

MATH20009: Perspectives in Mathematics

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This unit will be comprised of three periods of activity, in each of which there will be a choice between a task which uses the students' maths background to develop communication or career skills, and one which gives scope for independent exploration of new mathematics.

The unit will also involve aspects of group work, peer review and support, peer assessment, as well as presenting work orally and in written form. As these skills are important in almost any career, whether professional or academic, it is suggested that all 2nd year students seriously consider taking this course.

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Andrews, George E., Richard Askey, and Ranjan Roy, *Special Functions* (Cambridge: Cambridge University Press, 1999), *Encyclopedia of mathematics and its applications* <<http://dx.doi.org/10.1017/CBO9781107325937>>

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Graver, Jack E. and Mathematical Association of America, *Counting on Frameworks: Mathematics to Aid the Design of Rigid Structures* (Washington, D.C.: Mathematical Association of America, 2001), Dolciani mathematical expositions

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Houston, Kevin, *How to Think like a Mathematician: A Companion to Undergraduate Mathematics* (Cambridge: Cambridge University Press, 2009)

'How to Write Mathematics'

<https://uob-my.sharepoint.com/personal/mancs_bristol_ac_uk/Documents/htwm.pdf>

Joshua D. Laison and Michelle Schick, 'Seeing Dots: Visibility of Lattice Points', *Mathematics Magazine*, 80.4 (2007), 274-82
<http://www.jstor.org/stable/27643042?seq=1#page_scan_tab_contents>

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rner, T. W., *Fourier Analysis* (Cambridge: Cambridge University Press, 1988)
<<http://dx.doi.org/10.1017/CBO9781107049949>>

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