweisfurth, *Comparative and international education: an introduction to theory, method, and practice*, Second edition. London: Bloomsbury Academic, 2014 [Online]. Available:  
<https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyYbCl6liMvdmlldy9ib29rcy85NzgxNDQxMTA3MjEzL3BkZjJodG1sZXgvaW5kZXguaHRtbCJ9>

[34]

R. Connell, 'Just education', *Journal of Education Policy*, vol. 27, no. 5, pp. 681–683, Sep. 2012, doi: 10.1080/02680939.2012.710022.

[35]

K. Bhopal and F. Shain, 'Educational inclusion: towards a social justice agenda?', *British Journal of Sociology of Education*, vol. 35, no. 5, pp. 645–649, Sep. 2014, doi: 10.1080/01425692.2014.938937.

[36]

bell hooks, *Teaching to transgress: education as the practice of freedom*. New York: Routledge, 1994.

[37]

J. Oakes, M. Lipton, L. Anderson, J. Stillman, and dawsonera, *Teaching to change the world*, Fourth edition. London: Routledge, 2016 [Online]. Available:  
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.bris.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractVie>

w/S9781315631707

[38]

A. West and E. Bailey, 'The Development of the Academies Programme: "Privatising" School-Based Education in England 1986–2013', *British Journal of Educational Studies*, vol. 61, no. 2, pp. 137–159, Jun. 2013, doi: 10.1080/00071005.2013.789480.

[39]

'Fees, fairness and the National Scholarship Programme: Higher education policy in England and the Coalition Government' [Online]. Available: <http://www.ingentaconnect.com/content/ioep/clre?volume=13&date=2015&epage=83&spage=70&issue=2>

[40]

S. Ellis and G. Moss, 'Ethics, education policy and research: the phonics question reconsidered', *British Educational Research Journal*, vol. 40, no. 2, pp. 241–260, Apr. 2014, doi: 10.1002/berj.3039.

[41]

'British values and British identity: Muddles, mixtures, and ways ahead.' [Online]. Available: <http://www.ingentaconnect.com/content/ioep/clre?volume=13&date=2015&epage=48&spage=37&issue=2>

[42]

J. Furlong, 'Globalisation, Neoliberalism, and the Reform of Teacher Education in England', *The Educational Forum*, vol. 77, no. 1, pp. 28–50, Jan. 2013, doi: 10.1080/00131725.2013.739017.

[43]

G. Whitty, 'Revisiting School Knowledge: some sociological perspectives on new school curricula', *European Journal of Education*, vol. 45, no. 1, pp. 28–45, Mar. 2010, doi: 10.1111/j.1465-3435.2009.01422.x.

[44]

S. J. Ball and Dawsonera, *The education debate*, 2nd ed. Bristol: Policy Press, 2013 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=1160743>

[45]

K. Jones and Askews and Holts, *Education in Britain: 1944 to the present*, Second edition. Cambridge: Polity Press, 2015 [Online]. Available:  
<http://www.vlebooks.com/vleweb/product/openreader?id=Bristol&isbn=9781509505234>