

EDUCM5000: Introduction to Educational Inquiry

[View Online](#)

'An Introduction to Using Video for Research' (no date). Available at: <http://eprints.ncrm.ac.uk/2259/>.

Badley, G. (2009) 'Academic writing as shaping and re-shaping', *Teaching in Higher Education*, 14(2), pp. 209–219. Available at: <https://doi.org/10.1080/13562510902757294>.

Bazeley, P. and Jackson, K. (2014) *Qualitative data analysis with NVivo*. Second edition. Los Angeles: SAGE.

Blaikie, N (2010) 'Chapter 2: Designing Social Research', in *Designing social research: the logic of anticipation*. 2nd ed. Cambridge, U.K.: Polity Press.

Blaikie, Norman (2010) *Designing social research: the logic of anticipation*. 2nd ed. Cambridge, U.K.: Polity Press.

Bold, C. (2012) *Using narrative in research*. Los Angeles, Calif: SAGE.

Boote, D.N. and Beile, P. (2005) 'Scholars Before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation', *Educational Researcher*, 34(6), pp. 3–15. Available at: <https://doi.org/10.3102/0013189X034006003>.

Bourke, R. and Loveridge, J. (2014) 'Exploring informed consent and dissent through children's participation in educational research', *International Journal of Research & Method in Education*, 37(2), pp. 151–165. Available at: <https://doi.org/10.1080/1743727X.2013.817551>.

Braun, V. and Clarke, V. (2006) 'Using thematic analysis in psychology', *Qualitative Research in Psychology*, 3(2), pp. 77–101. Available at: <https://doi.org/10.1191/1478088706qp063oa>.

Braun, V. and Clarke, V. (2013a) *Successful qualitative research: a practical guide for beginners*. London: SAGE.

Braun, V. and Clarke, V. (2013b) *Successful qualitative research: a practical guide for beginners*. London: SAGE.

Bridges, David (no date) 'Philosophy and Educational Research: A Reconsideration of Epistemological Boundaries.', *Cambridge Journal of Education*, 27(2). Available at: <https://doi.org/10.1080/0305764970270202>.

- 'British Psychological Society (2014) Code of Human Research Ethics (2nd Edition). Leicester, UK: BPS' (no date). Available at: <https://www.bps.org.uk/sites/bps.org.uk/files/Policy%20-%20Files/BPS%20Code%20of%20Human%20Research%20Ethics.pdf>.
- Brownhill, S., Ungarova, T. and Bipazhanova, A. (2017) "'Jumping the first hurdle": Framing action research questions using the Ice Cream Cone Model', *Methodological Innovations*, 10(3). Available at: <https://doi.org/10.1177/2059799117741407>.
- Bryman, A. (1984) 'The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology?', *The British Journal of Sociology*, 35(1). Available at: <https://doi.org/10.2307/590553>.
- Bryman, A. (2006) 'Integrating quantitative and qualitative research: how is it done?', *Qualitative Research*, 6(1), pp. 97–113. Available at: <https://doi.org/10.1177/1468794106058877>.
- Canagarajah, A. Suresh (no date) 'From Critical Research Practice to Critical Research Reporting.', *TESOL Quarterly*, 30(2). Available at: <https://onlinelibrary.wiley.com/doi/epdf/10.2307/3588146>.
- Cheruvilil, K.S. et al. (2014) 'Creating and maintaining high-performing collaborative research teams: the importance of diversity and interpersonal skills', *Frontiers in Ecology and the Environment*, 12(1), pp. 31–38. Available at: <https://doi.org/10.1890/130001>.
- Christie, D. et al. (2007) 'Building collaborative communities of enquiry in educational research', *Educational Research and Evaluation*, 13(3), pp. 263–278. Available at: <https://doi.org/10.1080/13803610701632091>.
- Clough, P. and Nutbrown, C. (2007) *A student's guide to methodology: justifying enquiry*. 2nd ed. London: Sage.
- Cohen, L., Manion, L. and Morrison, K. (2011) *Research methods in education*. 7th ed. London: Routledge.
- Coleman, M. and Briggs, A.R.J. (2002) *Research methods in educational leadership and management*. London: Paul Chapman.
- Coles, A. and Scott, H. (2015) 'Planning for the unexpected in the mathematics classroom: an account of teacher and student change', *Research in Mathematics Education*, 17(2), pp. 128–147. Available at: <https://doi.org/10.1080/14794802.2015.1047787>.
- Cook, B.G., Cook, L. and Landrum, T.J. (2013) 'Moving Research into Practice: Can We Make Dissemination Stick?', *Exceptional Children*, 79(3), pp. 163–180. Available at: <https://doi.org/10.1177/001440291307900203>.
- Coolican, H. (2009) *Research methods and statistics in psychology*. 5th ed. London: Hodder Education.
- Cormier, G. (2018) 'The language variable in educational research: an exploration of researcher positionality, translation, and interpretation', *International Journal of Research & Method in Education*, 41(3), pp. 328–341. Available at:

<https://doi.org/10.1080/1743727X.2017.1307335>.

Cowan, J. (2011) 'Research methods in education - By Louis Cohen et al', *British Journal of Educational Technology*, 42(5), pp. E110–E110. Available at: <https://doi.org/10.1111/j.1467-8535.2011.01222.x>.

Creswell, J.W. (2014) *Research design: qualitative, quantitative, and mixed methods approaches*. 4th ed. Los Angeles: SAGE Publications.

Creswell, J.W. and Creswell, J.D. (2018) *Research design: qualitative, quantitative, and mixed methods approaches*. 5th ed., International student ed. Thousand Oaks, Calif: Sage Publications.

Crotty, M. (1998) *The foundations of social research: meaning and perspective in the research process*. London: Sage.

Dale, A. and Mason, J. (2011) *Understanding social research: thinking creatively about method*. London: SAGE.

David, Miriam (no date) 'Children and School-based Research: "informed consent" or "educated consent"?'', *British Educational Research Journal*, 27(3). Available at: https://www.jstor.org/stable/1501900?seq=1#metadata_info_tab_contents.

Degabriele Pace, G. (2015) 'Doing close-relative research: sticking points, method and ethical considerations', *International Journal of Research & Method in Education*, 38(4), pp. 341–356. Available at: <https://doi.org/10.1080/1743727X.2014.928685>.

Denscombe, M. (2010) *The good research guide: for small-scale social research projects*. 4th ed. Maidenhead: Open University Press. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=3017227>.

Denscombe, M. and dawsonera (2010) *The good research guide: for small-scale social research projects* [electronic resource]. 4th ed. Maidenhead: Open University Press. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=3017227>.

DePalma, R. (2010) 'Socially just research for social justice: negotiating consent and safety in a participatory action research project', *International Journal of Research & Method in Education*, 33(3), pp. 215–227. Available at: <https://doi.org/10.1080/1743727X.2010.511713>.

Discovering Statistics – The adventure begins ... (no date). Available at: <https://www.discoveringstatistics.com/>.

Domingo, M. (no date) 'Development of methodologies for researching online: the case of food blogs'. Available at: http://eprints.ncrm.ac.uk/3704/4/food_blogs.pdf.

Edwards, A. (2002) 'Responsible Research: Ways of being a researcher', *British Educational Research Journal*, 28(2), pp. 157–168. Available at: <https://doi.org/10.1080/01411920120122121>.

Ethical Guidelines for Educational Research (no date). Available at: <https://bera.us9.list-manage.com/track/click?u=b8740e3b8965b5fbdcd439462&id=a>

6fcb74be6&e=86da3cb8e5.

Field, A.P. (2018a) *Discovering statistics using IBM SPSS statistics*. 5th edition. Los Angeles: SAGE. Available at:

<https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyYbCl6liMvdmlldy9ib29rcy85NzgxNTI2NDIyOTY1L2VwdWlVt0VCUFMvdG9jLmh0bWwifQ%3D%3D>.

Field, A.P. (2018b) *Discovering statistics using IBM SPSS statistics*. 5th edition. Los Angeles: SAGE. Available at:

<https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyYbCl6liMvdmlldy9ib29rcy85NzgxNTI2NDIyOTY1L2VwdWlVt0VCUFMvdG9jLmh0bWwifQ%3D%3D>.

Field, A.P. (2018c) *Discovering statistics using IBM SPSS statistics*. 5th edition. Los Angeles: SAGE. Available at:

<https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyYbCl6liMvdmlldy9ib29rcy85NzgxNTI2NDIyOTY1L2VwdWlVt0VCUFMvdG9jLmh0bWwifQ%3D%3D>.

Floyd, A. and Arthur, L. (2012) 'Researching from within: external and internal ethical engagement', *International Journal of Research & Method in Education*, 35(2), pp. 171–180. Available at: <https://doi.org/10.1080/1743727X.2012.670481>.

Forgasz, H. et al. (2018) 'Enhancing survey participation: Facebook advertisements for recruitment in educational research', *International Journal of Research & Method in Education*, 41(3), pp. 257–270. Available at: <https://doi.org/10.1080/1743727X.2017.1295939>.

Foster, L. et al. (2015) *Beginning statistics: an introduction for social scientists*. Second edition. Los Angeles: SAGE.

Frankham, J. and Howes, A. (2006) 'Talk as action in "collaborative action research": making and taking apart teacher/researcher relationships', *British Educational Research Journal*, 32(4), pp. 617–632. Available at: <https://doi.org/10.1080/01411920600775324>.

Free Excel Tutorial: Learn Excel in five hours with this course. (no date). Available at: <http://excelcentral.com/>.

Free Statistics Book (no date). Available at: <http://onlinestatbook.com/>.

Gallagher, M. et al. (2010) 'Negotiating Informed Consent with Children in School-Based Research: A Critical Review', *Children & Society*, 24(6), pp. 471–482. Available at: <https://doi.org/10.1111/j.1099-0860.2009.00240.x>.

Greene, J.C. (2005) 'The generative potential of mixed methods inquiry', *International Journal of Research & Method in Education*, 28(2), pp. 207–211. Available at: <https://doi.org/10.1080/01406720500256293>.

Guillemin, M. and Gillam, L. (2004) 'Ethics, Reflexivity, and "Ethically Important Moments" in Research', *Qualitative Inquiry*, 10(2), pp. 261–280. Available at: <https://doi.org/10.1177/1077800403262360>.

Heath, S. et al. (2007) 'Informed consent, gatekeepers and go-betweens: negotiating consent in child- and youth-orientated institutions', *British Educational Research Journal*, 33(3), pp. 403–417. Available at: <https://doi.org/10.1080/01411920701243651>.

Honan, E. et al. (2013) 'Ethical issues in cross-cultural research', *International Journal of Research & Method in Education*, 36(4), pp. 386–399. Available at: <https://doi.org/10.1080/1743727X.2012.705275>.

Hoveid, M.H. (2012) 'Educational Research and Useful Knowledge: Production, Dissemination, Reception, Implementation', *European Educational Research Journal*, 11(1), pp. 58–61. Available at: <https://doi.org/10.2304/eerj.2012.11.1.58>.

'How many qualitative interviews is enough' (no date). Available at: <http://eprints.ncrm.ac.uk/2273/>.

HyperStat Online: An Introductory Statistics Textbook and Discussion of whether most published research is false (no date). Available at: <http://davidmlane.com/hyperstat/>.

IDRE Stats – Statistical Consulting Web Resources (no date). Available at: <https://stats.idre.ucla.edu/>.

'International Journal of Research & Method in Education' (no date). Available at: <https://www.tandfonline.com/loi/cwse20>.

'International Journal of Social Research Methodology' (no date). Available at: <http://web.b.ebscohost.com/ehost/command/detail?vid=0&sid=984b1532-bfde-4402-a118-d1b8dfd18f44%40sessionmgr104&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#jid=9EB&db=bth>.

James, N. and Busher, H. (2007) 'Ethical issues in online educational research: protecting privacy, establishing authenticity in email interviewing', *International Journal of Research & Method in Education*, 30(1), pp. 101–113. Available at: <https://doi.org/10.1080/17437270701207868>.

Jay, Tim (no date) 'Finding "Mathematics": Parents Questioning School-Centered Approaches to Involvement in Children's Mathematics Learning', *School Community Journal*, 27(1). Available at: <https://eric.ed.gov/?q=Finding+%22Mathematics%22%3a+Parents+Questioning+School-Centered+Approaches+to+Involvement+in+Children%27s+Mathematics+Learnin&id=EJ1146482>.

Johnson, R. Burke (no date) 'Mixed Methods Research: A Research Paradigm Whose Time Has Come', *Educational Researcher*, 33(7). Available at: <https://journals.sagepub.com/doi/pdf/10.3102/0013189X033007014>.

Katyal, K.R. (2011) 'Gate-keeping and the ambiguities in the nature of "informed consent" in Confucian societies', *International Journal of Research & Method in Education*, 34(2), pp. 147–159. Available at: <https://doi.org/10.1080/1743727X.2011.578823>.

Kidger, J. (2006) 'Measuring effectiveness in school sex education—methodological dilemmas in researching an intervention involving young mothers', *British Educational Research Journal*, 32(2), pp. 291–305. Available at:

<https://doi.org/10.1080/01411920600569230>.

Leibowitz, Brenda (no date) "'It's an amazing learning curve to be part of the project": exploring academic identity in collaborative research', *Studies in Higher Education*, 39(7). Available at: <https://doi.org/10.1080/03075079.2013.801424>.

Luttrell, W. (2005) 'Crossing anxious borders: teaching across the quantitative–qualitative "divide"', *International Journal of Research & Method in Education*, 28(2), pp. 183–195. Available at: <https://doi.org/10.1080/01406720500256251>.

MacInnes, J. (2017) *An introduction to secondary data analysis with IBM SPSS Statistics*. London: SAGE.

Maguire, Lisa K. (no date) 'Respecting and Fulfilling the Right of Post-Primary Pupils to Consent to Participate in Trials and Evaluative Research: A Discussion Paper', *International Journal of Research & Method in Education*, 41(1). Available at: <https://doi.org/10.1080/1743727X.2016.1200028>.

'Making connections: The relationship between epistemology and research methods' (no date). Available at: [https://groups.psychology.org.au/Assets/Files/Darlaston-Jones_19\(1\).pdf](https://groups.psychology.org.au/Assets/Files/Darlaston-Jones_19(1).pdf).

Mason, J. (2011) 'Chapter 1: Creative tensions in social research', in *Understanding social research: thinking creatively about method*. London: SAGE. Available at: <https://methods-sagepub-com.bris.idm.oclc.org/book/understanding-social-research>.

Mason, J. (2018a) *Qualitative researching*. Third edition. Los Angeles: Sage.

Mason, J. (2018b) *Qualitative researching*. Third edition. Los Angeles: Sage.

Matthews, B. and Ross, L. (2010a) *Research methods: a practical guide for the social sciences*. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B. and Ross, L. (2010b) *Research methods: a practical guide for the social sciences*. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B. and Ross, L. (2010c) *Research methods: a practical guide for the social sciences*. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B. and Ross, L. (2010d) *Research methods: a practical guide for the social sciences*. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B., Ross, L., and dawsonera (2010a) *Research methods: a practical guide for the social sciences [electronic resource]*. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B., Ross, L., and dawsonera (2010b) *Research methods: a practical guide for the social sciences [electronic resource]*. Harlow: Pearson Education. Available at:

<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B., Ross, L., and dawsonera (2010c) Research methods: a practical guide for the social sciences [electronic resource]. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B., Ross, L., and dawsonera (2010d) Research methods: a practical guide for the social sciences [electronic resource]. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B., Ross, L., and dawsonera (2010e) Research methods: a practical guide for the social sciences [electronic resource]. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B., Ross, L., and dawsonera (2010f) Research methods: a practical guide for the social sciences [electronic resource]. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B., Ross, L., and dawsonera (2010g) Research methods: a practical guide for the social sciences [electronic resource]. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

Matthews, B., Ross, L., and dawsonera (2010h) Research methods: a practical guide for the social sciences [electronic resource]. Harlow: Pearson Education. Available at: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>.

'Mavers, D (2012) Transcribing Video' (no date). Available at: http://eprints.ncrm.ac.uk/2877/4/NCRM_working_paper0512.pdf.

McKeown, S., Williams, A. and Pauker, K. (2017a) 'Stories that move them: Changing children's behaviour toward diverse peers', *Journal of Community & Applied Social Psychology*, 27(5), pp. 381–387. Available at: <https://doi.org/10.1002/casp.2316>.

McKeown, S., Williams, A. and Pauker, K. (2017b) 'Stories that move them: Changing children's behaviour toward diverse peers', *Journal of Community & Applied Social Psychology*, 27(5), pp. 381–387. Available at: <https://doi.org/10.1002/casp.2316>.

McNess, E., Arthur, L. and Crossley, M. (2015) "'Ethnographic dazzle" and the construction of the "Other": revisiting dimensions of insider and outsider research for international and comparative education', *Compare: A Journal of Comparative and International Education*, 45(2), pp. 295–316. Available at: <https://doi.org/10.1080/03057925.2013.854616>.

Miller, R.L. and Brewer, J.D. (2003) *The A-Z of social research: a dictionary of key social science research concepts*. London: Sage.

'Mind maps, presentational knowledge and the dissemination of qualitative research.' (no date). Available at: http://eprints.ncrm.ac.uk/1577/1/0910_mindmaps.pdf.

Nicolson, M. and Uematsu, K. (2013) 'Collaborative learning, face-to-face or virtual: the advantages of a blended learning approach in an intercultural research group', *International Journal of Research & Method in Education*, 36(3), pp. 268–278. Available at: <https://doi.org/10.1080/1743727X.2013.819324>.

- O'Boyle, A. (2018) 'Encounters with identity: reflexivity and positioning in an interdisciplinary research project', *International Journal of Research & Method in Education*, 41(3), pp. 353–366. Available at: <https://doi.org/10.1080/1743727X.2017.1310835>.
- Olmedo, A. (2017a) 'Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks', *Oxford Review of Education*, 43(1), pp. 69–87. Available at: <https://doi.org/10.1080/03054985.2016.1259104>.
- Olmedo, A. (2017b) 'Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks', *Oxford Review of Education*, 43(1), pp. 69–87. Available at: <https://doi.org/10.1080/03054985.2016.1259104>.
- O'Neill, J. (2010) 'One chairperson's experience of ethical review: balancing principle, convention, relationship and risk in educational research', *International Journal of Research & Method in Education*, 33(3), pp. 229–243. Available at: <https://doi.org/10.1080/1743727X.2010.511715>.
- Online course | Centre for Multilevel Modelling | University of Bristol (no date). Available at: <http://www.bristol.ac.uk/cmm/learning/online-course/>.
- Open Learning - OpenLearn - Open University (no date). Available at: <http://www.open.edu/openlearn/>.
- Parker, Andrew (no date) 'Focus Group Method And Methodology: Current Practice And Recent Debate', *International Journal of Research & Method in Education*, 29(1). Available at: <https://doi.org/10.1080/01406720500537304>.
- 'Paulson, J. (2015) "Whether and how?" History education about recent and ongoing conflict: A review of research' (no date). Available at: https://research-information.bristol.ac.uk/files/99531923/Paulson_JEiE_2015.pdf.
- Paulson, J. and Bellino, M.J. (2017a) 'Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015)', *Comparative Education*, 53(3), pp. 351–378. Available at: <https://doi.org/10.1080/03050068.2017.1334428>.
- Paulson, J. and Bellino, M.J. (2017b) 'Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015)', *Comparative Education*, 53(3), pp. 351–378. Available at: <https://doi.org/10.1080/03050068.2017.1334428>.
- Paulus, T.M., Woodside, M. and Ziegler, M.F. (2010) '"I Tell You, It's a Journey, Isn't It?" Understanding Collaborative Meaning Making in Qualitative Research', *Qualitative Inquiry*, 16(10), pp. 852–862. Available at: <https://doi.org/10.1177/1077800410383124>.
- Pope, C.C., De Luca, R. and Tolich, M. (2010) 'How an exchange of perspectives led to tentative ethical guidelines for visual ethnography', *International Journal of Research & Method in Education*, 33(3), pp. 301–315. Available at: <https://doi.org/10.1080/1743727X.2010.511712>.
- Porter, J. (2013) 'Be careful how you ask! Using focus groups and nominal group technique to explore the barriers to learning', *International Journal of Research & Method in*

Education, 36(1), pp. 33–51. Available at: <https://doi.org/10.1080/1743727X.2012.675554>.

Pring, R. (2015a) *Philosophy of educational research*. Second edition. London: Bloomsbury Academic.

Pring, R. (2015b) *Philosophy of educational research*. Third edition. London: Bloomsbury Academic.

Pryor, J. et al. (2009) 'Exploring the fault lines of cross-cultural collaborative research', *Compare: A Journal of Comparative and International Education*, 39(6), pp. 769–782. Available at: <https://doi.org/10.1080/03057920903220130>.

Punch, K. (2014) *Introduction to social research: quantitative and qualitative approaches*. Third edition. Los Angeles: Sage.

Punch, K. and Oancea, A. (2014) *Introduction to research methods in education*. Second edition. Los Angeles: SAGE. Available at: <https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCl6liMvdmlldy9ib29rcy85NzgxNDczOTA5MjA1L2VwdWlvT0VCUFMvdG9jLnhsaW5rLmh0bWwifQ%3D%3D>.

Rose, J. (2011a) 'Dilemmas of Inter-Professional Collaboration: Can they be Resolved?', *Children & Society*, 25(2), pp. 151–163. Available at: <https://doi.org/10.1111/j.1099-0860.2009.00268.x>.

Rose, J. (2011b) 'Dilemmas of Inter-Professional Collaboration: Can they be Resolved?', *Children & Society*, 25(2), pp. 151–163. Available at: <https://doi.org/10.1111/j.1099-0860.2009.00268.x>.

'Sage Research Methods online resource (via the library)' (no date). SAGE Publishing Ltd. Available at: <http://methods.sagepub.com/>.

Saldaña, J. (2013) *The coding manual for qualitative researchers*. 2nd ed. Los Angeles, Calif: SAGE.

Salkind, N.J. (2014) *Statistics for people who (think they) hate statistics*. 5 edition. Los Angeles: SAGE.

Sanderson, I. (2003) 'Is it "what works" that matters? Evaluation and evidence-based policy-making', *Research Papers in Education*, 18(4), pp. 331–345. Available at: <https://doi.org/10.1080/0267152032000176846>.

Scager, K. et al. (2016) 'Collaborative Learning in Higher Education: Evoking Positive Interdependence', *CBE—Life Sciences Education*, 15(4). Available at: <https://doi.org/10.1187/cbe.16-07-0219>.

Simons, H. et al. (2003) 'From evidence-based practice to practice-based evidence: the idea of situated generalisation', *Research Papers in Education*, 18(4), pp. 347–364. Available at: <https://doi.org/10.1080/0267152032000176855>.

Smith, J.A. (ed.) (2015) *Qualitative psychology: a practical guide to research methods*. 3rd

edition. Los Angeles: SAGE Publications Ltd.

SPSS On-Line Training Workshop (no date). Available at:
<http://calcnnet.mth.cmich.edu/org/spss/toc.htm>.

'Statistics Shell' (no date). Available at:
<http://www.discoveringstatistics.com/docs/revisespss.pdf>.

The Everyday Maths Project (no date). Available at:
<http://www.bristol.ac.uk/research/impact/social-sciences-law/soe/impact-story-rose-everyday-maths-resources/>.

'The Everyday Maths Project: Empowering parents of primary school pupils to support their children's maths learning, through the mathematics they use in everyday life.' (no date). Available at: <http://www.everydaymaths.org/images/docs/EverydayMathsBooklet.pdf>.

'The potentials and pitfalls of using Skype for qualitative (longitudinal) interviews' (no date). Available at: <http://eprints.ncrm.ac.uk/3757/>.

'Thematic analysis - an introduction - YouTube' (no date). Available at:
<https://www.youtube.com/watch?v=5zFcC10vOVY&feature=youtu.be>.

'Tracy, S.J. (2010) Qualitative quality: Eight "big tent" criterial for excellent qualitative research. Qualitative Inquiry, 16(10), 837-851' (no date). Available at:
<https://www.sarahjtracy.com/wp-content/uploads/2013/07/Tracy-QI-Qualitative-Quality-8-big-tent-criteria.pdf>.

Trainor, A.A. and Graue, E. (2014) 'Evaluating Rigor in Qualitative Methodology and Research Dissemination', Remedial and Special Education, 35(5), pp. 267-274. Available at: <https://doi.org/10.1177/0741932514528100>.

Updated: A re-replication of a psychological classic provides a cautionary tale about overhyped science – Research Digest (no date). Available at:
<https://digest.bps.org.uk/2018/08/15/a-re-replication-of-a-psychological-classic-provides-a-cautionary-tale-about-overhyped-science/#more-34535>.

Watton, P., Collings, J. and Moon, J. (no date) 'Reflective Writing: Guidance notes for students.' Available at:
https://www.plymouth.ac.uk/uploads/production/document/path/2/2542/reflective-writing-guidance__1_.pdf.

Wellington, J.J. (2015a) Educational research: contemporary issues and practical approaches. London: Bloomsbury Academic. Available at:
<https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/>.

Wellington, J.J. (2015b) Educational research: contemporary issues and practical approaches. London: Bloomsbury Academic. Available at:
<https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/>.

Wellington, J.J. (2015c) Educational research: contemporary issues and practical

approaches. London: Bloomsbury Academic. Available at:
<https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyblCl6liMvdmllldy9ib29rcy85NzgxNDcyNTlyMDA5L3BkZjJodG1sZXgvaW5kZXguaHRtbCj9>
.

Wellington, J.J. (2020) Educational research: contemporary issues and practical approaches . London: Bloomsbury Academic. Available at:
<https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/>.

White, P. (2009) 'Chapter 5: Answering research questions: claims, evidence and warrant.', in Developing research questions: a guide for social scientists. Basingstoke: Palgrave Macmillan. Available at:
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=6234682>.

Wiles, R. et al. (2012) 'Anonymisation and visual images: issues of respect, "voice" and protection', International Journal of Social Research Methodology, 15(1), pp. 41–53. Available at: <https://doi.org/10.1080/13645579.2011.564423>.

Writing up your research - Developing Your Research Project (no date). Available at:
<https://www.futurelearn.com/courses/research-project/0/steps/4071>.

Yates, L. (2004) What does good education research look like?: situating a field and its practices. Maidenhead: Open University Press.

Yee, W.C. and Andrews, J. (2006) 'Professional researcher or a "good guest"? Ethical dilemmas involved in researching children and families in the home setting', Educational Review, 58(4), pp. 397–413. Available at: <https://doi.org/10.1080/00131910600971859>.

Yin, R.K. (2018a) Case study research and applications: design and methods. Sixth edition. Thousand Oaks, California: SAGE Publications, Inc.

Yin, R.K. (2018b) Case study research and applications: design and methods. Sixth edition. Thousand Oaks, California: SAGE Publications, Inc.