

EDUC10002: Education and Social Change

View Online



1.

dawsonera. Studying education: an introduction to the key disciplines in education studies. (Open University Press, 2011).

2.

Jones, K. & Askews and Holts. Education in Britain: 1944 to the present. (Polity Press, 2015).

3.

Ball, S. J. The Education Debate. (Policy Press, 2013).

4.

Education – Views & Research – The Conversation. The Conversation
<http://theconversation.com/uk/education>.

5.

Education news, opinion and guides | The Guardian.
<https://www.theguardian.com/education>.

6.

Academic & University News | Times Higher Education (THE).
<https://www.timeshighereducation.com/>.

7.

Blog posts | BERA – British Educational Research Association. <https://www.bera.ac.uk/blog>.

8.

American Psychological Association. Publication manual of the American Psychological Association. (American Psychological Association, 2010).

9.

Jones, K. & Askews and Holts. Education in Britain: 1944 to the present. (Polity Press, 2015).

10.

Reay, D. What would a socially just education system look like? Saving the minnows from the pike. *Journal of Education Policy* **27**, 587–599 (2012).

11.

Ball, S. J. The Education Debate. (Policy Press, 2013).

12.

Dillon, J. & Maguire, M. Becoming a teacher: issues in secondary education. (Open University Press, 2011).

13.

R., W. The sociology of education. in *Studying Education: An Introduction to the Key Disciplines in Education Studies* (eds. Dufour, B. & Curtis, W.) (Open University Press, 2011).

14.

C., H. Grammar schools: back to the bad old days of inequality | News | The Guardian. The Guardian
<https://www.theguardian.com/news/2017/may/04/grammar-schools-secondary-modern-11-plus-theresa-may> (2017).

15.

Jones, K. & Askews and Holts. Education in Britain: 1944 to the present. (Polity Press, 2015).

16.

B., D. The history of education. in Studying education: an introduction to the key disciplines in education studies (eds. Dufour, B. & Curtis, W.) (Open University Press, 2011).

17.

Mike Finn. Why the ghost of grammar schools keeps on haunting us. The Conversation.

18.

R., A. The economics of education. in Studying education: an introduction to the key disciplines in education studies (eds. Dufour, B. & Curtis, W.) (Open University Press, 2011).

19.

Burgess, S. Research Evidence in Education. <http://simonburgesseconomics.co.uk/>.

20.

R.A., H. & M., M. Grammar schools have a long history of being dominated by middle-class children. The Conversation.

21.

The Future of Competition and Accountability in Education.

22.

Sheehan, J. & dawsonera. The economics of education. vol. Routledge library editions. Education (Routledge, 2012).

23.

Pring, R. What is Education For? in The philosophy of education: An introduction (ed. Richard, B.) 435–446 (Bloomsbury Academic, 2014).

24.

Biesta, G. Good education in an age of measurement: on the need to reconnect with the question of purpose in education. Educational Assessment, Evaluation and Accountability **21**, 33–46 (2009).

25.

W., C. The philosophy of education. in Studying education: an introduction to the key disciplines in education studies (eds. Dufour, B. & Curtis, W.) (Open University Press, 2011).

26.

Claxton, G. & dawsonera. What's the point of school?: rediscovering the heart of education . (Oneworld, 2008).

27.

C., E. Three Approaches from Europe: Waldorf, Montessori, and Reggio Emilia. Early Childhood Research & Practice **4**, (2002).

28.

D., G. & A., G. The psychology of education. in Studying education: an introduction to the key disciplines in education studies (eds. Dufour, B. & Curtis, W.) (Open University Press, 2011).

29.

Green, A. & University of London. Institute of Education. Education, globalisation and the role of comparative research. vol. Professorial lecture (University of London, Institute of Education, 2006).

30.

Stephen Gorard. Does selective schooling work anywhere in the world? The Conversation.

31.

Debbie, L. P. Comparative Education. in Studying education: an introduction to the key disciplines in education studies (eds. Dufour, B. & Curtis, W.) (Open University Press, 2011).

32.

Morris, P. Comparative education, PISA, politics and educational reform: a cautionary note. Compare: A Journal of Comparative and International Education **45**, 470–474 (2015).

33.

Phillips, D. & Schweisfurth, M. Comparative and international education: an introduction to theory, method, and practice. (Bloomsbury Academic, 2014).

34.

Connell, R. Just education. Journal of Education Policy **27**, 681–683 (2012).

35.

Bhopal, K. & Shain, F. Educational inclusion: towards a social justice agenda? British Journal of Sociology of Education **35**, 645–649 (2014).

36.

hooks, bell. Teaching to transgress: education as the practice of freedom. (Routledge, 1994).

37.

Oakes, J., Lipton, M., Anderson, L., Stillman, J., & dawsonera. Teaching to change the world. (Routledge, 2016).

38.

West, A. & Bailey, E. The Development of the Academies Programme: 'Privatising' School-Based Education in England 1986–2013. British Journal of Educational Studies **61**, 137–159 (2013).

39.

Fees, fairness and the National Scholarship Programme: Higher education policy in England and the Coalition Government.

40.

Ellis, S. & Moss, G. Ethics, education policy and research: the phonics question reconsidered. British Educational Research Journal **40**, 241–260 (2014).

41.

British values and British identity: Muddles, mixtures, and ways ahead.

42.

Furlong, J. Globalisation, Neoliberalism, and the Reform of Teacher Education in England. The Educational Forum **77**, 28–50 (2013).

43.

Whitty, G. Revisiting School Knowledge: some sociological perspectives on new school

curricula. *European Journal of Education* **45**, 28–45 (2010).

44.

Ball, S. J. & Dawsonera. *The education debate*. (Policy Press, 2013).

45.

Jones, K. & Askews and Holts. *Education in Britain: 1944 to the present*. (Polity Press, 2015).