# EDUCM5000: Introduction to Educational Inquiry



# [1]

J. J. Wellington, Educational research: contemporary issues and practical approaches. London: Bloomsbury Academic, 2020 [Online]. Available: https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-conte mporary-issues-and-practical-approaches/

# [2]

B. Matthews and L. Ross, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [3]

'Sage Research Methods online resource (via the library)'. SAGE Publishing Ltd [Online]. Available: http://methods.sagepub.com/

## [4]

J. W. Creswell, Research design: qualitative, quantitative, and mixed methods approaches, 4th ed. Los Angeles: SAGE Publications, 2014.

## [5]

P. Clough and C. Nutbrown, A student's guide to methodology: justifying enquiry, 2nd ed. London: Sage, 2007.

L. Cohen, L. Manion, and K. Morrison, Research methods in education, 7th ed. London: Routledge, 2011.

# [7]

J. W. Creswell and J. D. Creswell, Research design: qualitative, quantitative, and mixed methods approaches, 5th ed., International student ed. Thousand Oaks, Calif: Sage Publications, 2018.

# [8]

M. Crotty, The foundations of social research: meaning and perspective in the research process. London: Sage, 1998.

# [9]

M. Denscombe, The good research guide: for small-scale social research projects, 4th ed. Maidenhead: Open University Press, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=3017227

# [10]

K. Punch and A. Oancea, Introduction to research methods in education, Second edition. Los Angeles: SAGE, 2014 [Online]. Available: https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo X3VybCl6liMvdmlldy9ib29rcy85NzgxNDczOTA5MjA1L2VwdWIvT0VCUFMvdG9jLnhsaW5rLm h0bWwifQ%3D%3D

# [11]

J. A. Smith, Ed., Qualitative psychology: a practical guide to research methods, 3rd edition. Los Angeles: SAGE Publications Ltd, 2015.

# [12]

'International Journal of Research & Method in Education' [Online]. Available: https://www.tandfonline.com/loi/cwse20

# [13]

'International Journal of Social Research Methodology' [Online]. Available: http://web.b.ebscohost.com/ehost/command/detail?vid=0&sid=984b1532-bfde-4402a118-d1b8dfd18f44%40sessionmgr104&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d #jid=9EB&db=bth

## [14]

R. L. Miller and J. D. Brewer, The A-Z of social research: a dictionary of key social science research concepts. London: Sage, 2003.

# [15]

V. Braun and V. Clarke, Successful qualitative research: a practical guide for beginners. London: SAGE, 2013.

## [16]

H. Coolican, Research methods and statistics in psychology, 5th ed. London: Hodder Education, 2009.

## [17]

A. P. Field, Discovering statistics using IBM SPSS statistics, 5th edition. Los Angeles: SAGE, 2018 [Online]. Available:

https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo X3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ %3D%3D

## [18]

J. Mason, Qualitative researching, Third edition. Los Angeles: Sage, 2018.

[19]

R. K. Yin, Case study research and applications: design and methods, Sixth edition. Thousand Oaks, California: SAGE Publications, Inc, 2018.

## [20]

B. Matthews and L. Ross, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proguest.com/lib/bristol/detail.action?docID=5186165

## [21]

S. McKeown, A. Williams, and K. Pauker, 'Stories that move them: Changing children's behaviour toward diverse peers', Journal of Community & Applied Social Psychology, vol. 27, no. 5, pp. 381–387, Sep. 2017, doi: 10.1002/casp.2316.

## [22]

J. Rose, 'Dilemmas of Inter-Professional Collaboration: Can they be Resolved?', Children & Society, vol. 25, no. 2, pp. 151–163, Mar. 2011, doi: 10.1111/j.1099-0860.2009.00268.x.

## [23]

J. Paulson and M. J. Bellino, 'Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015)', Comparative Education, vol. 53, no. 3, pp. 351–378, Jul. 2017, doi: 10.1080/03050068.2017.1334428.

## [24]

A. Olmedo, 'Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks', Oxford Review of Education, vol. 43, no. 1, pp. 69–87, Jan. 2017, doi: 10.1080/03054985.2016.1259104.

## [25]

L. Yates, What does good education research look like?: situating a field and its practices. Maidenhead: Open University Press, 2004.

## [26]

A. Edwards, 'Responsible Research: Ways of being a researcher', British Educational Research Journal, vol. 28, no. 2, pp. 157–168, Apr. 2002, doi: 10.1080/01411920120122121.

## [27]

J. Frankham and A. Howes, 'Talk as action in "collaborative action research": making and taking apart teacher/researcher relationships', British Educational Research Journal, vol. 32, no. 4, pp. 617–632, Aug. 2006, doi: 10.1080/01411920600775324.

## [28]

I. Sanderson, 'Is it "what works" that matters? Evaluation and evidence-based policy-making', Research Papers in Education, vol. 18, no. 4, pp. 331–345, Dec. 2003, doi: 10.1080/0267152032000176846.

## [29]

K. S. Cheruvelil et al., 'Creating and maintaining high-performing collaborative research teams: the importance of diversity and interpersonal skills', Frontiers in Ecology and the Environment, vol. 12, no. 1, pp. 31–38, Feb. 2014, doi: 10.1890/130001.

## [30]

D. Christie et al., 'Building collaborative communities of enquiry in educational research', Educational Research and Evaluation, vol. 13, no. 3, pp. 263–278, Jun. 2007, doi: 10.1080/13803610701632091.

## [31]

Leibowitz, Brenda, "It's an amazing learning curve to be part of the project": exploring academic identity in collaborative research', Studies in Higher Education, vol. 39, no. 7 [Online]. Available: https://doi.org/10.1080/03075079.2013.801424

## [32]

M. Nicolson and K. Uematsu, 'Collaborative learning, face-to-face or virtual: the advantages of a blended learning approach in an intercultural research group', International Journal of Research & Method in Education, vol. 36, no. 3, pp. 268–278, Aug. 2013, doi: 10.1080/1743727X.2013.819324.

T. M. Paulus, M. Woodside, and M. F. Ziegler, "I Tell You, It's a Journey, Isn't It?" Understanding Collaborative Meaning Making in Qualitative Research', Qualitative Inquiry, vol. 16, no. 10, pp. 852–862, Dec. 2010, doi: 10.1177/1077800410383124.

## [34]

J. Pryor, A. Kuupole, N. Kutor, M. Dunne, and C. Adu-Yeboah, 'Exploring the fault lines of cross-cultural collaborative research', Compare: A Journal of Comparative and International Education, vol. 39, no. 6, pp. 769–782, Dec. 2009, doi: 10.1080/03057920903220130.

## [35]

K. Scager, J. Boonstra, T. Peeters, J. Vulperhorst, and F. Wiegant, 'Collaborative Learning in Higher Education: Evoking Positive Interdependence', CBE—Life Sciences Education, vol. 15, no. 4, Dec. 2016, doi: 10.1187/cbe.16-07-0219.

## [36]

 B. Matthews and L. Ross, Research methods: a practical guide for the social sciences.
Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [37]

A. Dale and J. Mason, Understanding social research: thinking creatively about method. London: SAGE, 2011.

## [38]

R. Pring, Philosophy of educational research, Second edition. London: Bloomsbury Academic, 2015.

## [39]

J. Mason, 'Chapter 1: Creative tensions in social research', in Understanding social research: thinking creatively about method, London: SAGE, 2011 [Online]. Available: https://methods-sagepub-com.bris.idm.oclc.org/book/understanding-social-research

## [40]

Bridges, David, 'Philosophy and Educational Research: A Reconsideration of Epistemological Boundaries.', Cambridge Journal of Education, vol. 27, no. 2 [Online]. Available: https://doi.org/10.1080/0305764970270202

## [41]

A. Bryman, 'The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology?', The British Journal of Sociology, vol. 35, no. 1, Mar. 1984, doi: 10.2307/590553.

## [42]

A. Bryman, 'Integrating quantitative and qualitative research: how is it done?', Qualitative Research, vol. 6, no. 1, pp. 97–113, Feb. 2006, doi: 10.1177/1468794106058877.

## [43]

'Making connections: The relationship between epistemology and research methods'. [Online]. Available: https://groups.psychology.org.au/Assets/Files/Darlaston-Jones\_19(1).pdf

[44]

B. Matthews, L. Ross, and dawsonera, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [45]

S. Brownhill, T. Ungarova, and A. Bipazhanova, '"Jumping the first hurdle": Framing action research questions using the Ice Cream Cone Model', Methodological Innovations, vol. 10, no. 3, Jul. 2017, doi: 10.1177/2059799117741407.

## [46]

R. Pring, Philosophy of educational research, Third edition. London: Bloomsbury Academic, 2015.

## [47]

S. McKeown, A. Williams, and K. Pauker, 'Stories that move them: Changing children's behaviour toward diverse peers', Journal of Community & Applied Social Psychology, vol. 27, no. 5, pp. 381–387, Sep. 2017, doi: 10.1002/casp.2316.

## [48]

J. Rose, 'Dilemmas of Inter-Professional Collaboration: Can they be Resolved?', Children & Society, vol. 25, no. 2, pp. 151–163, Mar. 2011, doi: 10.1111/j.1099-0860.2009.00268.x.

## [49]

A. Olmedo, 'Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks', Oxford Review of Education, vol. 43, no. 1, pp. 69–87, Jan. 2017, doi: 10.1080/03054985.2016.1259104.

## [50]

J. Paulson and M. J. Bellino, 'Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015)', Comparative Education, vol. 53, no. 3, pp. 351–378, Jul. 2017, doi: 10.1080/03050068.2017.1334428.

## [51]

N. Blaikie, Designing social research: the logic of anticipation, 2nd ed. Cambridge, U.K.: Polity Press, 2010.

## [52]

M. Denscombe and dawsonera, The good research guide: for small-scale social research projects, 4th ed. Maidenhead: Open University Press, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=3017227

## [53]

J. C. Greene, 'The generative potential of mixed methods inquiry', International Journal of Research & Method in Education, vol. 28, no. 2, pp. 207–211, Oct. 2005, doi:

## 10.1080/01406720500256293.

## [54]

Johnson, R. Burke, 'Mixed Methods Research: A Research Paradigm Whose Time Has Come', Educational Researcher, vol. 33, no. 7 [Online]. Available: https://journals.sagepub.com/doi/pdf/10.3102/0013189X033007014

# [55]

W. Luttrell, 'Crossing anxious borders: teaching across the quantitative-qualitative "divide"', International Journal of Research & Method in Education, vol. 28, no. 2, pp. 183–195, Oct. 2005, doi: 10.1080/01406720500256251.

## [56]

H. Simons, S. Kushner, K. Jones, and D. James, 'From evidence-based practice to practice-based evidence: the idea of situated generalisation', Research Papers in Education, vol. 18, no. 4, pp. 347–364, Dec. 2003, doi: 10.1080/0267152032000176855.

## [57]

'Updated: A re-replication of a psychological classic provides a cautionary tale about overhyped science – Research Digest'. [Online]. Available: https://digest.bps.org.uk/2018/08/15/a-re-replication-of-a-psychological-classic-provides-acautionary-tale-about-overhyped-science/#more-34535

## [58]

R. K. Yin, Case study research and applications: design and methods, Sixth edition. Thousand Oaks, California: SAGE Publications, Inc, 2018.

## [59]

'Tracy, S.J. (2010) Qualitative quality: Eight "big tent" criterial for excellent qualitative research. Qualitative Inquiry, 16(10), 837-851'. [Online]. Available: https://www.sarahjtracy.com/wp-content/uploads/2013/07/Tracy-QI-Qualitative-Quality-8-bi g-tent-criteria.pdf

## [60]

N. Blaikie, 'Chapter 2: Designing Social Research', in Designing social research: the logic of anticipation, 2nd ed., Cambridge, U.K.: Polity Press, 2010.

## [61]

B. Matthews, L. Ross, and dawsonera, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [62]

R. Bourke and J. Loveridge, 'Exploring informed consent and dissent through children's participation in educational research', International Journal of Research & Method in Education, vol. 37, no. 2, pp. 151–165, Apr. 2014, doi: 10.1080/1743727X.2013.817551.

## [63]

A. Floyd and L. Arthur, 'Researching from within: external and internal ethical engagement', International Journal of Research & Method in Education, vol. 35, no. 2, pp. 171–180, Jul. 2012, doi: 10.1080/1743727X.2012.670481.

## [64]

'Ethical Guidelines for Educational Research'. [Online]. Available: https://bera.us9.list-manage.com/track/click?u=b8740e3b8965b5fbdcd439462&id=a 6fcb74be6&e=86da3cb8e5

## [65]

J. Cowan, 'Research methods in education - By Louis Cohen et al', British Journal of Educational Technology, vol. 42, no. 5, pp. E110–E110, Sep. 2011, doi: 10.1111/j.1467-8535.2011.01222.x.

[66]

David, Miriam, 'Children and School-based Research: "informed consent" or "educated consent"?', British Educational Research Journal, vol. 27, no. 3 [Online]. Available: https://www.jstor.org/stable/1501900?seq=1#metadata\_info\_tab\_contents

[67]

R. DePalma, 'Socially just research for social justice: negotiating consent and safety in a participatory action research project', International Journal of Research & Method in Education, vol. 33, no. 3, pp. 215–227, Nov. 2010, doi: 10.1080/1743727X.2010.511713.

## [68]

M. Gallagher, S. L. Haywood, M. W. Jones, and S. Milne, 'Negotiating Informed Consent with Children in School-Based Research: A Critical Review', Children & Society, vol. 24, no. 6, pp. 471–482, Nov. 2010, doi: 10.1111/j.1099-0860.2009.00240.x.

#### [69]

M. Guillemin and L. Gillam, 'Ethics, Reflexivity, and "Ethically Important Moments" in Research', Qualitative Inquiry, vol. 10, no. 2, pp. 261–280, Apr. 2004, doi: 10.1177/1077800403262360.

## [70]

S. Heath, V. Charles, G. Crow, and R. Wiles, 'Informed consent, gatekeepers and go-betweens: negotiating consent in child- and youth-orientated institutions', British Educational Research Journal, vol. 33, no. 3, pp. 403–417, Jun. 2007, doi: 10.1080/01411920701243651.

## [71]

E. Honan, M. O. Hamid, B. Alhamdan, P. Phommalangsy, and B. Lingard, 'Ethical issues in cross-cultural research', International Journal of Research & Method in Education, vol. 36, no. 4, pp. 386–399, Nov. 2013, doi: 10.1080/1743727X.2012.705275.

## [72]

N. James and H. Busher, 'Ethical issues in online educational research: protecting privacy, establishing authenticity in email interviewing', International Journal of Research & Method

in Education, vol. 30, no. 1, pp. 101–113, Apr. 2007, doi: 10.1080/17437270701207868.

## [73]

J. Kidger, 'Measuring effectiveness in school sex education—methodological dilemmas in researching an intervention involving young mothers', British Educational Research Journal , vol. 32, no. 2, pp. 291–305, Apr. 2006, doi: 10.1080/01411920600569230.

## [74]

Maguire, Lisa K., 'Respecting and Fulfilling the Right of Post-Primary Pupils to Consent to Participate in Trials and Evaluative Research: A Discussion Paper', International Journal of Research & Method in Education, vol. 41, no. 1, doi: b>10.1080/1743727X.2016.1200028. [Online]. Available: https://doi.org/10.1080/1743727X.2016.1200028

## [75]

E. McNess, L. Arthur, and M. Crossley, "Ethnographic dazzle" and the construction of the "Other": revisiting dimensions of insider and outsider research for international and comparative education', Compare: A Journal of Comparative and International Education, vol. 45, no. 2, pp. 295–316, Mar. 2015, doi: 10.1080/03057925.2013.854616.

## [76]

J. O'Neill, 'One chairperson's experience of ethical review: balancing principle, convention, relationship and risk in educational research', International Journal of Research & Method in Education, vol. 33, no. 3, pp. 229–243, Nov. 2010, doi: 10.1080/1743727X.2010.511715.

## [77]

G. Degabriele Pace, 'Doing close-relative research: sticking points, method and ethical considerations', International Journal of Research & Method in Education, vol. 38, no. 4, pp. 341–356, Oct. 2015, doi: 10.1080/1743727X.2014.928685.

## [78]

C. C. Pope, R. De Luca, and M. Tolich, 'How an exchange of perspectives led to tentative ethical guidelines for visual ethnography', International Journal of Research & Method in

Education, vol. 33, no. 3, pp. 301–315, Nov. 2010, doi: 10.1080/1743727X.2010.511712.

## [79]

R. Wiles, A. Coffey, J. Robinson, and S. Heath, 'Anonymisation and visual images: issues of respect, "voice" and protection', International Journal of Social Research Methodology, vol. 15, no. 1, pp. 41–53, Jan. 2012, doi: 10.1080/13645579.2011.564423.

## [80]

W. C. Yee and J. Andrews, 'Professional researcher or a "good guest"? Ethical dilemmas involved in researching children and families in the home setting', Educational Review, vol. 58, no. 4, pp. 397–413, Nov. 2006, doi: 10.1080/00131910600971859.

## [81]

'British Psychological Society (2014) Code of Human Research Ethics (2nd Edition). Leicester, UK: BPS'. [Online]. Available: https://www.bps.org.uk/sites/bps.org.uk/files/Policy%20-%20Files/BPS%20Code%20of%20H uman%20Research%20Ethics.pdf

#### [82]

K. R. Katyal, 'Gate-keeping and the ambiguities in the nature of "informed consent" in Confucian societies', International Journal of Research & Method in Education, vol. 34, no. 2, pp. 147–159, Jul. 2011, doi: 10.1080/1743727X.2011.578823.

#### [83]

B. Matthews, L. Ross, and dawsonera, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

#### [84]

'How many qualitative interviews is enough' [Online]. Available: http://eprints.ncrm.ac.uk/2273/

## [85]

H. Forgasz, H. Tan, G. Leder, and A. McLeod, 'Enhancing survey participation: Facebook advertisements for recruitment in educational research', International Journal of Research & Method in Education, vol. 41, no. 3, pp. 257–270, May 2018, doi: 10.1080/1743727X.2017.1295939.

## [86]

'The potentials and pitfalls of using Skype for qualitative (longitudinal) interviews' [Online]. Available: http://eprints.ncrm.ac.uk/3757/

## [87]

B. Matthews and L. Ross, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [88]

C. Bold, Using narrative in research. Los Angeles, Calif: SAGE, 2012.

## [89]

G. Cormier, 'The language variable in educational research: an exploration of researcher positionality, translation, and interpretation', International Journal of Research & Method in Education, vol. 41, no. 3, pp. 328–341, May 2018, doi: 10.1080/1743727X.2017.1307335.

## [90]

M. Domingo, 'Development of methodologies for researching online: the case of food blogs' [Online]. Available: http://eprints.ncrm.ac.uk/3704/4/food\_blogs.pdf

## [91]

'An Introduction to Using Video for Research' [Online]. Available: http://eprints.ncrm.ac.uk/2259/

[92]

J. Mason, Qualitative researching, Third edition. Los Angeles: Sage, 2018.

[93]

A. O'Boyle, 'Encounters with identity: reflexivity and positioning in an interdisciplinary research project', International Journal of Research & Method in Education, vol. 41, no. 3, pp. 353–366, May 2018, doi: 10.1080/1743727X.2017.1310835.

## [94]

Parker, Andrew, 'Focus Group Method And Methodology: Current Practice And Recent Debate', International Journal of Research & Method in Education, vol. 29, no. 1 [Online]. Available: https://doi.org/10.1080/01406720500537304

## [95]

J. Porter, 'Be careful how you ask! Using focus groups and nominal group technique to explore the barriers to learning', International Journal of Research & Method in Education, vol. 36, no. 1, pp. 33–51, Feb. 2013, doi: 10.1080/1743727X.2012.675554.

## [96]

B. Matthews, L. Ross, and dawsonera, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [97]

'Thematic analysis - an introduction - YouTube'. [Online]. Available: https://www.youtube.com/watch?v=5zFcC10vOVY&feature=youtu.be

[98]

J. J. Wellington, Educational research: contemporary issues and practical approaches. London: Bloomsbury Academic, 2015 [Online]. Available: https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-conte mporary-issues-and-practical-approaches/

#### [99]

P. Bazeley and K. Jackson, Qualitative data analysis with NVivo, Second edition. Los Angeles: SAGE, 2014.

## [100]

V. Braun and V. Clarke, 'Using thematic analysis in psychology', Qualitative Research in Psychology, vol. 3, no. 2, pp. 77–101, Jan. 2006, doi: 10.1191/1478088706qp063oa.

## [101]

A. P. Field, Discovering statistics using IBM SPSS statistics, 5th edition. Los Angeles: SAGE, 2018 [Online]. Available:

https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo X3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ %3D%3D

## [102]

'Mavers, D (2012) Transcribing Video'. [Online]. Available: http://eprints.ncrm.ac.uk/2877/4/NCRM\_working\_paper0512.pdf

## [103]

J. Saldaña, The coding manual for qualitative researchers, 2nd ed. Los Angeles, Calif: SAGE, 2013.

## [104]

L. Foster, I. Diamond, J. Jefferies, and I. Diamond, Beginning statistics: an introduction for social scientists, Second edition. Los Angeles: SAGE, 2015.

## [105]

B. Matthews, L. Ross, and dawsonera, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [106]

P. White, 'Chapter 5: Answering research questions: claims, evidence and warrant.', in Developing research questions: a guide for social scientists, Basingstoke: Palgrave Macmillan, 2009 [Online]. Available:

https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=6234682

## [107]

J. J. Wellington, Educational research: contemporary issues and practical approaches. London: Bloomsbury Academic, 2015 [Online]. Available: https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-conte mporary-issues-and-practical-approaches/

## [108]

B. Matthews, L. Ross, and dawsonera, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [109]

V. Braun and V. Clarke, Successful qualitative research: a practical guide for beginners. London: SAGE, 2013.

## [110]

B. Matthews, L. Ross, and dawsonera, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [111]

M. Coleman and A. R. J. Briggs, Research methods in educational leadership and management. London: Paul Chapman, 2002.

[112]

K. Punch, Introduction to social research: quantitative and qualitative approaches, Third edition. Los Angeles: Sage, 2014.

# [113]

A. P. Field, Discovering statistics using IBM SPSS statistics, 5th edition. Los Angeles: SAGE, 2018 [Online]. Available:

https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo X3VybCl6liMvdmlldy9ib29rcy85NzgxNTl2NDlyOTY1L2VwdWlvT0VCUFMvdG9jLmh0bWwifQ %3D%3D

# [114]

J. MacInnes, An introduction to secondary data analysis with IBM SPSS Statistics. London: SAGE, 2017.

# [115]

N. J. Salkind, Statistics for people who (think they) hate statistics, 5 edition. Los Angeles: SAGE, 2014.

## [116]

'Free Statistics Book'. [Online]. Available: http://onlinestatbook.com/

# [117]

'Online course | Centre for Multilevel Modelling | University of Bristol'. [Online]. Available: http://www.bristol.ac.uk/cmm/learning/online-course/

## [118]

'HyperStat Online: An Introductory Statistics Textbook and Discussion of whether most published research is false'. [Online]. Available: http://davidmlane.com/hyperstat/

# [119]

'Discovering Statistics – The adventure begins ...'. [Online]. Available:

https://www.discoveringstatistics.com/

#### [120]

'Open Learning - OpenLearn - Open University'. [Online]. Available: http://www.open.edu/openlearn/

#### [121]

'IDRE Stats – Statistical Consulting Web Resources'. [Online]. Available: https://stats.idre.ucla.edu/

## [122]

'Statistics Shell'. [Online]. Available: http://www.discoveringstatistics.com/docs/revisespss.pdf

#### [123]

'SPSS On-Line Training Workshop'. [Online]. Available: http://calcnet.mth.cmich.edu/org/spss/toc.htm

#### [124]

'Free Excel Tutorial: Learn Excel in five hours with this course.' [Online]. Available: http://excelcentral.com/

#### [125]

B. Matthews, L. Ross, and dawsonera, Research methods: a practical guide for the social sciences. Harlow: Pearson Education, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165

## [126]

'Writing up your research - Developing Your Research Project'. [Online]. Available: https://www.futurelearn.com/courses/research-project/0/steps/4071

## [127]

'The Everyday Maths Project'. [Online]. Available: http://www.bristol.ac.uk/research/impact/social-sciences-law/soe/impact-story-rose-everyd ay-maths-resources/

## [128]

Jay, Tim, 'Finding "Mathematics": Parents Questioning School-Centered Approaches to Involvement in Children's Mathematics Learning', School Community Journal, vol. 27, no. 1 [Online]. Available:

https://eric.ed.gov/?q=Finding+%22Mathematics%22%3a+Parents+Questioning+School-C entered+Approaches+to+Involvement+in+Children%27s+Mathematics+Learnin&id =EJ1146482

## [129]

'The Everyday Maths Project: Empowering parents of primary school pupils to support their children's maths learning, through the mathematics they use in everyday life.' [Online]. Available: http://www.everydaymaths.org/images/docs/EverydayMathsBooklet.pdf

## [130]

A. Coles and H. Scott, 'Planning for the unexpected in the mathematics classroom: an account of teacher and student change', Research in Mathematics Education, vol. 17, no. 2, pp. 128–147, May 2015, doi: 10.1080/14794802.2015.1047787.

## [131]

G. Badley, 'Academic writing as shaping and re-shaping', Teaching in Higher Education, vol. 14, no. 2, pp. 209–219, Apr. 2009, doi: 10.1080/13562510902757294.

## [132]

Canagarajah, A. Suresh, 'From Critical Research Practice to Critical Research Reporting.', TESOL Quarterly, vol. 30, no. 2 [Online]. Available: https://onlinelibrary.wiley.com/doi/epdf/10.2307/3588146

## [133]

B. G. Cook, L. Cook, and T. J. Landrum, 'Moving Research into Practice: Can We Make Dissemination Stick?', Exceptional Children, vol. 79, no. 3, pp. 163–180, Jan. 2013, doi: 10.1177/001440291307900203.

## [134]

M. H. Hoveid, 'Educational Research and Useful Knowledge: Production, Dissemination, Reception, Implementation', European Educational Research Journal, vol. 11, no. 1, pp. 58–61, Mar. 2012, doi: 10.2304/eerj.2012.11.1.58.

## [135]

'Mind maps, presentational knowledge and the dissemination of qualitative research.' [Online]. Available: http://eprints.ncrm.ac.uk/1577/1/0910\_mindmaps.pdf

## [136]

A. A. Trainor and E. Graue, 'Evaluating Rigor in Qualitative Methodology and Research Dissemination', Remedial and Special Education, vol. 35, no. 5, pp. 267–274, Sep. 2014, doi: 10.1177/0741932514528100.

## [137]

J. J. Wellington, Educational research: contemporary issues and practical approaches. London: Bloomsbury Academic, 2015 [Online]. Available: https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNo X3VybCl6liMvdmlldy9ib29rcy85NzgxNDcyNTlyMDA5L3BkZjJodG1sZXgvaW5kZXguaHRtbCJ9

## [138]

'Paulson, J. (2015) "Whether and how?" History education about recent and ongoing conflict: A review of research' [Online]. Available: https://research-information.bristol.ac.uk/files/99531923/Paulson\_JEiE\_2015.pdf

## [139]

P. Watton, J. Collings, and J. Moon, 'Reflective Writing: Guidance notes for students.'

[Online]. Available: https://www.plymouth.ac.uk/uploads/production/document/path/2/2542/reflective-writing-g uidance\_\_1\_.pdf

[140]

D. N. Boote and P. Beile, 'Scholars Before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation', Educational Researcher, vol. 34, no. 6, pp. 3–15, Aug. 2005, doi: 10.3102/0013189X034006003.