

## SPOLM0050: Disabled Childhoods (working/backup)

[View Online](#)

Abbott D and Carpenter J, "'Wasting Precious Time": Young Men with Duchenne Muscular Dystrophy Negotiate the Transition to Adulthood' (2014) 29 Disability & Society 1192

Baker C, 'Disabled Children's Experience of Permanency in the Looked After System' (2006) 37 British Journal of Social Work 1173

Connors C and Stalker K, The Views and Experiences of Disabled Children and Their Siblings: A Positive Outlook (Jessica Kingsley Publishers 2003)

—, 'Children's Experiences of Disability: Pointers to a Social Model of Childhood Disability' (2007) 22 Disability & Society 19

Curran T and Runswick-Cole K, 'Disabled Children's Childhood Studies: A Distinct Approach?' (2014) 29 Disability & Society 1617

David Marsh, 'Welcome to the Election. But Only If You're a Hardworking Family' [2015] Guardian  
<<https://www.theguardian.com/media/mind-your-language/2015/mar/20/welcome-to-the-election-but-only-if-youre-a-hardworking-family>>

Davis JM and Watson N, 'Where Are the Children's Experiences? Analysing Social and Cultural Exclusion in "Special" and "Mainstream" Schools' (2001) 16 Disability & Society 671

Dowling S, McConkey R and Sinclair M, 'My Friends and Me: Friendship and Identity Following Acquired Brain Injury in Young People', The Palgrave handbook of disabled children's childhood studies (Palgrave 2018)  
<[https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=1357771&site=ehost-live&ebv=EB&ppid=pp\\_191](https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=1357771&site=ehost-live&ebv=EB&ppid=pp_191)>

Fitzgerald H, Jobling A and Kirk D, 'Listening to the "Voices" of Students with Severe Learning Difficulties through a Task-based Approach to Research and Learning in Physical Education' (2003) 18 Support for Learning 123

Gable AS, 'Disability Theorising and Real-World Educational Practice: A Framework for Understanding' (2014) 29 Disability & Society 86

Gall M, 'Special Educational Needs / Disability: Innovations and Innovative Practices in Music Education and Music Teacher Education' in R Girdzijauskiene and M Stakelum (eds), European Perspective on Music Education: Creativity and Innovation (Helbling Verlagsgesellschaft 2017)

<[https://research-information.bris.ac.uk/explore/en/publications/special-educational-needs-disability\(be3429bb-18bf-4f3b-80eb-1d21fdc71ce6\).html](https://research-information.bris.ac.uk/explore/en/publications/special-educational-needs-disability(be3429bb-18bf-4f3b-80eb-1d21fdc71ce6).html)>

—, 'Special Educational Needs / Disability: Innovations and Innovative Practices in Music Education and Music Teacher Education' in R Girdzijauskiene and M Stakelum (eds), *European Perspective on Music Education: Creativity and Innovation* (Helbling Verlagsgesellschaft 2017)

<[https://research-information.bris.ac.uk/explore/en/publications/special-educational-needs-disability\(be3429bb-18bf-4f3b-80eb-1d21fdc71ce6\).html](https://research-information.bris.ac.uk/explore/en/publications/special-educational-needs-disability(be3429bb-18bf-4f3b-80eb-1d21fdc71ce6).html)>

GARTH B and ARONI R, '"I Value What You Have to Say". Seeking the Perspective of Children with a Disability, Not Just Their Parents' (2003) 18 *Disability & Society* 561

Gibson BE and others, 'Men on the Margin: A Bourdieusian Examination of Living into Adulthood with Muscular Dystrophy' (2007) 65 *Social Science & Medicine* 505

Glass P and Buckland R, 'Parliamentary Inquiry into Childcare for Disabled Children. Levelling the Playing Field for Families with Disabled Children and Young People' <[https://contact.org.uk/media/775034/report\\_on\\_parliamentary\\_inquiry\\_into\\_childcare\\_for\\_disabled\\_children\\_.pdf](https://contact.org.uk/media/775034/report_on_parliamentary_inquiry_into_childcare_for_disabled_children_.pdf)>

Goodley D and Tregaskis C, 'Storying Disability and Impairment: Retrospective Accounts of Disabled Family Life' (2006) 16 *Qualitative Health Research* 630

Grech S, 'Disability, Childhood and Poverty: Critical Perspectives on Guatemala' in Tillie Curran and Katherine Runswick-Cole (eds), *Disabled children's childhood studies: critical approaches in a global context* (Palgrave Macmillan 2013) <[https://search-ebshost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp\\_89](https://search-ebshost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=636819&site=ehost-live&ebv=EB&ppid=pp_89)>

Hill L and others, 'Being Counted? Examining the Prevalence of Looked-after Disabled Children and Young People across the UK' (2017) 22 *Child & Family Social Work* 287

Hodge N and Runswick-Cole K, 'Problematising Parent-Professional Partnerships in Education' (2008) 23 *Disability & Society* 637

Hodkinson A, 'Inclusive Education and the Cultural Representation of Disability and Disabled People: Recipe for Disaster or Catalyst of Change?' (2007) 77 *Research in Education* 56

Hudson B, 'Making and Missing Connections: Learning Disability Services and the Transition from Adolescence to Adulthood' (2006) 21 *Disability & Society* 47

Kelly B, '"Chocolate ... Makes You Autism": Impairment, Disability and Childhood Identities' (2005) 20 *Disability & Society* 261

Kelly B, Dowling S and Winter K, 'Disabled Children and Young People in Out-of-Home Care: A Summary Report' <<https://pdfs.semanticscholar.org/2624/dc85176075c3caa0e8bd0c708583b4f74bbb.pdf>>

—, 'Disabled Children and Young People in Out-of-Home Care: A Summary Report'

<<https://pdfs.semanticscholar.org/2624/dc85176075c3caa0e8bd0c708583b4f74bbb.pdf>>

Liddiard K and Slater J, "'Like, Pissing Yourself Is Not a Particularly Attractive Quality, Let's Be Honest': Learning to Contain through Youth, Adulthood, Disability and Sexuality' (2018) 21 Sexualities 319

Lubet A, 'Disability Rights, Music and the Case for Inclusive Education' (2011) 15 International Journal of Inclusive Education 57

Matthew N and Clow S, 'Putting Disabled Children in the Picture: Promoting Inclusive Children's Books and Media' (2007) 39 International Journal of Early Childhood 65

McKenzie J and Chataika T, 'Supporting Families in Raising Disabled Children to Enhance African Childhood Development' in Katherine Runswick-Cole, Tillie Curran and Kirsty Liddiard (eds), The Palgrave handbook of disabled children's childhood studies (Palgrave 2018)  
<[https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=1357771&site=ehost-live&ebv=EB&ppid=pp\\_315](https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=1357771&site=ehost-live&ebv=EB&ppid=pp_315)>

Moola FJ and Norman ME, "'Down the Rabbit Hole': Enhancing the Transition Process for Youth with Cystic Fibrosis and Congenital Heart Disease by Re-Imagining the Future and Time' (2011) 37 Child: Care, Health and Development 841

Nind M, Flewitt R and Payler J, 'The Social Experience of Early Childhood for Children with Learning Disabilities: Inclusion, Competence and Agency' (2010) 31 British Journal of Sociology of Education 653

O'Neil S, 'The Meaning of Autism: Beyond Disorder' (2008) 23 Disability & Society 787

'Open Up Music' <<http://openupmusic.org/>>

Ryan S and Cole KR, 'From Advocate to Activist? Mapping the Experiences of Mothers of Children on the Autism Spectrum' (2009) 22 Journal of Applied Research in Intellectual Disabilities 43

Shah S, 'Remembering School in Different Historical Contexts: Changing Patterns of Education in the Lives of Disabled Children and Young People' in Tillie Curran and Katherine Runswick-Cole (eds), Disabled children's childhood studies: critical approaches in a global context (Palgrave Macmillan 2013)  
<[https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=636819&site=ehost-live&ebv=EB&ppid=pp\\_57](https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=636819&site=ehost-live&ebv=EB&ppid=pp_57)>

Shakespeare T, 'Cultural Representation of Disabled People: Dustbins for Disavowal?' (1994) 9 Disability & Society 283

Simmons B, 'From Living to Lived and Being-with: Exploring the Interaction Styles of Children and Staff towards a Child with Profound and Multiple Learning Disabilities' [2019] International Journal of Inclusive Education 1

STALKER K, 'Some Ethical and Methodological Issues in Research with People with Learning Difficulties' (1998) 13 Disability & Society 5

Stevie and Cath, Colin and Tyrie with scribing B, 'My Story' in Tillie Curran and Katherine Runswick-Cole (eds), *Disabled children's childhood studies: critical approaches in a global context* (Palgrave Macmillan 2013)

<[https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=636819&site=ehost-live&ebv=EB&ppid=pp\\_3](https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=636819&site=ehost-live&ebv=EB&ppid=pp_3)>

Tarleton B, 'The Road Ahead? What Does the Literature Tell Us about the Information Needs of Young People with Learning Difficulties & Their Families at Transition?' (2004)

<<https://www.scie.org.uk/publications/tra/files/report.pdf?res=true>>

Tisdall EKM, 'Why Not Consider Citizenship?: A Critique of Post-School Transitional Models for Young Disabled People' (1994) 9 *Disability & Society* 3

Tyrie B, 'My Sister Stevie' in Tillie Curran and Katherine Runswick-Cole (eds), *Disabled children's childhood studies: critical approaches in a global context* (Palgrave Macmillan 2013)

<[https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=636819&site=ehost-live&ebv=EB&ppid=pp\\_10](https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=636819&site=ehost-live&ebv=EB&ppid=pp_10)>

Watson D and Corke M, 'Supporting Playfulness in Learners with SLD/PMLE: Going beyond the Ordinary' in Penny Lacey and others (eds), *The Routledge companion to severe, profound and multiple learning difficulties* (Routledge, Taylor & Francis Group 2015)

Watson D, Meineck C and Lancaster B, 'Adopted Children's Co-Production and Use of "Trove" (a Digitally Enhanced Memory Box) to Better Understand Their Care Histories through Precious Objects' (2018) 23 *Clinical Child Psychology and Psychiatry* 614

Watson D, Potter H and Jones A, 'Expressive Eyebrows and Beautiful Bubbles: Playfulness and Children with Profound Impairments', *The Palgrave handbook of disabled children's childhood studies* (Palgrave 2018)

<[https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=1357771&site=ehost-live&ebv=EB&ppid=pp\\_177](https://search-ebscohost-com.bris.idm.oclc.org/login.aspx?direct=true&db=nlebk&mp;AN=1357771&site=ehost-live&ebv=EB&ppid=pp_177)>

Watson, Debby, 'Turning to Playfulness: Findings from a Study on Playfulness and Children with Profound Impairments' (2015) 73 *The SLD Experience* 18

<<https://www.ingentaconnect.com/contentone/bild/sld/2015/00000073/00000001/art00004>>

Watson DL, Latter S and Bellew R, 'Adopted Children and Young People's Views on Their Life Storybooks: The Role of Narrative in the Formation of Identities' (2015) 58 *Children and Youth Services Review* 90