

SPOLM0014: Introduction to Qualitative Research Methods in the Social Sciences (Extended)

[View Online](#)

[1]

Abrahams, H. 2007. Ethics in counselling research fieldwork. *Counselling and psychotherapy research*. 7, 4 (2007), 240-244.

[2]

Acocella, I. 2012. The focus groups in social research: advantages and disadvantages. *Quality & Quantity*. 46, 4 (Jun. 2012), 1125-1136.
DOI:<https://doi.org/10.1007/s11135-011-9600-4>.

[3]

Atkinson, P. et al. 2003. *Key themes in qualitative research: continuities and changes*. AltaMira Press.

[4]

Babbie, E.R. 2013. *The practice of social research*. Wadsworth Cengage Learning.

[5]

Baker, S. and Edwards, R. 2012. How many qualitative interviews is enough? Expert voices and early career reflections on sampling and cases in qualitative research.

[6]

Barbour, R.S. and Kitzinger, J. eds. 1999. *Developing focus group research: politics, theory*

and practice. SAGE Publications Ltd.

[7]

Barnes, C. 2003. What a Difference a Decade Makes: Reflections on doing 'emancipatory' disability research. *Disability & Society*. 18, 1 (2003), 3–17.
DOI:<https://doi.org/10.1080/713662197>.

[8]

Barnes, C. and Mercer, G. 1997. *Doing disability research*. Disability Press.

[9]

Berg, B.L. and Lune, H. 2012. *Qualitative research methods for the social sciences*. Pearson.

[10]

Beynon, H. 1975. *Working for Ford*. E.P. Publishing.

[11]

Bloor, M. et al. 2001. *Focus groups in social research*. Sage Publications.

[12]

Bloor, M. et al. 2010. Unprepared for the Worst: Risks of Harm for Qualitative Researchers. *Methodological Innovations Online*. 5, 1 (Apr. 2010), 45–55.
DOI:<https://doi.org/10.4256/mio.2010.0009>.

[13]

Bostock, L. 2002. 'God, She's Gonna Report Me': the ethics of child protection in poverty research. *Children and Society*. 16, 4 (2002), 273–283.

[14]

Bowling, A. 2009. Research methods in health: investigating health and health services. Open University Press.

[15]

Brewer, J.D. 2000. Ethnography. Open University Press.

[16]

Brinkmann, S. and Kvale, S. 2014. Interviews: learning the craft of qualitative research interviewing. SAGE.

[17]

Bryman, A. 2012. Social research methods. Oxford University Press.

[18]

Bryman, A. and Burgess, B. 2002. Analyzing Qualitative Data. Taylor and Francis.

[19]

Burawoy, M. 1991. Ethnography unbound: power and resistance in the modern metropolis. University of California Press.

[20]

Burawoy, M. 2000. Global ethnography: forces, connections, and imaginations in a postmodern world. University of California Press.

[21]

Burgess, R. 1991. Chapter 11: Elements of Sampling in Field Research. Field research: a sourcebook and field manual. R.G. Burgess, ed. Routledge. 114–120.

[22]

Calman, L. et al. 2013. Developing longitudinal qualitative designs: lessons learned and recommendations for health services research. *BMC Medical Research Methodology*. 13, 1 (2013), 1-10.

[23]

Campbell, L.M. et al. 2014. Studying global environmental meetings to understand global environmental governance: Collaborative event ethnography at the Tenth Conference of the Parties to the Convention on Biological Diversity. *Global Environmental Politics*. 14, 3 (2014), 1-20. DOI:https://doi.org/10.1162/GLEP_e_00236.

[24]

Carey, J. 1994. The group effect in focus groups: planning, implementing and interpreting focus group research. *Critical issues in qualitative research methods*. Sage. 225-241.

[25]

Coffey, A. and Atkinson, P. 1996. *Making sense of qualitative data: complementary research strategies*. SAGE Publications.

[26]

Corbin, J. and Morse, J.M. 2003. The Unstructured Interactive Interview: Issues of Reciprocity and Risks when Dealing with Sensitive Topics. *Qualitative Inquiry*. 9, 3 (Jun. 2003), 335-354. DOI:<https://doi.org/10.1177/1077800403009003001>.

[27]

Corden, A. and Millar, J. 2007. Qualitative Longitudinal Research for Social Policy – Introduction to Themed Section. *Social Policy and Society*. 6, 4 (Oct. 2007), 529-532. DOI:<https://doi.org/10.1017/S1474746407003867>.

[28]

Corden, A. and Millar, J. 2007. Time and Change: A Review of the Qualitative Longitudinal Research Literature for Social Policy. *Social Policy and Society*. 6, 4 (Oct. 2007), 583–592. DOI:<https://doi.org/10.1017/S1474746407003910>.

[29]

Creswell, J.W. 2013. *Qualitative inquiry & research design: choosing among five approaches*. Sage.

[30]

Creswell, J.W. 2014. *Research design: qualitative, quantitative, and mixed methods approaches*. SAGE Publications.

[31]

Deeb, H.N. and Marcus, G.E. 2011. In the Green Room: An Experiment in Ethnographic Method at the WTO. *PoLAR: Political and Legal Anthropology Review*. 34, 1 (2011), 51–76.

[32]

Denzin, N.K. and Lincoln, Y.S. 2011. *The Sage handbook of qualitative research*. Sage.

[33]

Dickson-Swift, V. et al. 2007. Doing sensitive research: what challenges do qualitative researchers face? *Qualitative Research*. 7, 3 (Aug. 2007), 327–353. DOI:<https://doi.org/10.1177/1468794107078515>.

[34]

Domhoff, G.W. 1975. Social Clubs, Policy-Planning Groups, and Corporations. *Insurgent Sociologist*. 5, 3 (Apr. 1975), 171–184. DOI:<https://doi.org/10.1177/089692057500500310>.

[35]

Duke, K. 2002. Getting Beyond the 'Official Line': Reflections on Dilemmas of Access, Knowledge and Power in Researching Policy Networks. *Journal of Social Policy*. 31, 1 (2002), 39–59. DOI:<https://doi.org/10.1017/S0047279402006505>.

[36]

Edwards, R. 1993. An Education in Interviewing - Placing the Researcher in the Research. *Researching sensitive topics*. C.M. Renzetti and R.M. Lee, eds. Sage. 181–196.

[37]

Ellingson, L. 2011. Chapter 36: Analysis and Representation Across the Continuum. *The Sage handbook of qualitative research*. Sage. 595–610.

[38]

Fahy, F. and Rau, H. eds. 2013. *Methods of sustainability research in the social sciences*. SAGE Publications.

[39]

Fielding, N. and Lee, R.M. 1998. *Computer analysis and qualitative research*. Sage.

[40]

Fielding, N. and Thomas, H. 2015. Chapter 15: Qualitative Interviewing. *Researching social life*. G.N. Gilbert and P. Stoneman, eds. SAGE. 281–300.

[41]

Finch, H. et al. 2014. Chapter 2: Focus Groups. *Qualitative research practice: a guide for social science students and researchers*. J. Ritchie et al., eds. SAGE. 211–242.

[42]

Flick, U. 2014. Chapter 16: Interviews. *An introduction to qualitative research*. SAGE. 207–241.

[43]

Fontana, A. and Frey, J. 1994. Interviewing - The Art of Science. Handbook of qualitative research. Sage. 361-376.

[44]

Garsten, C. and Sörbom, A. 2017. Small Places, Big Stakes: World Economic Forum Meetings as Moments of Ethnographic Momentum. Meeting Ethnography: Meetings as Key Technologies of Contemporary Governance, Development, and Resistance. J. Sandler and R. Thedvall, eds. Routledge. 126-142.

[45]

Gibbs, G. 2002. Qualitative data analysis: explorations with NVivo. Open University Press.

[46]

Gilbert, G.N. and Stoneman, P. eds. 2015. Researching social life. SAGE.

[47]

Glaser, B. and Strauss, A. 1967. Chapter III: Theoretical Sampling. The discovery of grounded theory: strategies for qualitative research. De Gruyter. 45-77.

[48]

Greenbaum, T.L. 1998. The handbook for focus group research. Sage.

[49]

Grinyer, A. 2009. The ethics of the secondary analysis and further usage of qualitative data. Social Research Update. 56 (2009).

[50]

Gubrium, J.F. and Holstein, J.A. 2003. Postmodern interviewing. Sage.

[51]

Guillemin, M. and Gillam, L. 2004. Ethics, Reflexivity, and "Ethically Important Moments" in Research. *Qualitative Inquiry*. 10, 2 (Apr. 2004), 261–280.
DOI:<https://doi.org/10.1177/1077800403262360>.

[52]

Hammersley, M. and Atkinson, P. 2007. *Ethnography: Principles in Practice*. Taylor & Francis.

[53]

Harper, R. 1998. *Inside the IMF: an ethnography of documents, technology, and organisational action*. Academic Press.

[54]

Harvey, W.S. 2011. Strategies for conducting elite interviews. *Qualitative Research*. 11, 4 (Aug. 2011), 431–441. DOI:<https://doi.org/10.1177/1468794111404329>.

[55]

Hennink, M.M. 2014. *Understanding Focus Group Discussions*. Oxford University Press.

[56]

Henwood, K.L. and Lang, I. 2003. *Qualitative Research Resources: A consultation exercise with UK social scientists*. Report submitted to ESRC Research Resources Board. ESRC.

[57]

Holland, J. et al. 2006. *Qualitative Longitudinal Research: A Discussion Paper*. London

South Bank University.

[58]

Huddart Kennedy, E. et al. eds. 2015. Putting sustainability into practice: applications and advances in research on sustainable consumption. Edward Elgar Publishing.

[59]

Israel, M. 2015. Research ethics and integrity for social scientists: beyond regulatory compliance. SAGE.

[60]

Israel, M. and Hay, I. 2006. Research ethics for social scientists: between ethical conduct and regulatory compliance. Sage Publications.

[61]

Kaufert, J.M. and Putsch, R.W. 1997. Communication through interpreters in healthcare: ethical dilemmas arising from differences in class, culture, language, and power. *Journal of Clinical Ethics*. 8, 1 (1997), 71–87.

[62]

Kitzinger, J. 1995. Qualitative Research: Introducing focus groups. *BMJ*. 311, 7000 (Jul. 1995), 299–302. DOI:<https://doi.org/10.1136/bmj.311.7000.299>.

[63]

Kitzinger, J. 1994. The methodology of Focus Groups: the importance of interaction between research participants. *Sociology of Health and Illness*. 16, 1 (Jan. 1994), 103–121. DOI:<https://doi.org/10.1111/1467-9566.ep11347023>.

[64]

Krueger, R.A. and Casey, M.A. 2015. Focus groups: a practical guide for applied research.

Sage.

[65]

Kumar, R. 2005. Research methodology: a step-by-step guide for beginners. SAGE.

[66]

Little, P.E. 1995. Ritual, Power and Ethnography at the Rio Earth Summit. Critique of Anthropology. 15, 3 (Sep. 1995), 265–288.
DOI:<https://doi.org/10.1177/0308275X9501500303>.

[67]

Lowes, L. and Hulatt, I. 2005. Involving service users in health and social care research. Routledge.

[68]

Madden, R. 2017. Being ethnographic: a guide to the theory and practice of ethnography. SAGE.

[69]

Manning, C. 2010. 'My memory's back!' Inclusive learning disability research using ethics, oral history and digital storytelling. British Journal of Learning Disabilities. 38, 3 (Sep. 2010), 160–167. DOI:<https://doi.org/10.1111/j.1468-3156.2009.00567.x>.

[70]

Manning, C. 2010. 'My memory's back!' Inclusive learning disability research using ethics, oral history and digital storytelling. British Journal of Learning Disabilities. 38, 3 (Sep. 2010), 160–167. DOI:<https://doi.org/10.1111/j.1468-3156.2009.00567.x>.

[71]

Marková, I. 2007. Dialogue in focus groups: exploring socially shared knowledge. Equinox.

[72]

Marshall, J.P. and Goodman, J. eds. 2018. Special issue on the Problems of Methods in Climate and Energy Research in *Energy Research & Social Science*. 45, (2018), 1–384.

[73]

May, T. 2011. Chapter 1: Perspectives on Social Research. *Social research: issues, methods and process*. Open University Press. 7–26.

[74]

May, T. 2011. Interviewing: methods and process. *Social research: issues, methods and process*. Open University Press. 131–160.

[75]

Miles, M.B. et al. 2014. *Qualitative data analysis: a methods sourcebook*. Sage Publications.

[76]

Miller, J. and Glassner, B. 2016. The 'Inside' and the 'Outside': Finding Realities in Interviews. *Qualitative research*. D. Silverman, ed. Sage Publications. 51–66.

[77]

Miller, T. and Boulton, M. 2007. Changing constructions of informed consent: Qualitative research and complex social worlds. *Social Science & Medicine*. 65, 11 (Dec. 2007), 2199–2211. DOI:<https://doi.org/10.1016/j.socscimed.2007.08.009>.

[78]

Morgan, D.L. 1996. Focus Groups. *Annual Review of Sociology*. 22, 1 (Aug. 1996), 129–152. DOI:<https://doi.org/10.1146/annurev.soc.22.1.129>.

[79]

Morgan, D.L. 1997. Focus groups as qualitative research. Sage.

[80]

Munro, E.R. et al. 2005. Researching Vulnerable Groups: Ethical Issues and the Effective Conduct of Research in Local Authorities. *British Journal of Social Work*. 35, 7 (May 2005), 1023–1038. DOI:<https://doi.org/10.1093/bjsw/bch220>.

[81]

Murphy, E. and Dingwall, R. 2007. Informed consent, anticipatory regulation and ethnographic practice. *Social Science & Medicine*. 65, 11 (Dec. 2007), 2223–2234. DOI:<https://doi.org/10.1016/j.socscimed.2007.08.008>.

[82]

Neal, S. and McLaughlin, E. 2009. Researching Up? Interviews, Emotionality and Policy-Making Elites. *Journal of Social Policy*. 38, 04 (Oct. 2009). DOI:<https://doi.org/10.1017/S0047279409990018>.

[83]

Niezen, R. and Sapignoli, M. eds. 2017. *Palaces of hope: the anthropology of global organizations*. Cambridge University Press.

[84]

Nind, M. and Vinha, H. 2014. Doing research inclusively: bridges to multiple possibilities in inclusive research. *British Journal of Learning Disabilities*. 42, 2 (Jun. 2014), 102–109. DOI:<https://doi.org/10.1111/bld.12013>.

[85]

O'Day, B. and Killeen, M. 2002. Research on the Lives of Persons with Disabilities. *Journal of Disability Policy Studies*. 13, 1 (Jun. 2002), 9–15.

DOI:<https://doi.org/10.1177/10442073020130010201>.

[86]

O'Donoghue, T.A. 2007. Planning your qualitative research project: an introduction to interpretivist research in education. Routledge.

[87]

Onwuegbuzie, A.J. and Leech, N.L. 2007. Sampling Designs in Qualitative Research: Making the Sampling Process More Public. *The Qualitative Report*. 12, 2 (2007), 238–254.

[88]

Parker, M. 2007. Ethnography/ethics. *Social Science & Medicine*. 65, 11 (Dec. 2007), 2248–2259. DOI:<https://doi.org/10.1016/j.socscimed.2007.08.003>.

[89]

Petersen, A.J. 2011. Research with individuals labeled 'other': reflections on the research process. *Disability & Society*. 26, 3 (May 2011), 293–305. DOI:<https://doi.org/10.1080/09687599.2011.560413>.

[90]

Petersen, A.J. 2011. Research with individuals labeled 'other': reflections on the research process. *Disability & Society*. 26, 3 (May 2011), 293–305. DOI:<https://doi.org/10.1080/09687599.2011.560413>.

[91]

Pryce, K. 1986. *Endless pressure: a study of West Indian life-styles in Bristol*. Bristol Classical Press.

[92]

Research Ethics Framework: 2015.

<http://www.esrc.ac.uk/files/funding/guidance-for-applicants/esrc-framework-for-research-et-hics-2015/>.

[93]

Richardson, J.C. and Godfrey, B.S. 2003. Towards ethical practice in the use of archived transcribed interviews. *International Journal of Social Research Methodology*. 6, 4 (2003), 347–355.

[94]

Ritchie, J. and Spencer, L. 1994. Chapter 9: Qualitative data analysis for applied policy research. *Analyzing qualitative data*. Routledge. 173–194.

[95]

Robson, C. and McCartan, K. 2016. *Real world research*. John Wiley & Sons, Inc.

[96]

Rubin, H.J. and Rubin, I.S. 2012. *Qualitative interviewing: the art of hearing data*. Sage.

[97]

Ruspini, E. 1999. Longitudinal research and the analysis of social change. *Quality and Quantity*. 33, 3 (1999), 219–227. DOI:<https://doi.org/10.1023/A:1004692619235>.

[98]

Saldaña, J. 2003. *Longitudinal qualitative research*. AltaMira Press.

[99]

Sandler, J. and Thedvall, R. eds. 2017. *Meeting ethnography: meetings as key technologies of contemporary governance, development, and resistance*. Routledge, Taylor & Francis Group.

[100]

Seale, C. ed. 2012. Researching society and culture. SAGE.

[101]

Silverman, D. 2011. Qualitative research: issues of theory, method and practice. SAGE.

[102]

Smith, D.E. 2002. Chapter 1: Institutional Ethnography. Qualitative research in action. Sage. 17–52.

[103]

Smith, D.E. 2005. Institutional ethnography: a sociology for people. AltaMira Press.

[104]

Smyth, M. and Williamson, E. 2004. Researchers and their 'subjects': ethics, power, knowledge and consent. Policy Press.

[105]

Sovacool, B.K. et al. 2018. Promoting novelty, rigor, and style in energy social science: Towards codes of practice for appropriate methods and research design. Energy Research & Social Science. 45, (Nov. 2018), 12–42. DOI:<https://doi.org/10.1016/j.erss.2018.07.007>.

[106]

Spencer, L. et al. 2014. Chapter 11: Analysis in Practice. Qualitative research practice: a guide for social science students and researchers. J. Ritchie et al., eds. SAGE. 295–345.

[107]

Stewart, D.W. and Shamdasani, P.N. 2014. Focus groups: theory and practice. SAGE.

[108]

Thomson, R. et al. 2003. Editorial Longitudinal qualitative research: A developing methodology. *International Journal of Social Research Methodology*. 6, 3 (Jan. 2003), 185–187. DOI:<https://doi.org/10.1080/1364557032000091789>.

[109]

Thomson, R. 2007. The Qualitative Longitudinal Case History: Practical, Methodological and Ethical Reflections. *Social Policy and Society*. 6, 4 (Oct. 2007), 571–582. DOI:<https://doi.org/10.1017/S1474746407003909>.

[110]

Thomson, R. and Holland, J. 2003. Hindsight, foresight and insight: The challenges of longitudinal qualitative research. *International Journal of Social Research Methodology*. 6, 3 (Jan. 2003), 233–244. DOI:<https://doi.org/10.1080/1364557032000091833>.

[111]

Urquhart, C. 2013. *Grounded theory for qualitative research: a practical guide*. SAGE.

[112]

Vaccaro, I. et al. 2010. *Environmental social sciences: methods and research design*. Cambridge University Press.

[113]

Vermeylen, S. and Clark, G. 2017. An alternative ethics for research: Levinas and the unheard voices and unseen faces. *International Journal of Social Research Methodology*. 20, 5 (2017), 499–512. DOI:<https://doi.org/10.1080/13645579.2016.1220117>.

[114]

Walmsley, J. and Johnson, K. 2003. *Inclusive research with people with learning disabilities: past, present, and futures*. J. Kingsley Publishers.

[115]

Weitzman, E.A. and Miles, M.B. 1995. Computer programs for qualitative data analysis: a software sourcebook. Sage.

[116]

Wilkinson, S. 1999. Chapter 5: How Useful are Focus Groups in Feminist Research? Developing focus group research: politics, theory and practice. R.S. Barbour and J. Kitinger, eds. SAGE Publications Ltd. 64–78.

[117]

Woodring, J.C. et al. 2006. Focus Groups and Methodological Reflections. Journal of Disability Policy Studies. 16, 4 (2006), 248–258.
DOI:<https://doi.org/10.1177/10442073060160040601>.

[118]

Woodring, J.C. et al. 2006. Focus Groups and Methodological Reflections. Journal of Disability Policy Studies. 16, 4 (Mar. 2006), 248–258.
DOI:<https://doi.org/10.1177/10442073060160040601>.