## MODL20021: Introduction to teaching Modern Languages as Foreign Languages



г	1	٦
1	- 1	- 1
1	_	- 1

| TeachingEnglish | British Council | BBC: https://www.teachingenglish.org.uk/professional-development/teachers/planning-lessons-courses.

[2]

Bloom, B.S. 2014. A taxonomy for learning, teaching, and assessing: a revision of Bloom's. Pearson.

[3]

Capel, S.A. et al. 2009. Learning to teach in the secondary school: a companion to school experience. Routledge.

[4]

Cook, V. 2008. Second language learning and language teaching. Hodder Education.

[5]

Do

rnyei, Z. and Ryan, S. 2015. The psychology of the language learner revisited. Routledge, Taylor & Francis Group.

[6]

Do

rnyei, Z. and Ushiodal, U. 2011. Teaching and researching motivation. Pearson Education.

[7]

Doughty, C. and Long, M.H. The handbook of second language acquisition. Blackwell Pub.

[8]

Ellis, R. ed. 2014. Exploring language pedagogy through second language acquisition research. Routledge/Taylor & Francis Group.

[9]

Ellis, R. 2012. Language teaching research and language pedagogy. Wiley-Blackwell.

[10]

Forehand, M. Bloom's Taxonomy. Emerging Perspectives on Learning, Teaching and Technology.

[11]

Gardner, R.C. and MacIntyre, P.D. 1993. On the Measurement of Affective Variables in Second Language Learning. Language Learning. 43, 2 (Jun. 1993), 157–194. DOI:https://doi.org/10.1111/j.1467-1770.1992.tb00714.x.

[12]

Johnson, K. 2013. An introduction to foreign language learning and teaching. Routledge.

[13]

Lightbown, P. and Spada, N.M. 2013. How languages are learned. Oxford University Press.

[14]

Macaro, E. 2003. Teaching and learning a second language: a review of recent research. Continuum.

[15]

Neela Dolezal, T.T. LANGUAGE TRENDS 2018 LANGUAGE TEACHING IN PRIMARY AND SECONDARY SCHOOLS IN ENGLAND SURVEY REPORT.

[16]

Richards, J.C. and Rodgers, T.S. 2014. Approaches and methods in language teaching. Cambridge University Press.

[17]

Saville-Troike, M. 2012. Introducing second language acquisition. Cambridge University Press.

[18]

Self-assessment grid - Table 2 (CEFR 3.3): Common Reference levels: https://www.coe.int/en/web/common-european-framework-reference-languages/table-2-cef r-3.3-common-reference-levels-self-assessment-grid.

[19]

The CEFR Online:

https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions.

[20]

Bloom's Taxonomy Action Verbs.