EDUCM5000: Introduction to Educational Inquiry



1.

Wellington JJ. Educational Research: Contemporary Issues and Practical Approaches. Bloomsbury Academic; 2020.

https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/

2.

Matthews B, Ross L. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

3.

Sage Research Methods online resource (via the library). http://methods.sagepub.com/

4.

Creswell JW. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. 4th ed. SAGE Publications; 2014.

5.

Clough P, Nutbrown C. A Student's Guide to Methodology: Justifying Enquiry. 2nd ed. Sage; 2007.

Cohen L, Manion L, Morrison K. Research Methods in Education. 7th ed. Routledge; 2011.

7.

Creswell JW, Creswell JD. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. 5th ed., International student ed. Sage Publications; 2018.

8.

Crotty M. The Foundations of Social Research: Meaning and Perspective in the Research Process. Sage; 1998.

9.

Denscombe M. The Good Research Guide: For Small-Scale Social Research Projects. 4th ed. Open University Press; 2010.

https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=3017227

10.

Punch K, Oancea A. Introduction to Research Methods in Education. Second edition. SAGE; 2014.

https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCl6liMvdmlldy9ib29rcy85NzgxNDczOTA5MjA1L2VwdWIvT0VCUFMvdG9jLnhsaW5rLmh0bWwifQ%3D%3D

11.

Smith JA, ed. Qualitative Psychology: A Practical Guide to Research Methods. 3rd edition. SAGE Publications Ltd; 2015.

12.

International Journal of Research & Method in Education. https://www.tandfonline.com/loi/cwse20

International Journal of Social Research Methodology. http://web.b.ebscohost.com/ehost/command/detail?vid=0&sid=984b1532-bfde-4402-a118-d1b8dfd18f44%40sessionmgr104&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#jid=9EB&db=bth

14.

Miller RL, Brewer JD. The A-Z of Social Research: A Dictionary of Key Social Science Research Concepts. Sage; 2003.

15.

Braun V, Clarke V. Successful Qualitative Research: A Practical Guide for Beginners. SAGE; 2013.

16.

Coolican H. Research Methods and Statistics in Psychology. 5th ed. Hodder Education; 2009.

17.

Field AP. Discovering Statistics Using IBM SPSS Statistics. 5th edition. SAGE; 2018. https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ%3D%3D

18.

Mason J. Qualitative Researching. Third edition. Sage; 2018.

19.

Yin RK. Case Study Research and Applications: Design and Methods. Sixth edition. SAGE Publications, Inc; 2018.

Matthews B, Ross L. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010.

https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

21.

McKeown S, Williams A, Pauker K. Stories that move them: Changing children's behaviour toward diverse peers. Journal of Community & Applied Social Psychology. 2017;27(5):381-387. doi:10.1002/casp.2316

22.

Rose J. Dilemmas of Inter-Professional Collaboration: Can they be Resolved? Children & Society. 2011;25(2):151-163. doi:10.1111/j.1099-0860.2009.00268.x

23.

Paulson J, Bellino MJ. Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015). Comparative Education. 2017;53(3):351-378. doi:10.1080/03050068.2017.1334428

24.

Olmedo A. Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks. Oxford Review of Education. 2017;43(1):69-87. doi:10.1080/03054985.2016.1259104

25.

Yates L. What Does Good Education Research Look like?: Situating a Field and Its Practices. Open University Press; 2004.

26.

Edwards A. Responsible Research: Ways of being a researcher. British Educational Research Journal. 2002;28(2):157-168. doi:10.1080/01411920120122121

Frankham J, Howes A. Talk as action in 'collaborative action research': making and taking apart teacher/researcher relationships. British Educational Research Journal. 2006;32(4):617-632. doi:10.1080/01411920600775324

28.

Sanderson I. Is it 'what works' that matters? Evaluation and evidence-based policy-making. Research Papers in Education. 2003;18(4):331-345. doi:10.1080/0267152032000176846

29.

Cheruvelil KS, Soranno PA, Weathers KC, et al. Creating and maintaining high-performing collaborative research teams: the importance of diversity and interpersonal skills. Frontiers in Ecology and the Environment. 2014;12(1):31-38. doi:10.1890/130001

30.

Christie D, Cassidy C, Skinner D, et al. Building collaborative communities of enquiry in educational research. Educational Research and Evaluation. 2007;13(3):263-278. doi:10.1080/13803610701632091

31.

Leibowitz, Brenda. 'It's an amazing learning curve to be part of the project': exploring academic identity in collaborative research. Studies in Higher Education. 39(7). https://doi.org/10.1080/03075079.2013.801424

32.

Nicolson M, Uematsu K. Collaborative learning, face-to-face or virtual: the advantages of a blended learning approach in an intercultural research group. International Journal of Research & Method in Education. 2013;36(3):268-278. doi:10.1080/1743727X.2013.819324

33.

Paulus TM, Woodside M, Ziegler MF. "I Tell You, It's a Journey, Isn't It?" Understanding Collaborative Meaning Making in Qualitative Research. Qualitative Inquiry. 2010;16(10):852-862. doi:10.1177/1077800410383124

Pryor J, Kuupole A, Kutor N, Dunne M, Adu-Yeboah C. Exploring the fault lines of cross-cultural collaborative research. Compare: A Journal of Comparative and International Education. 2009;39(6):769-782. doi:10.1080/03057920903220130

35.

Scager K, Boonstra J, Peeters T, Vulperhorst J, Wiegant F. Collaborative Learning in Higher Education: Evoking Positive Interdependence. CBE—Life Sciences Education. 2016;15(4). doi:10.1187/cbe.16-07-0219

36.

Matthews B, Ross L. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

37.

Dale A, Mason J. Understanding Social Research: Thinking Creatively about Method. SAGE; 2011.

38.

Pring R. Philosophy of Educational Research. Second edition. Bloomsbury Academic; 2015.

39

Mason J. Chapter 1: Creative tensions in social research. In: Understanding Social Research: Thinking Creatively about Method. SAGE; 2011. https://methods-sagepub-com.bris.idm.oclc.org/book/understanding-social-research

40.

Bridges, David. Philosophy and Educational Research: A Reconsideration of Epistemological Boundaries. Cambridge Journal of Education. 27(2).

https://doi.org/10.1080/0305764970270202

41.

Bryman A. The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology? The British Journal of Sociology. 1984;35(1). doi:10.2307/590553

42.

Bryman A. Integrating quantitative and qualitative research: how is it done? Qualitative Research. 2006;6(1):97-113. doi:10.1177/1468794106058877

43.

Making connections: The relationship between epistemology and research methods. https://groups.psychology.org.au/Assets/Files/Darlaston-Jones_19(1).pdf

44.

Matthews B, Ross L, dawsonera. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010. https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

45.

Brownhill S, Ungarova T, Bipazhanova A. 'Jumping the first hurdle': Framing action research questions using the Ice Cream Cone Model. Methodological Innovations. 2017;10(3). doi:10.1177/2059799117741407

46.

Pring R. Philosophy of Educational Research. Third edition. Bloomsbury Academic; 2015.

47.

McKeown S, Williams A, Pauker K. Stories that move them: Changing children's behaviour toward diverse peers. Journal of Community & Applied Social Psychology.

2017;27(5):381-387. doi:10.1002/casp.2316

48.

Rose J. Dilemmas of Inter-Professional Collaboration: Can they be Resolved? Children & Society. 2011;25(2):151-163. doi:10.1111/j.1099-0860.2009.00268.x

49.

Olmedo A. Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks. Oxford Review of Education. 2017;43(1):69-87. doi:10.1080/03054985.2016.1259104

50.

Paulson J, Bellino MJ. Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015). Comparative Education. 2017;53(3):351-378. doi:10.1080/03050068.2017.1334428

51.

Blaikie N. Designing Social Research: The Logic of Anticipation. 2nd ed. Polity Press; 2010.

52.

Denscombe M, dawsonera. The Good Research Guide: For Small-Scale Social Research Projects. 4th ed. Open University Press; 2010. https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=3017227

53.

Greene JC. The generative potential of mixed methods inquiry. International Journal of Research & Method in Education. 2005;28(2):207-211. doi:10.1080/01406720500256293

Johnson, R. Burke. Mixed Methods Research: A Research Paradigm Whose Time Has Come. Educational Researcher. 33(7).

https://journals.sagepub.com/doi/pdf/10.3102/0013189X033007014

55.

Luttrell W. Crossing anxious borders: teaching across the quantitative-qualitative 'divide'. International Journal of Research & Method in Education. 2005;28(2):183-195. doi:10.1080/01406720500256251

56.

Simons H, Kushner S, Jones K, James D. From evidence-based practice to practice-based evidence: the idea of situated generalisation. Research Papers in Education. 2003;18(4):347-364. doi:10.1080/0267152032000176855

57.

Updated: A re-replication of a psychological classic provides a cautionary tale about overhyped science – Research Digest.

https://digest.bps.org.uk/2018/08/15/a-re-replication-of-a-psychological-classic-provides-a-cautionary-tale-about-overhyped-science/#more-34535

58.

Yin RK. Case Study Research and Applications: Design and Methods. Sixth edition. SAGE Publications, Inc; 2018.

59.

Tracy, S.J. (2010) Qualitative quality: Eight 'big tent' criterial for excellent qualitative research. Qualitative Inquiry, 16(10), 837-851.

https://www.sarahjtracy.com/wp-content/uploads/2013/07/Tracy-QI-Qualitative-Quality-8-big-tent-criteria.pdf

60.

Blaikie N. Chapter 2: Designing Social Research. In: Designing Social Research: The Logic of Anticipation. 2nd ed. Polity Press; 2010.

Matthews B, Ross L, dawsonera. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010. https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

62.

Bourke R, Loveridge J. Exploring informed consent and dissent through children's participation in educational research. International Journal of Research & Method in Education. 2014;37(2):151-165. doi:10.1080/1743727X.2013.817551

63.

Floyd A, Arthur L. Researching from within: external and internal ethical engagement. International Journal of Research & Method in Education. 2012;35(2):171-180. doi:10.1080/1743727X.2012.670481

64.

 $\label{lem:conditional} Ethical Guidelines for Educational Research. \\ https://bera.us9.list-manage.com/track/click?u=b8740e3b8965b5fbdcd439462&id=a6fcb74be6&e=86da3cb8e5$

65.

Cowan J. Research methods in education - By Louis Cohen et al. British Journal of Educational Technology. 2011;42(5):E110-E110. doi:10.1111/j.1467-8535.2011.01222.x

66.

David, Miriam. Children and School-based Research: 'informed consent' or 'educated consent'? British Educational Research Journal. 27(3). https://www.jstor.org/stable/1501900?seq=1#metadata_info_tab_contents

DePalma R. Socially just research for social justice: negotiating consent and safety in a participatory action research project. International Journal of Research & Method in Education. 2010;33(3):215-227. doi:10.1080/1743727X.2010.511713

68.

Gallagher M, Haywood SL, Jones MW, Milne S. Negotiating Informed Consent with Children in School-Based Research: A Critical Review. Children & Society. 2010;24(6):471-482. doi:10.1111/j.1099-0860.2009.00240.x

69.

Guillemin M, Gillam L. Ethics, Reflexivity, and "Ethically Important Moments" in Research. Qualitative Inquiry. 2004;10(2):261-280. doi:10.1177/1077800403262360

70.

Heath S, Charles V, Crow G, Wiles R. Informed consent, gatekeepers and go-betweens: negotiating consent in child- and youth-orientated institutions. British Educational Research Journal. 2007;33(3):403-417. doi:10.1080/01411920701243651

71.

Honan E, Hamid MO, Alhamdan B, Phommalangsy P, Lingard B. Ethical issues in cross-cultural research. International Journal of Research & Method in Education. 2013;36(4):386-399. doi:10.1080/1743727X.2012.705275

72.

James N, Busher H. Ethical issues in online educational research: protecting privacy, establishing authenticity in email interviewing. International Journal of Research & Method in Education. 2007;30(1):101-113. doi:10.1080/17437270701207868

73.

Kidger J. Measuring effectiveness in school sex education—methodological dilemmas in researching an intervention involving young mothers. British Educational Research Journal. 2006;32(2):291-305. doi:10.1080/01411920600569230

Maguire, Lisa K. Respecting and Fulfilling the Right of Post-Primary Pupils to Consent to Participate in Trials and Evaluative Research: A Discussion Paper. International Journal of Research & Method in Education. 41(1). doi:b>10.1080/1743727X.2016.1200028

75.

McNess E, Arthur L, Crossley M. 'Ethnographic dazzle' and the construction of the 'Other': revisiting dimensions of insider and outsider research for international and comparative education. Compare: A Journal of Comparative and International Education. 2015;45(2):295-316. doi:10.1080/03057925.2013.854616

76.

O'Neill J. One chairperson's experience of ethical review: balancing principle, convention, relationship and risk in educational research. International Journal of Research & Method in Education. 2010;33(3):229-243. doi:10.1080/1743727X.2010.511715

77.

Degabriele Pace G. Doing close-relative research: sticking points, method and ethical considerations. International Journal of Research & Method in Education. 2015;38(4):341-356. doi:10.1080/1743727X.2014.928685

78.

Pope CC, De Luca R, Tolich M. How an exchange of perspectives led to tentative ethical guidelines for visual ethnography. International Journal of Research & Method in Education. 2010;33(3):301-315. doi:10.1080/1743727X.2010.511712

79.

Wiles R, Coffey A, Robinson J, Heath S. Anonymisation and visual images: issues of respect, 'voice' and protection. International Journal of Social Research Methodology. 2012;15(1):41-53. doi:10.1080/13645579.2011.564423

80.

Yee WC, Andrews J. Professional researcher or a 'good guest'? Ethical dilemmas involved in

researching children and families in the home setting. Educational Review. 2006;58(4):397-413. doi:10.1080/00131910600971859

81.

British Psychological Society (2014) Code of Human Research Ethics (2nd Edition). Leicester, UK: BPS.

https://www.bps.org.uk/sites/bps.org.uk/files/Policy%20-%20Files/BPS%20Code%20of%20Human%20Research%20Ethics.pdf

82.

Katyal KR. Gate-keeping and the ambiguities in the nature of 'informed consent' in Confucian societies. International Journal of Research & Method in Education. 2011;34(2):147-159. doi:10.1080/1743727X.2011.578823

83.

Matthews B, Ross L, dawsonera. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010. https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

84.

How many qualitative interviews is enough. http://eprints.ncrm.ac.uk/2273/

85.

Forgasz H, Tan H, Leder G, McLeod A. Enhancing survey participation: Facebook advertisements for recruitment in educational research. International Journal of Research & Method in Education. 2018;41(3):257-270. doi:10.1080/1743727X.2017.1295939

86.

The potentials and pitfalls of using Skype for qualitative (longitudinal) interviews. http://eprints.ncrm.ac.uk/3757/

Matthews B, Ross L. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010.

https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

88.

Bold C. Using Narrative in Research. SAGE; 2012.

89.

Cormier G. The language variable in educational research: an exploration of researcher positionality, translation, and interpretation. International Journal of Research & Method in Education. 2018;41(3):328-341. doi:10.1080/1743727X.2017.1307335

90.

Domingo M. Development of methodologies for researching online: the case of food blogs. http://eprints.ncrm.ac.uk/3704/4/food blogs.pdf

91.

An Introduction to Using Video for Research. http://eprints.ncrm.ac.uk/2259/

92.

Mason J. Qualitative Researching. Third edition. Sage; 2018.

93.

O'Boyle A. Encounters with identity: reflexivity and positioning in an interdisciplinary research project. International Journal of Research & Method in Education. 2018;41(3):353-366. doi:10.1080/1743727X.2017.1310835

94.

Parker, Andrew. Focus Group Method And Methodology: Current Practice And Recent Debate. International Journal of Research & Method in Education. 29(1). https://doi.org/10.1080/01406720500537304

Porter J. Be careful how you ask! Using focus groups and nominal group technique to explore the barriers to learning. International Journal of Research & Method in Education. 2013;36(1):33-51. doi:10.1080/1743727X.2012.675554

96.

Matthews B, Ross L, dawsonera. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

97.

Thematic analysis - an introduction - YouTube. https://www.youtube.com/watch?v=5zFcC10vOVY&feature=youtu.be

98.

Wellington JJ. Educational Research: Contemporary Issues and Practical Approaches. Bloomsbury Academic; 2015.

https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/

99.

Bazeley P, Jackson K. Qualitative Data Analysis with NVivo. Second edition. SAGE; 2014.

100.

Braun V, Clarke V. Using thematic analysis in psychology. Qualitative Research in Psychology. 2006;3(2):77-101. doi:10.1191/1478088706qp063oa

101.

Field AP. Discovering Statistics Using IBM SPSS Statistics. 5th edition. SAGE; 2018. https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo X3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ%3D%3D

102.

Mavers, D (2012) Transcribing Video. http://eprints.ncrm.ac.uk/2877/4/NCRM working paper0512.pdf

103.

Saldaña J. The Coding Manual for Qualitative Researchers. 2nd ed. SAGE; 2013.

104.

Foster L, Diamond I, Jefferies J, Diamond I. Beginning Statistics: An Introduction for Social Scientists. Second edition. SAGE; 2015.

105.

Matthews B, Ross L, dawsonera. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010. https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

106.

White P. Chapter 5: Answering research questions: claims, evidence and warrant. In: Developing Research Questions: A Guide for Social Scientists. Palgrave Macmillan; 2009. https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=6234682

107.

Wellington JJ. Educational Research: Contemporary Issues and Practical Approaches. Bloomsbury Academic; 2015.

https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/

Matthews B, Ross L, dawsonera. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

109.

Braun V, Clarke V. Successful Qualitative Research: A Practical Guide for Beginners. SAGE; 2013.

110.

Matthews B, Ross L, dawsonera. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010.

https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

111.

Coleman M, Briggs ARJ. Research Methods in Educational Leadership and Management. Paul Chapman; 2002.

112.

Punch K. Introduction to Social Research: Quantitative and Qualitative Approaches. Third edition. Sage; 2014.

113.

Field AP. Discovering Statistics Using IBM SPSS Statistics. 5th edition. SAGE; 2018. https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ%3D%3D

114.

MacInnes J. An Introduction to Secondary Data Analysis with IBM SPSS Statistics. SAGE; 2017.

/25 E	DUCM5000: Introduction to Educational Inquiry University o	f Bristol
Salkind NJ. Statistics t	for People Who (Think They) Hate Statistics.	5 edition. SAGE; 2014.
116.		
Free Statistics Book. I	http://onlinestatbook.com/	
117.		
•	re for Multilevel Modelling University of Brist .uk/cmm/learning/online-course/	tol.
118.		
	Introductory Statistics Textbook and Discuss false. http://davidmlane.com/hyperstat/	sion of whether most
119.		
Discovering Statistics	s – The adventure begins https://www.disc	coveringstatistics.com/
120.		
Open Learning - Oper	nLearn - Open University. http://www.open.e	du/openlearn/
121.		
IDRE Stats - Statistica	al Consulting Web Resources. https://stats.id	re.ucla.edu/
122.		
Statistics Shell. http:/	//www.discoveringstatistics.com/docs/revises	spss.pdf

18/21

SPSS On-Line Training Workshop. http://calcnet.mth.cmich.edu/org/spss/toc.htm

124.

Free Excel Tutorial: Learn Excel in five hours with this course. http://excelcentral.com/

125.

Matthews B, Ross L, dawsonera. Research Methods: A Practical Guide for the Social Sciences. Pearson Education; 2010.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

126.

Writing up your research - Developing Your Research Project. https://www.futurelearn.com/courses/research-project/0/steps/4071

127.

The Everyday Maths Project.

http://www.bristol.ac.uk/research/impact/social-sciences-law/soe/impact-story-rose-everyday-maths-resources/

128.

Jay, Tim. Finding 'Mathematics': Parents Questioning School-Centered Approaches to Involvement in Children's Mathematics Learning. School Community Journal. 27(1). https://eric.ed.gov/?q=Finding+%22Mathematics%22%3a+Parents+Questioning+School-Centered+Approaches+to+Involvement+in+Children%27s+Mathematics+Learnin&id =E|1146482

129.

The Everyday Maths Project: Empowering parents of primary school pupils to support their children's maths learning, through the mathematics they use in everyday life. http://www.everydaymaths.org/images/docs/EverydayMathsBooklet.pdf

Coles A, Scott H. Planning for the unexpected in the mathematics classroom: an account of teacher and student change. Research in Mathematics Education. 2015;17(2):128-147. doi:10.1080/14794802.2015.1047787

131.

Badley G. Academic writing as shaping and re-shaping. Teaching in Higher Education. 2009;14(2):209-219. doi:10.1080/13562510902757294

132.

Canagarajah, A. Suresh. From Critical Research Practice to Critical Research Reporting. TESOL Quarterly. 30(2). https://onlinelibrary.wiley.com/doi/epdf/10.2307/3588146

133.

Cook BG, Cook L, Landrum TJ. Moving Research into Practice: Can We Make Dissemination Stick? Exceptional Children. 2013;79(3):163-180. doi:10.1177/001440291307900203

134.

Hoveid MH. Educational Research and Useful Knowledge: Production, Dissemination, Reception, Implementation. European Educational Research Journal. 2012;11(1):58-61. doi:10.2304/eerj.2012.11.1.58

135.

Mind maps, presentational knowledge and the dissemination of qualitative research. http://eprints.ncrm.ac.uk/1577/1/0910 mindmaps.pdf

136.

Trainor AA, Graue E. Evaluating Rigor in Qualitative Methodology and Research Dissemination. Remedial and Special Education. 2014;35(5):267-274. doi:10.1177/0741932514528100

Wellington JJ. Educational Research: Contemporary Issues and Practical Approaches. Bloomsbury Academic; 2015.

https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCl6liMvdmlldy9ib29rcy85NzgxNDcyNTlyMDA5L3BkZjJodG1sZXqvaW5kZXguaHRtbCJ9

138.

Paulson, J. (2015) 'Whether and how?' History education about recent and ongoing conflict: A review of research.

https://research-information.bristol.ac.uk/files/99531923/Paulson JEiE 2015.pdf

139.

Watton P, Collings J, Moon J. Reflective Writing: Guidance notes for students. https://www.plymouth.ac.uk/uploads/production/document/path/2/2542/reflective-writing-guidance 1 .pdf

140.

Boote DN, Beile P. Scholars Before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation. Educational Researcher. 2005;34(6):3-15. doi:10.3102/0013189X034006003