SPOLM0050: Disabled Childhoods (working/backup)

1.

Connors C, Stalker K. Children's experiences of disability: pointers to a social model of childhood disability. Disability & Society. 2007 Jan;22(1):19–33.

2.

Curran T, Runswick-Cole K. Disabled children's childhood studies: a distinct approach? Disability & Society. 2014 Nov 26;29(10):1617–1630.

3.

Ryan S, Cole KR. From Advocate to Activist? Mapping the Experiences of Mothers of Children on the Autism Spectrum. Journal of Applied Research in Intellectual Disabilities. 2009 Jan;22(1):43–53.

4.

Kelly B, Dowling S, Winter K. Disabled Children and Young People in Out-of-Home Care: A summary report [Internet]. Belfast: OFMDFM/Queen's University Belfast; 2016. Available from: https://pdfs.semanticscholar.org/2624/dc85176075c3caa0e8bd0c708583b4f74bbb.pdf

5.

Davis JM, Watson N. Where Are the Children's Experiences? Analysing Social and Cultural Exclusion in 'Special' and 'Mainstream' Schools. Disability & Society. 2001 Aug;16(5):671–687.

6.

Kelly B. 'Chocolate … makes you autism': impairment, disability and childhood identities. Disability & Society. 2005 May;20(3):261–275.

7.

Gall M. Special Educational Needs / Disability: Innovations and Innovative Practices in Music Education and Music Teacher Education. In: Girdzijauskiene R, Stakelum M, editors. European Perspective on Music Education: Creativity and Innovation [Internet]. Innsbruck: Helbling Verlagsgesellschaft; 2017. p. 165–181. Available from: https://research-information.bris.ac.uk/explore/en/publications/special-educational-needsdi sability(be3429bb-18bf-4f3b-80eb-1d21fdc71ce6).html

8.

Hudson B. Making and missing connections: learning disability services and the transition from adolescence to adulthood. Disability & Society. 2006 Jan;21(1):47–60.

9.

Dowling S, McConkey R, Sinclair M. My Friends and Me: Friendship and Identity following Acquired Brain Injury in Young People. The Palgrave handbook of disabled children's childhood studies [Internet]. London: Palgrave; 2018. p. 191–211. Available from: https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=1357771&site=ehost-live&ebv=EB&ppid=pp_191

10.

Watson D, Potter H, Jones A. Expressive Eyebrows and Beautiful Bubbles: Playfulness and Children with Profound Impairments. The Palgrave handbook of disabled children's childhood studies [Internet]. London: Palgrave; 2018. p. 177–190. Available from: https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=1357771&site=ehost-live&ebv=EB&ppid=pp_177

11.

Watson D, Meineck C, Lancaster B. Adopted children's co-production and use of 'trove' (a digitally enhanced memory box) to better understand their care histories through precious objects. Clinical Child Psychology and Psychiatry. 2018 Oct;23(4):614–628.

12.

Grech S. Disability, Childhood and Poverty: Critical Perspectives on Guatamala. In: Curran T, Runswick-Cole K, editors. Disabled children's childhood studies: critical approaches in a global context [Internet]. [Basingstoke]: Palgrave Macmillan; 2013. p. 89–104. Available from:
https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp_89

13.

McKenzie J, Chataika T. Supporting Families in Raising Disabled Children to Enhance African Childhood development. In: Runswick-Cole K, Curran T, Liddiard K, editors. The Palgrave handbook of disabled children's childhood studies [Internet]. London: Palgrave; 2018. p. 315–332. Available from:
https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=1357771&site=ehost-live&ebv=EB&ppid=pp_315

14.

Glass P, Buckland R. Parliamentary Inquiry into Childcare for Disabled Children. Levelling the playing field for families with disabled children and young people [Internet]. London: The Stationary Office; 2014. Available from:
https://contact.org.uk/media/775034/report_on_parliamentary_inquiry_into_childcare_for_disabled_children_.pdf

15.

David Marsh. Welcome to the election. But only if you're a hardworking family. Guardian [Internet]. 2015 Mar 20; Available from:
https://www.theguardian.com/media/mind-your-language/2015/mar/20/welcome-to-the-election-but-only-if-youre-a-hardworking-family

16.

Hodge N, Runswick-Cole K. Problematising parent–professional partnerships in education. Disability & Society. 2008 Oct;23(6):637–647.

17.

Baker C. Disabled Children's Experience of Permanency in the Looked After System. British Journal of Social Work. 2006 Aug 22;37(7):1173–1188.

18.

Hill L, Baker C, Kelly B, Dowling S. Being counted? Examining the prevalence of looked-after disabled children and young people across the UK. Child & Family Social Work. 2017 Feb;22(1):287–295.

19.

Kelly B, Dowling S, Winter K. Disabled Children and Young People in Out-of-Home Care: A summary report [Internet]. Belfast: OFMDFM/Queen's University Belfast; 2016. Available from:
https://pdfs.semanticscholar.org/2624/dc85176075c3caa0e8bd0c708583b4f74bbb.pdf

20.

Gable AS. Disability theorising and real-world educational practice: a framework for understanding. Disability & Society. 2014 Jan 2;29(1):86–100.

21.

O'Neil S. The meaning of autism: beyond disorder. Disability & Society. 2008 Dec;23(7):787–799.

22.

Shah S. Remembering School in Different Historical Contexts: Changing patterns of education in the lives of disabled children and young people. In: Curran T, Runswick-Cole K, editors. Disabled children's childhood studies: critical approaches in a global context [Internet]. [Basingstoke]: Palgrave Macmillan; 2013. p. 57–88. Available from:
https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp_57

23.

Gall M. Special Educational Needs / Disability: Innovations and Innovative Practices in Music Education and Music Teacher Education. In: Girdzijauskiene R, Stakelum M, editors. European Perspective on Music Education: Creativity and Innovation [Internet]. Innsbruck: Helbling Verlagsgesellschaft; 2017. p. 165–181. Available from:
https://research-information.bris.ac.uk/explore/en/publications/special-educational-needsdisability(be3429bb-18bf-4f3b-80eb-1d21fdc71ce6).html

24.

Lubet A. Disability rights, music and the case for inclusive education. International Journal of Inclusive Education. 2011 Feb;15(1):57–70.

25.

Open Up Music [Internet]. Available from: http://openupmusic.org/

26.

Tisdall EKM. Why Not Consider Citizenship?: A Critique of Post-school Transitional Models for Young Disabled People. Disability & Society. 1994 Jan;9(1):3–17.

27.

Tarleton B. The road ahead? What does the literature tell us about the information needs of young people with learning difficulties & their families at transition? [Internet]. Bristol: Norah Fry Research Centre, University of Bristol; 2004. Available from: https://www.scie.org.uk/publications/tra/files/report.pdf?res=true

28.

Connors C, Stalker K. The views and experiences of disabled children and their siblings: a positive outlook. London: Jessica Kingsley Publishers; 2003.

29.

Fitzgerald H, Jobling A, Kirk D. Listening to the 'voices' of students with severe learning difficulties through a task-based approach to research and learning in physical education. Support for Learning. 2003 Aug;18(3):123–129.

30.

GARTH B, ARONI R. 'I Value What You have to Say'. Seeking the Perspective of Children with a Disability, Not Just their Parents. Disability & Society. 2003 Aug;18(5):561–576.

31.

Nind M, Flewitt R, Payler J. The social experience of early childhood for children with learning disabilities: inclusion, competence and agency. British Journal of Sociology of Education. 2010 Nov;31(6):653–670.

32.

Simmons B. From living to lived and being-with: exploring the interaction styles of children and staff towards a child with profound and multiple learning disabilities. International Journal of Inclusive Education. 2019 Jan 24;1–14.

33.

STALKER K. Some Ethical and Methodological Issues in Research with People with Learning Difficulties. Disability & Society. 1998 Feb;13(1):5–19.

34.

Watson, Debby. Turning to playfulness: findings from a study on playfulness and children with profound impairments. The SLD Experience [Internet]. Bild; 2015;73(1):18–23. Available from: https://www.ingentaconnect.com/contentone/bild/sld/2015/00000073/00000001/art00004

35.

Watson D, Corke M. Supporting playfulness in learners with SLD/PMLD: Going beyond the ordinary. In: Lacey P, Ashdown R, Jones P, Lawson H, editors. The Routledge companion to severe, profound and multiple learning difficulties. London: Routledge, Taylor & Francis Group; 2015. p. 365–374.

36.

Watson DL, Latter S, Bellew R. Adopted children and young people's views on their life storybooks: The role of narrative in the formation of identities. Children and Youth Services Review. 2015 Nov;58:90–98.

37.

Gibson BE, Young NL, Upshur REG, McKeever P. Men on the margin: A Bourdieusian examination of living into adulthood with muscular dystrophy. Social Science & Medicine. 2007 Aug;65(3):505–517.

38.

Moola FJ, Norman ME. 'Down the rabbit hole': enhancing the transition process for youth with cystic fibrosis and congenital heart disease by re-imagining the future and time. Child: Care, Health and Development. 2011 Nov;37(6):841–851.

39.

Liddiard K, Slater J. 'Like, pissing yourself is not a particularly attractive quality, let's be honest': Learning to contain through youth, adulthood, disability and sexuality. Sexualities. 2018 Mar;21(3):319–333.

40.

Abbott D, Carpenter J. 'Wasting precious time': young men with Duchenne muscular dystrophy negotiate the transition to adulthood. Disability & Society. 2014 Sep 14;29(8):1192–1205.

41.

Goodley D, Tregaskis C. Storying Disability and Impairment: Retrospective Accounts of Disabled Family Life. Qualitative Health Research. 2006 May;16(5):630–646.

42.

Hodkinson A. Inclusive Education and the Cultural Representation of Disability and Disabled People: Recipe for Disaster or Catalyst of Change? Research in Education. 2007 May;77(1):56–76.

43.

Matthew N, Clow S. Putting disabled children in the picture: Promoting inclusive children's books and media. International Journal of Early Childhood. 2007 Sep;39(2):65–78.

44.

Shakespeare T. Cultural Representation of Disabled People: Dustbins for Disavowal? Disability & Society. 1994 Jan;9(3):283–299.

45.

Stevie and Cath, Colin, Tyrie with scribing B. My Story. In: Curran T, Runswick-Cole K, editors. Disabled children's childhood studies: critical approaches in a global context [Internet]. [Basingstoke]: Palgrave Macmillan; 2013. p. 3–9. Available from: https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp_3

46.

Tyrie B. My Sister Stevie. In: Curran T, Runswick-Cole K, editors. Disabled children's childhood studies: critical approaches in a global context [Internet]. [Basingstoke]: Palgrave Macmillan; 2013. p. 10–12. Available from: https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp_10