SPOLM0050: Disabled Childhoods (working/backup)

Abbott, David, and John Carpenter. 2014. '"Wasting Precious Time": Young Men with Duchenne Muscular Dystrophy Negotiate the Transition to Adulthood'. Disability & Society 29 (8): 1192–1205. https://doi.org/10.1080/09687599.2014.916607.

Baker, C. 2006. 'Disabled Children's Experience of Permanency in the Looked After System'. British Journal of Social Work 37 (7): 1173–88. https://doi.org/10.1093/bjsw/bcl082.

Connors, Clare, and Kirsten Stalker. 2003. The Views and Experiences of Disabled Children and Their Siblings: A Positive Outlook. London: Jessica Kingsley Publishers.

———. 2007. 'Children's Experiences of Disability: Pointers to a Social Model of Childhood Disability'. Disability & Society 22 (1): 19–33. https://doi.org/10.1080/09687590601056162.

Curran, Tillie, and Katherine Runswick-Cole. 2014. 'Disabled Children's Childhood Studies: A Distinct Approach?' Disability & Society 29 (10): 1617–30. https://doi.org/10.1080/09687599.2014.966187.

David Marsh. 2015. 'Welcome to the Election. But Only If You're a Hardworking Family'. Guardian, March. https://www.theguardian.com/media/mind-your-language/2015/mar/20/welcome-to-the-election-but-only-if-youre-a-hardworking-family.

Davis, J. M., and N. Watson. 2001. 'Where Are the Children's Experiences? Analysing Social and Cultural Exclusion in "Special" and "Mainstream" Schools'. Disability & Society 16 (5): 671–87. https://doi.org/10.1080/09687590120070060.

Dowling, S, R McConkey, and M Sinclair. 2018. 'My Friends and Me: Friendship and Identity Following Acquired Brain Injury in Young People'. In The Palgrave Handbook of Disabled Children's Childhood Studies, 191–211. London: Palgrave. https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=1357771&site=ehost-live&ebv=EB&ppid=pp_191.

Fitzgerald, Hayley, Anne Jobling, and David Kirk. 2003. 'Listening to the "Voices" of Students with Severe Learning Difficulties through a Task-based Approach to Research and Learning in Physical Education'. Support for Learning 18 (3): 123–29. https://doi.org/10.1111/1467-9604.00294.

Gable, Alison S. 2014. 'Disability Theorising and Real-World Educational Practice: A Framework for Understanding'. Disability & Society 29 (1): 86–100.

https://doi.org/10.1080/09687599.2013.776485.

Gall, M. 2017a. 'Special Educational Needs / Disability: Innovations and Innovative Practices in Music Education and Music Teacher Education'. In European Perspective on Music Education: Creativity and Innovation, edited by R. Girdzijauskiene and M. Stakelum, 165–81. Innsbruck: Helbling Verlagsgesellschaft. https://research-information.bris.ac.uk/explore/en/publications/special-educational-needsdi sability(be3429bb-18bf-4f3b-80eb-1d21fdc71ce6).html.

———. 2017b. 'Special Educational Needs / Disability: Innovations and Innovative Practices in Music Education and Music Teacher Education'. In European Perspective on Music Education: Creativity and Innovation, edited by R. Girdzijauskiene and M. Stakelum, 165–81. Innsbruck: Helbling Verlagsgesellschaft. https://research-information.bris.ac.uk/explore/en/publications/special-educational-needsdi sability(be3429bb-18bf-4f3b-80eb-1d21fdc71ce6).html.

GARTH, BELINDA, and ROSALIE ARONI. 2003. '"I Value What You Have to Say". Seeking the Perspective of Children with a Disability, Not Just Their Parents'. Disability & Society 18 (5): 561–76. https://doi.org/10.1080/0968759032000097825.

Gibson, Barbara E., Nancy L. Young, Ross E.G. Upshur, and Patricia McKeever. 2007. 'Men on the Margin: A Bourdieusian Examination of Living into Adulthood with Muscular Dystrophy'. Social Science & Medicine 65 (3): 505–17. https://doi.org/10.1016/j.socscimed.2007.03.043.

Glass, Pat, and Robert Buckland. 2014. 'Parliamentary Inquiry into Childcare for Disabled Children. Levelling the Playing Field for Families with Disabled Children and Young People'. London: The Stationary Office. https://contact.org.uk/media/775034/report_on_parliamentary_inquiry_into_childcare_for_di sabled_children_.pdf.

Goodley, Dan, and Claire Tregaskis. 2006. 'Storying Disability and Impairment: Retrospective Accounts of Disabled Family Life'. Qualitative Health Research 16 (5): 630–46. https://doi.org/10.1177/1049732305285840.

Grech, S. 2013. 'Disability, Childhood and Poverty: Critical Perspectives on Guatamala'. In Disabled Children's Childhood Studies: Critical Approaches in a Global Context, edited by Tillie Curran and Katherine Runswick-Cole, 89–104. [Basingstoke]: Palgrave Macmillan. https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&am p;AN=636819&site=ehost-live&ebv=EB&ppid=pp_89.

Hill, Louise, Claire Baker, Bernadette Kelly, and Sandra Dowling. 2017. 'Being Counted? Examining the Prevalence of Looked-after Disabled Children and Young People across the UK'. Child & Family Social Work 22 (1): 287–95. https://doi.org/10.1111/cfs.12239.

Hodge, Nick, and Katherine Runswick-Cole. 2008. 'Problematising Parent–Professional Partnerships in Education'. Disability & Society 23 (6): 637–47. https://doi.org/10.1080/09687590802328543.

Hodkinson, Alan. 2007. 'Inclusive Education and the Cultural Representation of Disability and Disabled People: Recipe for Disaster or Catalyst of Change?' Research in Education 77 (1): 56–76. https://doi.org/10.7227/RIE.77.5.

Hudson, Bob. 2006. 'Making and Missing Connections: Learning Disability Services and the Transition from Adolescence to Adulthood'. Disability & Society 21 (1): 47–60. https://doi.org/10.1080/09687590500375366.

Kelly, Berni. 2005. '"Chocolate … Makes You Autism": Impairment, Disability and Childhood Identities'. Disability & Society 20 (3): 261–75. https://doi.org/10.1080/09687590500060687.

Kelly, Berni, Sandra Dowling, and Karen Winter. 2016a. 'Disabled Children and Young People in Out-of-Home Care: A Summary Report'. Belfast: OFMDFM/Queen's University Belfast. https://pdfs.semanticscholar.org/2624/dc85176075c3caa0e8bd0c708583b4f74bbb.pdf.

———. 2016b. 'Disabled Children and Young People in Out-of-Home Care: A Summary Report'. Belfast: OFMDFM/Queen's University Belfast. https://pdfs.semanticscholar.org/2624/dc85176075c3caa0e8bd0c708583b4f74bbb.pdf.

Liddiard, Kirsty, and Jenny Slater. 2018. '"Like, Pissing Yourself Is Not a Particularly Attractive Quality, Let's Be Honest": Learning to Contain through Youth, Adulthood, Disability and Sexuality'. Sexualities 21 (3): 319–33. https://doi.org/10.1177/1363460716688674.

Lubet, Alex. 2011. 'Disability Rights, Music and the Case for Inclusive Education'. International Journal of Inclusive Education 15 (1): 57–70. https://doi.org/10.1080/13603110903125178.

Matthew, Nicole, and Susan Clow. 2007. 'Putting Disabled Children in the Picture: Promoting Inclusive Children's Books and Media'. International Journal of Early Childhood 39 (2): 65–78. https://doi.org/10.1007/BF03178225.

McKenzie, J, and T Chataika. 2018. 'Supporting Families in Raising Disabled Children to Enhance African Childhood Development'. In The Palgrave Handbook of Disabled Children's Childhood Studies, edited by Katherine Runswick-Cole, Tillie Curran, and Kirsty Liddiard, 315–32. London: Palgrave. https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=1357771&site=ehost-live&ebv=EB&ppid=pp_315.

Moola, F. J., and M. E. Norman. 2011. '"Down the Rabbit Hole": Enhancing the Transition Process for Youth with Cystic Fibrosis and Congenital Heart Disease by Re-Imagining the Future and Time'. Child: Care, Health and Development 37 (6): 841–51. https://doi.org/10.1111/j.1365-2214.2011.01317.x.

Nind, Melanie, Rosie Flewitt, and Jane Payler. 2010. 'The Social Experience of Early Childhood for Children with Learning Disabilities: Inclusion, Competence and Agency'. British Journal of Sociology of Education 31 (6): 653–70. https://doi.org/10.1080/01425692.2010.515113.

O'Neil, Sara. 2008. 'The Meaning of Autism: Beyond Disorder'. Disability & Society 23 (7): 787–99. https://doi.org/10.1080/09687590802469289.

'Open Up Music'. n.d. http://openupmusic.org/.

Ryan, Sara, and Katherine Runswick Cole. 2009. 'From Advocate to Activist? Mapping the Experiences of Mothers of Children on the Autism Spectrum'. Journal of Applied Research in Intellectual Disabilities 22 (1): 43–53. https://doi.org/10.1111/j.1468-3148.2008.00438.x.

Shah, S. 2013. 'Remembering School in Different Historical Contexts: Changing Patterns of Education in the Lives of Disabled Children and Young People'. In Disabled Children's Childhood Studies: Critical Approaches in a Global Context, edited by Tillie Curran and Katherine Runswick-Cole, 57–88. [Basingstoke]: Palgrave Macmillan. https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp_57.

Shakespeare, Tom. 1994. 'Cultural Representation of Disabled People: Dustbins for Disavowal?' Disability & Society 9 (3): 283–99. https://doi.org/10.1080/09687599466780341.

Simmons, Ben. 2019. 'From Living to Lived and Being-with: Exploring the Interaction Styles of Children and Staff towards a Child with Profound and Multiple Learning Disabilities'. International Journal of Inclusive Education, January, 1–14. https://doi.org/10.1080/13603116.2019.1569732.

STALKER, KIRSTEN. 1998. 'Some Ethical and Methodological Issues in Research with People with Learning Difficulties'. Disability & Society 13 (1): 5–19. https://doi.org/10.1080/09687599826885.

Stevie and Cath, Colin, and Billie Tyrie with scribing. 2013. 'My Story'. In Disabled Children's Childhood Studies: Critical Approaches in a Global Context, edited by Tillie Curran and Katherine Runswick-Cole, 3–9. [Basingstoke]: Palgrave Macmillan. https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp_3.

Tarleton, Beth. 2004. 'The Road Ahead? What Does the Literature Tell Us about the Information Needs of Young People with Learning Difficulties & Their Families at Transition?' Bristol: Norah Fry Research Centre, University of Bristol. 2004. https://www.scie.org.uk/publications/tra/files/report.pdf?res=true.

Tisdall, E. Kay M. 1994. 'Why Not Consider Citizenship?: A Critique of Post-School Transitional Models for Young Disabled People'. Disability & Society 9 (1): 3–17. https://doi.org/10.1080/09687599466780011.

Tyrie, Billie. 2013. 'My Sister Stevie'. In Disabled Children's Childhood Studies: Critical Approaches in a Global Context, edited by Tillie Curran and Katherine Runswick-Cole, 10–12. [Basingstoke]: Palgrave Macmillan. https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp_10.

Watson, D, H Potter, and A Jones. 2018. 'Expressive Eyebrows and Beautiful Bubbles: Playfulness and Children with Profound Impairments'. In The Palgrave Handbook of Disabled Children's Childhood Studies, 177–90. London: Palgrave. https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=1357771&site=ehost-live&ebv=EB&ppid=pp_177.

Watson, Debbie L., Sandra Latter, and Rebecca Bellew. 2015. 'Adopted Children and Young People's Views on Their Life Storybooks: The Role of Narrative in the Formation of Identities'. Children and Youth Services Review 58 (November): 90–98. https://doi.org/10.1016/j.childyouth.2015.09.010.

Watson, Debbie, Chloe Meineck, and Beth Lancaster. 2018. 'Adopted Children's Co-Production and Use of "Trove" (a Digitally Enhanced Memory Box) to Better Understand Their Care Histories through Precious Objects'. Clinical Child Psychology and Psychiatry 23 (4): 614–28. https://doi.org/10.1177/1359104518776359.

Watson, Debby. 2015. 'Turning to Playfulness: Findings from a Study on Playfulness and Children with Profound Impairments'. The SLD Experience 73 (1): 18–23. https://www.ingentaconnect.com/contentone/bild/sld/2015/00000073/00000001/art00004.

Watson, Debby, and Margaret Corke. 2015. 'Supporting Playfulness in Learners with SLD/PMLD: Going beyond the Ordinary'. In The Routledge Companion to Severe, Profound and Multiple Learning Difficulties, edited by Penny Lacey, Rob Ashdown, Phyllis Jones, and Hazel Lawson, 365–74. London: Routledge, Taylor & Francis Group.