

MODL20021: Introduction to teaching Modern Languages as Foreign Languages

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publisher={Pearson}, author={Bloom, Benjamin S.}, editor={Anderson, Lorin W.},
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revisited}, publisher={Routledge, Taylor & Francis Group},
author={Do
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url={<https://cdn.vanderbilt.edu/vu-wp0/wp-content/uploads/sites/59/2010/06/12092513/BloomsTaxonomy-mary-forehand.pdf>}, booktitle={Emerging Perspectives on Learning, Teaching and Technology}, author={Forehand, Mary} }

@article{Gardner_MacIntyre_1993, title={On the Measurement of Affective Variables in Second Language Learning}, volume={43}, DOI={10.1111/j.1467-1770.1992.tb00714.x}, number={2}, journal={Language Learning}, author={Gardner, Robert C. and MacIntyre, Peter D.}, year={1993}, month={Jun}, pages={157-194} }

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@book{Lightbown_Spada_2013, address={Oxford}, edition={Fourth edition}, title={How languages are learned}, publisher={Oxford University Press}, author={Lightbown, Patsy and Spada, Nina Margaret}, year={2013} }

@book{Macaro_2003, address={London}, title={Teaching and learning a second language: a review of recent research}, publisher={Continuum}, author={Macaro, Ernesto}, year={2003} }

@misc{Neela Dolezal, title={LANGUAGE TRENDS 2018 LANGUAGE TEACHING IN PRIMARY AND SECONDARY SCHOOLS IN ENGLAND SURVEY REPORT},
url={https://www.britishcouncil.org/sites/default/files/language_trends_2018_report.pdf},
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@book{Richards_Rodgers_2014, address={New York}, edition={Third edition}, title={Approaches and methods in language teaching}, publisher={Cambridge University Press}, author={Richards, Jack C. and Rodgers, Theodore S.}, year={2014} }

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@misc{Self-assessment grid - Table 2 (CEFR 3.3): Common Reference levels,
url={<https://www.coe.int/en/web/common-european-framework-reference-languages/table-2-cefr-3.3-common-reference-levels-self-assessment-grid>} }

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@misc{Bloom's Taxonomy Action Verbs,
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url={ <https://www.teachingenglish.org.uk/professional-development/teachers/planning-lessons-courses> } }