EDUCM5000: Introduction to Educational Inquiry



An Introduction to Using Video for Research. (n.d.). http://eprints.ncrm.ac.uk/2259/

Badley, G. (2009). Academic writing as shaping and re-shaping. Teaching in Higher Education, 14(2), 209–219. https://doi.org/10.1080/13562510902757294

Bazeley, P., & Jackson, K. (2014). Qualitative data analysis with NVivo (Second edition). SAGE

Blaikie, N. (2010a). Chapter 2: Designing Social Research. In Designing social research: the logic of anticipation (2nd ed). Polity Press.

Blaikie, N. (2010b). Designing social research: the logic of anticipation (2nd ed). Polity Press.

Bold, C. (2012). Using narrative in research. SAGE.

Boote, D. N., & Beile, P. (2005). Scholars Before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation. Educational Researcher, 34(6), 3–15. https://doi.org/10.3102/0013189X034006003

Bourke, R., & Loveridge, J. (2014). Exploring informed consent and dissent through children's participation in educational research. International Journal of Research & Method in Education, 37(2), 151–165. https://doi.org/10.1080/1743727X.2013.817551

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. Qualitative Research in Psychology, 3(2), 77–101. https://doi.org/10.1191/1478088706qp063oa

Braun, V., & Clarke, V. (2013a). Successful qualitative research: a practical guide for beginners. SAGE.

Braun, V., & Clarke, V. (2013b). Successful qualitative research: a practical guide for beginners. SAGE.

Bridges, David. (n.d.). Philosophy and Educational Research: A Reconsideration of Epistemological Boundaries. Cambridge Journal of Education, 27(2). https://doi.org/10.1080/0305764970270202

British Psychological Society (2014) Code of Human Research Ethics (2nd Edition). Leicester, UK: BPS. (n.d.).

https://www.bps.org.uk/sites/bps.org.uk/files/Policy%20-%20Files/BPS%20Code%20of%20Human%20Research%20Ethics.pdf

Brownhill, S., Ungarova, T., & Bipazhanova, A. (2017). 'Jumping the first hurdle': Framing action research questions using the Ice Cream Cone Model. Methodological Innovations, 10 (3). https://doi.org/10.1177/2059799117741407

Bryman, A. (1984). The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology? The British Journal of Sociology, 35(1). https://doi.org/10.2307/590553

Bryman, A. (2006). Integrating quantitative and qualitative research: how is it done? Qualitative Research, 6(1), 97–113. https://doi.org/10.1177/1468794106058877

Canagarajah, A. Suresh. (n.d.). From Critical Research Practice to Critical Research Reporting. TESOL Quarterly, 30(2).

https://onlinelibrary.wiley.com/doi/epdf/10.2307/3588146

Cheruvelil, K. S., Soranno, P. A., Weathers, K. C., Hanson, P. C., Goring, S. J., Filstrup, C. T., & Read, E. K. (2014). Creating and maintaining high-performing collaborative research teams: the importance of diversity and interpersonal skills. Frontiers in Ecology and the Environment, 12(1), 31–38. https://doi.org/10.1890/130001

Christie, D., Cassidy, C., Skinner, D., Coutts, N., Sinclair, C., Rimpilainen, S., & Wilson, A. (2007). Building collaborative communities of enquiry in educational research. Educational Research and Evaluation, 13(3), 263–278. https://doi.org/10.1080/13803610701632091

Clough, P., & Nutbrown, C. (2007). A student's guide to methodology: justifying enquiry (2nd ed). Sage.

Cohen, L., Manion, L., & Morrison, K. (2011). Research methods in education (7th ed). Routledge.

Coleman, M., & Briggs, A. R. J. (2002). Research methods in educational leadership and management. Paul Chapman.

Coles, A., & Scott, H. (2015). Planning for the unexpected in the mathematics classroom: an account of teacher and student change. Research in Mathematics Education, 17(2), 128–147. https://doi.org/10.1080/14794802.2015.1047787

Cook, B. G., Cook, L., & Landrum, T. J. (2013). Moving Research into Practice: Can We Make Dissemination Stick? Exceptional Children, 79(3), 163–180. https://doi.org/10.1177/001440291307900203

Coolican, H. (2009). Research methods and statistics in psychology (5th ed). Hodder Education.

Cormier, G. (2018). The language variable in educational research: an exploration of researcher positionality, translation, and interpretation. International Journal of Research & Method in Education, 41(3), 328–341. https://doi.org/10.1080/1743727X.2017.1307335

Cowan, J. (2011). Research methods in education - By Louis Cohen et al. British Journal of Educational Technology, 42(5), E110–E110. https://doi.org/10.1111/j.1467-8535.2011.01222.x Creswell, J. W. (2014). Research design: qualitative, quantitative, and mixed methods approaches (4th ed). SAGE Publications.

Creswell, J. W., & Creswell, J. D. (2018). Research design: qualitative, quantitative, and mixed methods approaches (5th ed., International student ed). Sage Publications.

Crotty, M. (1998). The foundations of social research: meaning and perspective in the research process. Sage.

Dale, A., & Mason, J. (2011). Understanding social research: thinking creatively about method. SAGE.

David, Miriam. (n.d.). Children and School-based Research: 'informed consent' or 'educated consent'? British Educational Research Journal, 27(3). https://www.jstor.org/stable/1501900?seq=1#metadata info tab contents

Degabriele Pace, G. (2015). Doing close-relative research: sticking points, method and ethical considerations. International Journal of Research & Method in Education, 38(4), 341–356. https://doi.org/10.1080/1743727X.2014.928685

Denscombe, M. (2010). The good research guide: for small-scale social research projects (4th ed). Open University Press.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=3017227

Denscombe, M. & dawsonera. (2010). The good research guide: for small-scale social research projects (4th ed) [Electronic resource]. Open University Press. https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=3017227

DePalma, R. (2010). Socially just research for social justice: negotiating consent and safety in a participatory action research project. International Journal of Research & Method in Education, 33(3), 215–227. https://doi.org/10.1080/1743727X.2010.511713

Discovering Statistics – The adventure begins (n.d.). https://www.discoveringstatistics.com/

Domingo, M. (n.d.). Development of methodologies for researching online: the case of food blogs. http://eprints.ncrm.ac.uk/3704/4/food blogs.pdf

Edwards, A. (2002). Responsible Research: Ways of being a researcher. British Educational Research Journal, 28(2), 157–168. https://doi.org/10.1080/01411920120122121

Ethical Guidelines for Educational Research. (n.d.).

https://bera.us9.list-manage.com/track/click?u=b8740e3b8965b5fbdcd439462&id=a6fcb74be6&e=86da3cb8e5

Field, A. P. (2018a). Discovering statistics using IBM SPSS statistics (5th edition). SAGE. https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ%3D%3D

Field, A. P. (2018b). Discovering statistics using IBM SPSS statistics (5th edition). SAGE. https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo

X3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ%3D%3D

Field, A. P. (2018c). Discovering statistics using IBM SPSS statistics (5th edition). SAGE. https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo X3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ %3D%3D

Floyd, A., & Arthur, L. (2012). Researching from within: external and internal ethical engagement. International Journal of Research & Method in Education, 35(2), 171–180. https://doi.org/10.1080/1743727X.2012.670481

Forgasz, H., Tan, H., Leder, G., & McLeod, A. (2018). Enhancing survey participation: Facebook advertisements for recruitment in educational research. International Journal of Research & Method in Education, 41(3), 257–270. https://doi.org/10.1080/1743727X.2017.1295939

Foster, L., Diamond, I., Jefferies, J., & Diamond, I. (2015). Beginning statistics: an introduction for social scientists (Second edition). SAGE.

Frankham, J., & Howes, A. (2006). Talk as action in 'collaborative action research': making and taking apart teacher/researcher relationships. British Educational Research Journal, 32 (4), 617–632. https://doi.org/10.1080/01411920600775324

Free Excel Tutorial: Learn Excel in five hours with this course. (n.d.). http://excelcentral.com/

Free Statistics Book. (n.d.). http://onlinestatbook.com/

Gallagher, M., Haywood, S. L., Jones, M. W., & Milne, S. (2010). Negotiating Informed Consent with Children in School-Based Research: A Critical Review. Children & Society, 24 (6), 471–482. https://doi.org/10.1111/j.1099-0860.2009.00240.x

Greene, J. C. (2005). The generative potential of mixed methods inquiry. International Journal of Research & Method in Education, 28(2), 207–211. https://doi.org/10.1080/01406720500256293

Guillemin, M., & Gillam, L. (2004). Ethics, Reflexivity, and "Ethically Important Moments" in Research. Qualitative Inquiry, 10(2), 261–280. https://doi.org/10.1177/1077800403262360

Heath, S., Charles, V., Crow, G., & Wiles, R. (2007). Informed consent, gatekeepers and go-betweens: negotiating consent in child- and youth-orientated institutions. British Educational Research Journal, 33(3), 403–417. https://doi.org/10.1080/01411920701243651

Honan, E., Hamid, M. O., Alhamdan, B., Phommalangsy, P., & Lingard, B. (2013). Ethical issues in cross-cultural research. International Journal of Research & Method in Education, 36(4), 386–399. https://doi.org/10.1080/1743727X.2012.705275

Hoveid, M. H. (2012). Educational Research and Useful Knowledge: Production, Dissemination, Reception, Implementation. European Educational Research Journal, 11(1),

58-61. https://doi.org/10.2304/eerj.2012.11.1.58

How many qualitative interviews is enough. (n.d.). http://eprints.ncrm.ac.uk/2273/

HyperStat Online: An Introductory Statistics Textbook and Discussion of whether most published research is false. (n.d.). http://davidmlane.com/hyperstat/

IDRE Stats - Statistical Consulting Web Resources. (n.d.). https://stats.idre.ucla.edu/

International Journal of Research & Method in Education. (n.d.). https://www.tandfonline.com/loi/cwse20

International Journal of Social Research Methodology. (n.d.).

http://web.b.ebscohost.com/ehost/command/detail?vid=0&sid=984b1532-bfde-4402-a118-d1b8dfd18f44%40sessionmgr104&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#jid=9EB&db=bth

James, N., & Busher, H. (2007). Ethical issues in online educational research: protecting privacy, establishing authenticity in email interviewing. International Journal of Research & Method in Education, 30(1), 101–113. https://doi.org/10.1080/17437270701207868

Jay, Tim. (n.d.). Finding 'Mathematics': Parents Questioning School-Centered Approaches to Involvement in Children's Mathematics Learning. School Community Journal, 27(1). https://eric.ed.gov/?q=Finding+%22Mathematics%22%3a+Parents+Questioning+School-Centered+Approaches+to+Involvement+in+Children%27s+Mathematics+Learnin&id =E|1146482

Johnson, R. Burke. (n.d.). Mixed Methods Research: A Research Paradigm Whose Time Has Come. Educational Researcher, 33(7). https://journals.sagepub.com/doi/pdf/10.3102/0013189X033007014

Katyal, K. R. (2011). Gate-keeping and the ambiguities in the nature of 'informed consent' in Confucian societies. International Journal of Research & Method in Education, 34(2), 147–159. https://doi.org/10.1080/1743727X.2011.578823

Kidger, J. (2006). Measuring effectiveness in school sex education—methodological dilemmas in researching an intervention involving young mothers. British Educational Research Journal, 32(2), 291–305. https://doi.org/10.1080/01411920600569230

Leibowitz, Brenda. (n.d.). 'It's an amazing learning curve to be part of the project': exploring academic identity in collaborative research. Studies in Higher Education, 39(7). https://doi.org/10.1080/03075079.2013.801424

Luttrell, W. (2005). Crossing anxious borders: teaching across the quantitative-qualitative 'divide'. International Journal of Research & Method in Education, 28(2), 183–195. https://doi.org/10.1080/01406720500256251

MacInnes, J. (2017). An introduction to secondary data analysis with IBM SPSS Statistics. SAGE.

Maguire, Lisa K. (n.d.). Respecting and Fulfilling the Right of Post-Primary Pupils to Consent to Participate in Trials and Evaluative Research: A Discussion Paper. International Journal

of Research & Method in Education, 41(1). https://doi.org/b>10.1080/1743727X.2016.1200028

Making connections: The relationship between epistemology and research methods. (n.d.). https://groups.psychology.org.au/Assets/Files/Darlaston-Jones_19(1).pdf

Mason, J. (2011). Chapter 1: Creative tensions in social research. In Understanding social research: thinking creatively about method. SAGE.

https://methods-sagepub-com.bris.idm.oclc.org/book/understanding-social-research

Mason, J. (2018a). Qualitative researching (Third edition). Sage.

Mason, J. (2018b). Qualitative researching (Third edition). Sage.

Matthews, B., & Ross, L. (2010a). Research methods: a practical guide for the social sciences. Pearson Education.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., & Ross, L. (2010b). Research methods: a practical guide for the social sciences. Pearson Education.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., & Ross, L. (2010c). Research methods: a practical guide for the social sciences. Pearson Education.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., & Ross, L. (2010d). Research methods: a practical guide for the social sciences. Pearson Education.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., Ross, L., & dawsonera. (2010a). Research methods: a practical guide for the social sciences [Electronic resource]. Pearson Education.

https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., Ross, L., & dawsonera. (2010b). Research methods: a practical guide for the social sciences [Electronic resource]. Pearson Education.

https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., Ross, L., & dawsonera. (2010c). Research methods: a practical guide for the social sciences [Electronic resource]. Pearson Education.

https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., Ross, L., & dawsonera. (2010d). Research methods: a practical guide for the social sciences [Electronic resource]. Pearson Education.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., Ross, L., & dawsonera. (2010e). Research methods: a practical guide for the social sciences [Electronic resource]. Pearson Education.

https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., Ross, L., & dawsonera. (2010f). Research methods: a practical guide for the social sciences [Electronic resource]. Pearson Education.

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., Ross, L., & dawsonera. (2010g). Research methods: a practical guide for the social sciences [Electronic resource]. Pearson Education. https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

Matthews, B., Ross, L., & dawsonera. (2010h). Research methods: a practical guide for the social sciences [Electronic resource]. Pearson Education. https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

Mavers, D (2012) Transcribing Video. (n.d.). http://eprints.ncrm.ac.uk/2877/4/NCRM working paper0512.pdf

McKeown, S., Williams, A., & Pauker, K. (2017a). Stories that move them: Changing children's behaviour toward diverse peers. Journal of Community & Applied Social Psychology, 27(5), 381–387. https://doi.org/10.1002/casp.2316

McKeown, S., Williams, A., & Pauker, K. (2017b). Stories that move them: Changing children's behaviour toward diverse peers. Journal of Community & Applied Social Psychology, 27(5), 381–387. https://doi.org/10.1002/casp.2316

McNess, E., Arthur, L., & Crossley, M. (2015). 'Ethnographic dazzle' and the construction of the 'Other': revisiting dimensions of insider and outsider research for international and comparative education. Compare: A Journal of Comparative and International Education, 45(2), 295–316. https://doi.org/10.1080/03057925.2013.854616

Miller, R. L., & Brewer, J. D. (2003). The A-Z of social research: a dictionary of key social science research concepts. Sage.

Mind maps, presentational knowledge and the dissemination of qualitative research. (n.d.). http://eprints.ncrm.ac.uk/1577/1/0910 mindmaps.pdf

Nicolson, M., & Uematsu, K. (2013). Collaborative learning, face-to-face or virtual: the advantages of a blended learning approach in an intercultural research group. International Journal of Research & Method in Education, 36(3), 268–278. https://doi.org/10.1080/1743727X.2013.819324

O'Boyle, A. (2018). Encounters with identity: reflexivity and positioning in an interdisciplinary research project. International Journal of Research & Method in Education, 41(3), 353–366. https://doi.org/10.1080/1743727X.2017.1310835

Olmedo, A. (2017a). Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks. Oxford Review of Education, 43(1), 69–87. https://doi.org/10.1080/03054985.2016.1259104

Olmedo, A. (2017b). Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks. Oxford Review of Education, 43(1), 69–87. https://doi.org/10.1080/03054985.2016.1259104

O'Neill, J. (2010). One chairperson's experience of ethical review: balancing principle,

convention, relationship and risk in educational research. International Journal of Research & Method in Education, 33(3), 229–243. https://doi.org/10.1080/1743727X.2010.511715

Online course | Centre for Multilevel Modelling | University of Bristol. (n.d.). http://www.bristol.ac.uk/cmm/learning/online-course/

Open Learning - OpenLearn - Open University. (n.d.). http://www.open.edu/openlearn/

Parker, Andrew. (n.d.). Focus Group Method And Methodology: Current Practice And Recent Debate. International Journal of Research & Method in Education, 29(1). https://doi.org/10.1080/01406720500537304

Paulson, J. (2015) 'Whether and how?' History education about recent and ongoing conflict: A review of research. (n.d.).

https://research-information.bristol.ac.uk/files/99531923/Paulson_JEiE_2015.pdf

Paulson, J., & Bellino, M. J. (2017a). Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015). Comparative Education, 53(3), 351–378. https://doi.org/10.1080/03050068.2017.1334428

Paulson, J., & Bellino, M. J. (2017b). Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015). Comparative Education, 53(3), 351–378. https://doi.org/10.1080/03050068.2017.1334428

Paulus, T. M., Woodside, M., & Ziegler, M. F. (2010). "I Tell You, It's a Journey, Isn't It?" Understanding Collaborative Meaning Making in Qualitative Research. Qualitative Inquiry, 16(10), 852–862. https://doi.org/10.1177/1077800410383124

Pope, C. C., De Luca, R., & Tolich, M. (2010). How an exchange of perspectives led to tentative ethical guidelines for visual ethnography. International Journal of Research & Method in Education, 33(3), 301–315. https://doi.org/10.1080/1743727X.2010.511712

Porter, J. (2013). Be careful how you ask! Using focus groups and nominal group technique to explore the barriers to learning. International Journal of Research & Method in Education , 36(1), 33–51. https://doi.org/10.1080/1743727X.2012.675554

Pring, R. (2015a). Philosophy of educational research (Second edition). Bloomsbury Academic.

Pring, R. (2015b). Philosophy of educational research (Third edition). Bloomsbury Academic.

Pryor, J., Kuupole, A., Kutor, N., Dunne, M., & Adu-Yeboah, C. (2009). Exploring the fault lines of cross-cultural collaborative research. Compare: A Journal of Comparative and International Education, 39(6), 769–782. https://doi.org/10.1080/03057920903220130

Punch, K. (2014). Introduction to social research: quantitative and qualitative approaches (Third edition). Sage.

Punch, K., & Oancea, A. (2014). Introduction to research methods in education (Second edition). SAGE.

https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo

X3VybCl6liMvdmlldy9ib29rcy85NzgxNDczOTA5MjA1L2VwdWIvT0VCUFMvdG9jLnhsaW5rLmh0bWwifQ%3D%3D

Rose, J. (2011a). Dilemmas of Inter-Professional Collaboration: Can they be Resolved? Children & Society, 25(2), 151–163. https://doi.org/10.1111/j.1099-0860.2009.00268.x

Rose, J. (2011b). Dilemmas of Inter-Professional Collaboration: Can they be Resolved? Children & Society, 25(2), 151–163. https://doi.org/10.1111/j.1099-0860.2009.00268.x

Sage Research Methods online resource (via the library). (n.d.). SAGE Publishing Ltd. http://methods.sagepub.com/

Saldaña, I. (2013). The coding manual for qualitative researchers (2nd ed). SAGE.

Salkind, N. J. (2014). Statistics for people who (think they) hate statistics (5 edition). SAGE.

Sanderson, I. (2003). Is it 'what works' that matters? Evaluation and evidence-based policy-making. Research Papers in Education, 18(4), 331–345. https://doi.org/10.1080/0267152032000176846

Scager, K., Boonstra, J., Peeters, T., Vulperhorst, J., & Wiegant, F. (2016). Collaborative Learning in Higher Education: Evoking Positive Interdependence. CBE—Life Sciences Education, 15(4). https://doi.org/10.1187/cbe.16-07-0219

Simons, H., Kushner, S., Jones, K., & James, D. (2003). From evidence-based practice to practice-based evidence: the idea of situated generalisation. Research Papers in Education , 18(4), 347–364. https://doi.org/10.1080/0267152032000176855

Smith, J. A. (Ed.). (2015). Qualitative psychology: a practical guide to research methods (3rd edition). SAGE Publications Ltd.

SPSS On-Line Training Workshop. (n.d.). http://calcnet.mth.cmich.edu/org/spss/toc.htm.

Statistics Shell. (n.d.). http://www.discoveringstatistics.com/docs/revisespss.pdf

The Everyday Maths Project. (n.d.).

http://www.bristol.ac.uk/research/impact/social-sciences-law/soe/impact-story-rose-everyday-maths-resources/

The Everyday Maths Project: Empowering parents of primary school pupils to support their children's maths learning, through the mathematics they use in everyday life. (n.d.). http://www.everydaymaths.org/images/docs/EverydayMathsBooklet.pdf

The potentials and pitfalls of using Skype for qualitative (longitudinal) interviews. (n.d.). http://eprints.ncrm.ac.uk/3757/

Thematic analysis - an introduction - YouTube. (n.d.). https://www.youtube.com/watch?v=5zFcC10vOVY&feature=youtu.be

Tracy, S.J. (2010) Qualitative quality: Eight 'big tent' criterial for excellent qualitative research. Qualitative Inquiry, 16(10), 837-851. (n.d.).

https://www.sarahjtracy.com/wp-content/uploads/2013/07/Tracy-QI-Qualitative-Quality-8-big-tent-criteria.pdf

Trainor, A. A., & Graue, E. (2014). Evaluating Rigor in Qualitative Methodology and Research Dissemination. Remedial and Special Education, 35(5), 267–274. https://doi.org/10.1177/0741932514528100

Updated: A re-replication of a psychological classic provides a cautionary tale about overhyped science – Research Digest. (n.d.).

https://digest.bps.org.uk/2018/08/15/a-re-replication-of-a-psychological-classic-provides-a-cautionary-tale-about-overhyped-science/#more-34535

Watton, P., Collings, J., & Moon, J. (n.d.). Reflective Writing: Guidance notes for students. https://www.plymouth.ac.uk/uploads/production/document/path/2/2542/reflective-writing-guidance 1 .pdf

Wellington, J. J. (2015a). Educational research: contemporary issues and practical approaches. Bloomsbury Academic.

https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/

Wellington, J. J. (2015b). Educational research: contemporary issues and practical approaches. Bloomsbury Academic.

https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/

Wellington, J. J. (2015c). Educational research: contemporary issues and practical approaches. Bloomsbury Academic.

https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCl6liMvdmlldy9ib29rcy85NzgxNDcyNTlyMDA5L3BkZjJodG1sZXgvaW5kZXguaHRtbCJ9

Wellington, J. J. (2020). Educational research: contemporary issues and practical approaches. Bloomsbury Academic.

https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/

White, P. (2009). Chapter 5: Answering research questions: claims, evidence and warrant. In Developing research questions: a guide for social scientists. Palgrave Macmillan. https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=6234682

Wiles, R., Coffey, A., Robinson, J., & Heath, S. (2012). Anonymisation and visual images: issues of respect, 'voice' and protection. International Journal of Social Research Methodology, 15(1), 41–53. https://doi.org/10.1080/13645579.2011.564423

Writing up your research - Developing Your Research Project. (n.d.). https://www.futurelearn.com/courses/research-project/0/steps/4071

Yates, L. (2004). What does good education research look like?: situating a field and its practices. Open University Press.

Yee, W. C., & Andrews, J. (2006). Professional researcher or a 'good guest'? Ethical

dilemmas involved in researching children and families in the home setting. Educational Review, 58(4), 397–413. https://doi.org/10.1080/00131910600971859

Yin, R. K. (2018a). Case study research and applications: design and methods (Sixth edition). SAGE Publications, Inc.

Yin, R. K. (2018b). Case study research and applications: design and methods (Sixth edition). SAGE Publications, Inc.