

EDUCM5000: Introduction to Educational Inquiry

[View Online](#)

1.

Wellington JJ. Educational research: contemporary issues and practical approaches [Internet]. London: Bloomsbury Academic; 2020. Available from: <https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/>

2.

Matthews B, Ross L. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

3.

Sage Research Methods online resource (via the library) [Internet]. SAGE Publishing Ltd; Available from: <http://methods.sagepub.com/>

4.

Creswell JW. Research design: qualitative, quantitative, and mixed methods approaches. 4th ed. Los Angeles: SAGE Publications; 2014.

5.

Clough P, Nutbrown C. A student's guide to methodology: justifying enquiry. 2nd ed. London: Sage; 2007.

6.

Cohen L, Manion L, Morrison K. Research methods in education. 7th ed. London: Routledge; 2011.

7.

Creswell JW, Creswell JD. Research design: qualitative, quantitative, and mixed methods approaches. 5th ed., International student ed. Thousand Oaks, Calif: Sage Publications; 2018.

8.

Crotty M. The foundations of social research: meaning and perspective in the research process. London: Sage; 1998.

9.

Denscombe M. The good research guide: for small-scale social research projects [Internet]. 4th ed. Maidenhead: Open University Press; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=3017227>

10.

Punch K, Oancea A. Introduction to research methods in education [Internet]. Second edition. Los Angeles: SAGE; 2014. Available from: <https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyYbCI6liMvdmlldy9ib29rcy85NzgxNDczOTA5MjA1L2VwdWlVt0VCUFMvdG9jLnhsaW5rLmh0bWwifQ%3D%3D>

11.

Smith JA, editor. Qualitative psychology: a practical guide to research methods. 3rd edition. Los Angeles: SAGE Publications Ltd; 2015.

12.

International Journal of Research & Method in Education. London Routledge, Ltd.; Available from: <https://www.tandfonline.com/loi/cwse20>

13.

International Journal of Social Research Methodology. ENGLAND Taylor & Francis Ltd;
Available from:

<http://web.b.ebscohost.com/ehost/command/detail?vid=0&sid=984b1532-bfde-4402-a118-d1b8dfd18f44%40sessionmgr104&bdata=JnNpdGU9ZWWhvc3QtbGl2ZQ%3d%3d#jid=9EB&db=bth>

14.

Miller RL, Brewer JD. The A-Z of social research: a dictionary of key social science research concepts. London: Sage; 2003.

15.

Braun V, Clarke V. Successful qualitative research: a practical guide for beginners. London: SAGE; 2013.

16.

Coolican H. Research methods and statistics in psychology. 5th ed. London: Hodder Education; 2009.

17.

Field AP. Discovering statistics using IBM SPSS statistics [Internet]. 5th edition. Los Angeles: SAGE; 2018. Available from:

<https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybnCI6liMvdmlldy9ib29rcy85Nzg5NTI2NDIyOTY1L2VwdWl2T0VCUFMvdG9jLmh0bWwifQ%3D%3D>

18.

Mason J. Qualitative researching. Third edition. Los Angeles: Sage; 2018.

19.

Yin RK. Case study research and applications: design and methods. Sixth edition. Thousand Oaks, California: SAGE Publications, Inc; 2018.

20.

Matthews B, Ross L. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

21.

McKeown S, Williams A, Pauker K. Stories that move them: Changing children's behaviour toward diverse peers. *Journal of Community & Applied Social Psychology*. 2017 Sep;27(5):381–387.

22.

Rose J. Dilemmas of Inter-Professional Collaboration: Can they be Resolved? *Children & Society*. 2011 Mar;25(2):151–163.

23.

Paulson J, Bellino MJ. Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015). *Comparative Education*. 2017 Jul 3;53(3):351–378.

24.

Olmedo A. Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks. *Oxford Review of Education*. 2017 Jan 2;43(1):69–87.

25.

Yates L. What does good education research look like?: situating a field and its practices. Maidenhead: Open University Press; 2004.

26.

Edwards A. Responsible Research: Ways of being a researcher. *British Educational Research Journal*. 2002 Apr;28(2):157–168.

27.

Frankham J, Howes A. Talk as action in 'collaborative action research': making and taking apart teacher/researcher relationships. *British Educational Research Journal*. 2006 Aug;32(4):617–632.

28.

Sanderson I. Is it 'what works' that matters? Evaluation and evidence-based policy-making. *Research Papers in Education*. 2003 Dec;18(4):331–345.

29.

Cheruvilil KS, Soranno PA, Weathers KC, Hanson PC, Goring SJ, Filstrup CT, Read EK. Creating and maintaining high-performing collaborative research teams: the importance of diversity and interpersonal skills. *Frontiers in Ecology and the Environment*. 2014 Feb;12(1):31–38.

30.

Christie D, Cassidy C, Skinner D, Coutts N, Sinclair C, Rimpilainen S, Wilson A. Building collaborative communities of enquiry in educational research. *Educational Research and Evaluation*. 2007 Jun;13(3):263–278.

31.

Leibowitz, Brenda. 'It's an amazing learning curve to be part of the project': exploring academic identity in collaborative research. *Studies in Higher Education* [Internet]. Routledge; 39(7). Available from: <https://doi.org/10.1080/03075079.2013.801424>

32.

Nicolson M, Uematsu K. Collaborative learning, face-to-face or virtual: the advantages of a blended learning approach in an intercultural research group. *International Journal of Research & Method in Education*. 2013 Aug;36(3):268–278.

33.

Paulus TM, Woodside M, Ziegler MF. "I Tell You, It's a Journey, Isn't It?" Understanding Collaborative Meaning Making in Qualitative Research. *Qualitative Inquiry*. 2010 Dec;16(10):852–862.

34.

Pryor J, Kuupole A, Kutor N, Dunne M, Adu-Yeboah C. Exploring the fault lines of cross-cultural collaborative research. *Compare: A Journal of Comparative and International Education*. 2009 Dec;39(6):769–782.

35.

Scager K, Boonstra J, Peeters T, Vulperhorst J, Wiegant F. Collaborative Learning in Higher Education: Evoking Positive Interdependence. *CBE—Life Sciences Education*. 2016 Dec;15(4).

36.

Matthews B, Ross L. *Research methods: a practical guide for the social sciences* [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

37.

Dale A, Mason J. *Understanding social research: thinking creatively about method*. London: SAGE; 2011.

38.

Pring R. *Philosophy of educational research*. Second edition. London: Bloomsbury Academic; 2015.

39.

Mason J. Chapter 1: Creative tensions in social research. *Understanding social research: thinking creatively about method* [Internet]. London: SAGE; 2011. Available from: <https://methods-sagepub-com.bris.idm.oclc.org/book/understanding-social-research>

40.

Bridges, David. Philosophy and Educational Research: A Reconsideration of Epistemological Boundaries. Cambridge Journal of Education [Internet]. 27(2). Available from: <https://doi.org/10.1080/0305764970270202>

41.

Bryman A. The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology? The British Journal of Sociology. 1984 Mar;35(1).

42.

Bryman A. Integrating quantitative and qualitative research: how is it done? Qualitative Research. 2006 Feb;6(1):97-113.

43.

Making connections: The relationship between epistemology and research methods [Internet]. Available from: [https://groups.psychology.org.au/Assets/Files/Darlaston-Jones_19\(1\).pdf](https://groups.psychology.org.au/Assets/Files/Darlaston-Jones_19(1).pdf)

44.

Matthews B, Ross L, dawsonera. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

45.

Brownhill S, Ungarova T, Bipazhanova A. 'Jumping the first hurdle': Framing action research questions using the Ice Cream Cone Model. Methodological Innovations. 2017 Jul;10(3).

46.

Pring R. Philosophy of educational research. Third edition. London: Bloomsbury Academic; 2015.

47.

McKeown S, Williams A, Pauker K. Stories that move them: Changing children's behaviour toward diverse peers. *Journal of Community & Applied Social Psychology*. 2017 Sep;27(5):381–387.

48.

Rose J. Dilemmas of Inter-Professional Collaboration: Can they be Resolved? *Children & Society*. 2011 Mar;25(2):151–163.

49.

Olmedo A. Something old, not much new, and a lot borrowed: philanthropy, business, and the changing roles of government in global education policy networks. *Oxford Review of Education*. 2017 Jan 2;43(1):69–87.

50.

Paulson J, Bellino MJ. Truth commissions, education, and positive peace: an analysis of truth commission final reports (1980–2015). *Comparative Education*. 2017 Jul 3;53(3):351–378.

51.

Blaikie N. *Designing social research: the logic of anticipation*. 2nd ed. Cambridge, U.K.: Polity Press; 2010.

52.

Denscombe M, dawsonera. *The good research guide: for small-scale social research projects* [Internet]. 4th ed. Maidenhead: Open University Press; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=3017227>

53.

Greene JC. The generative potential of mixed methods inquiry. *International Journal of Research & Method in Education*. 2005 Oct;28(2):207–211.

54.

Johnson, R. Burke. Mixed Methods Research: A Research Paradigm Whose Time Has Come. Educational Researcher [Internet]. 33(7). Available from: <https://journals.sagepub.com/doi/pdf/10.3102/0013189X033007014>

55.

Luttrell W. Crossing anxious borders: teaching across the quantitative–qualitative ‘divide’. International Journal of Research & Method in Education. 2005 Oct;28(2):183–195.

56.

Simons H, Kushner S, Jones K, James D. From evidence-based practice to practice-based evidence: the idea of situated generalisation. Research Papers in Education. 2003 Dec;18(4):347–364.

57.

Updated: A re-replication of a psychological classic provides a cautionary tale about overhyped science – Research Digest [Internet]. Available from: <https://digest.bps.org.uk/2018/08/15/a-re-replication-of-a-psychological-classic-provides-a-cautionary-tale-about-overhyped-science/#more-34535>

58.

Yin RK. Case study research and applications: design and methods. Sixth edition. Thousand Oaks, California: SAGE Publications, Inc; 2018.

59.

Tracy, S.J. (2010) Qualitative quality: Eight ‘big tent’ criterial for excellent qualitative research. Qualitative Inquiry, 16(10), 837-851 [Internet]. Available from: <https://www.sarahjtracy.com/wp-content/uploads/2013/07/Tracy-QI-Qualitative-Quality-8-big-tent-criteria.pdf>

60.

Blaikie N. Chapter 2: Designing Social Research. Designing social research: the logic of anticipation. 2nd ed. Cambridge, U.K.: Polity Press; 2010.

61.

Matthews B, Ross L, dawsonera. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

62.

Bourke R, Loveridge J. Exploring informed consent and dissent through children's participation in educational research. *International Journal of Research & Method in Education*. 2014 Apr 3;37(2):151–165.

63.

Floyd A, Arthur L. Researching from within: external and internal ethical engagement. *International Journal of Research & Method in Education*. 2012 Jul;35(2):171–180.

64.

Ethical Guidelines for Educational Research [Internet]. Available from: <https://bera.us9.list-manage.com/track/click?u=b8740e3b8965b5fbdcd439462&id=a6fcb74be6&e=86da3cb8e5>

65.

Cowan J. Research methods in education - By Louis Cohen et al. *British Journal of Educational Technology*. 2011 Sep;42(5):E110–E110.

66.

David, Miriam. Children and School-based Research: 'informed consent' or 'educated consent'? *British Educational Research Journal* [Internet]. Wiley; 27(3). Available from: https://www.jstor.org/stable/1501900?seq=1#metadata_info_tab_contents

67.

DePalma R. Socially just research for social justice: negotiating consent and safety in a participatory action research project. *International Journal of Research & Method in*

Education. 2010 Nov;33(3):215–227.

68.

Gallagher M, Haywood SL, Jones MW, Milne S. Negotiating Informed Consent with Children in School-Based Research: A Critical Review. *Children & Society*. 2010 Nov;24(6):471–482.

69.

Guillemin M, Gillam L. Ethics, Reflexivity, and "Ethically Important Moments" in Research. *Qualitative Inquiry*. 2004 Apr;10(2):261–280.

70.

Heath S, Charles V, Crow G, Wiles R. Informed consent, gatekeepers and go-betweens: negotiating consent in child- and youth-orientated institutions. *British Educational Research Journal*. 2007 Jun;33(3):403–417.

71.

Honan E, Hamid MO, Alhamdan B, Phommalangsy P, Lingard B. Ethical issues in cross-cultural research. *International Journal of Research & Method in Education*. 2013 Nov;36(4):386–399.

72.

James N, Busher H. Ethical issues in online educational research: protecting privacy, establishing authenticity in email interviewing. *International Journal of Research & Method in Education*. 2007 Apr;30(1):101–113.

73.

Kidger J. Measuring effectiveness in school sex education—methodological dilemmas in researching an intervention involving young mothers. *British Educational Research Journal*. 2006 Apr;32(2):291–305.

74.

Maguire, Lisa K. Respecting and Fulfilling the Right of Post-Primary Pupils to Consent to Participate in Trials and Evaluative Research: A Discussion Paper. *International Journal of Research & Method in Education* [Internet]. 41(1). Available from: <https://doi.org/10.1080/1743727X.2016.1200028>

75.

McNess E, Arthur L, Crossley M. 'Ethnographic dazzle' and the construction of the 'Other': revisiting dimensions of insider and outsider research for international and comparative education. *Compare: A Journal of Comparative and International Education*. 2015 Mar 4;45(2):295–316.

76.

O'Neill J. One chairperson's experience of ethical review: balancing principle, convention, relationship and risk in educational research. *International Journal of Research & Method in Education*. 2010 Nov;33(3):229–243.

77.

Degabriele Pace G. Doing close-relative research: sticking points, method and ethical considerations. *International Journal of Research & Method in Education*. 2015 Oct 2;38(4):341–356.

78.

Pope CC, De Luca R, Tolich M. How an exchange of perspectives led to tentative ethical guidelines for visual ethnography. *International Journal of Research & Method in Education*. 2010 Nov;33(3):301–315.

79.

Wiles R, Coffey A, Robinson J, Heath S. Anonymisation and visual images: issues of respect, 'voice' and protection. *International Journal of Social Research Methodology*. 2012 Jan;15(1):41–53.

80.

Yee WC, Andrews J. Professional researcher or a 'good guest'? Ethical dilemmas involved in researching children and families in the home setting. *Educational Review*. 2006

Nov;58(4):397–413.

81.

British Psychological Society (2014) Code of Human Research Ethics (2nd Edition). Leicester, UK: BPS [Internet]. Available from: <https://www.bps.org.uk/sites/bps.org.uk/files/Policy%20-%20Files/BPS%20Code%20of%20Human%20Research%20Ethics.pdf>

82.

Katyal KR. Gate-keeping and the ambiguities in the nature of 'informed consent' in Confucian societies. *International Journal of Research & Method in Education*. 2011 Jul;34(2):147–159.

83.

Matthews B, Ross L, dawsonera. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

84.

How many qualitative interviews is enough. Available from: <http://eprints.ncrm.ac.uk/2273/>

85.

Forgasz H, Tan H, Leder G, McLeod A. Enhancing survey participation: Facebook advertisements for recruitment in educational research. *International Journal of Research & Method in Education*. 2018 May 27;41(3):257–270.

86.

The potentials and pitfalls of using Skype for qualitative (longitudinal) interviews. Available from: <http://eprints.ncrm.ac.uk/3757/>

87.

Matthews B, Ross L. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

88.

Bold C. Using narrative in research. Los Angeles, Calif: SAGE; 2012.

89.

Cormier G. The language variable in educational research: an exploration of researcher positionality, translation, and interpretation. *International Journal of Research & Method in Education*. 2018 May 27;41(3):328–341.

90.

Domingo M. Development of methodologies for researching online: the case of food blogs. *National Centre for Research Methods*; Available from: http://eprints.ncrm.ac.uk/3704/4/food_blogs.pdf

91.

An Introduction to Using Video for Research. Available from: <http://eprints.ncrm.ac.uk/2259/>

92.

Mason J. Qualitative researching. Third edition. Los Angeles: Sage; 2018.

93.

O'Boyle A. Encounters with identity: reflexivity and positioning in an interdisciplinary research project. *International Journal of Research & Method in Education*. 2018 May 27;41(3):353–366.

94.

Parker, Andrew. Focus Group Method And Methodology: Current Practice And Recent

Debate. International Journal of Research & Method in Education [Internet]. 29(1). Available from: <https://doi.org/10.1080/01406720500537304>

95.

Porter J. Be careful how you ask! Using focus groups and nominal group technique to explore the barriers to learning. International Journal of Research & Method in Education. 2013 Feb;36(1):33–51.

96.

Matthews B, Ross L, dawsonera. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

97.

Thematic analysis - an introduction - YouTube [Internet]. Available from: <https://www.youtube.com/watch?v=5zFcC10vOVY&feature=youtu.be>

98.

Wellington JJ. Educational research: contemporary issues and practical approaches [Internet]. London: Bloomsbury Academic; 2015. Available from: <https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/>

99.

Bazeley P, Jackson K. Qualitative data analysis with NVivo. Second edition. Los Angeles: SAGE; 2014.

100.

Braun V, Clarke V. Using thematic analysis in psychology. Qualitative Research in Psychology. 2006 Jan;3(2):77–101.

101.

Field AP. Discovering statistics using IBM SPSS statistics [Internet]. 5th edition. Los Angeles: SAGE; 2018. Available from:
<https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyYbCI6liMvdmlldy9ib29rcy85NzgxNTI2NDlyOTY1L2VwdWlvtOVVCUFMvdG9jLmh0bWwifQ%3D%3D>

102.

Mavers, D (2012) Transcribing Video [Internet]. Available from:
http://eprints.ncrm.ac.uk/2877/4/NCRM_working_paper0512.pdf

103.

Saldaña J. The coding manual for qualitative researchers. 2nd ed. Los Angeles, Calif: SAGE; 2013.

104.

Foster L, Diamond I, Jefferies J, Diamond I. Beginning statistics: an introduction for social scientists. Second edition. Los Angeles: SAGE; 2015.

105.

Matthews B, Ross L, dawsonera. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from:
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

106.

White P. Chapter 5: Answering research questions: claims, evidence and warrant. Developing research questions: a guide for social scientists [Internet]. Basingstoke: Palgrave Macmillan; 2009. Available from:
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=6234682>

107.

Wellington JJ. Educational research: contemporary issues and practical approaches [Internet]. London: Bloomsbury Academic; 2015. Available from:
<https://www-bloomsburycollections-com.bris.idm.oclc.org/book/educational-research-contemporary-issues-and-practical-approaches/>

108.

Matthews B, Ross L, dawsonera. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

109.

Braun V, Clarke V. Successful qualitative research: a practical guide for beginners. London: SAGE; 2013.

110.

Matthews B, Ross L, dawsonera. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from: <https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

111.

Coleman M, Briggs ARJ. Research methods in educational leadership and management. London: Paul Chapman; 2002.

112.

Punch K. Introduction to social research: quantitative and qualitative approaches. Third edition. Los Angeles: Sage; 2014.

113.

Field AP. Discovering statistics using IBM SPSS statistics [Internet]. 5th edition. Los Angeles: SAGE; 2018. Available from: <https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VyYbCI6liMvdmllldy9ib29rcy85NzgXNTI2NDIyOTY1L2VwdWlVt0VCUFMvdG9jLmh0bWwifQ%3D%3D>

114.

MacInnes J. An introduction to secondary data analysis with IBM SPSS Statistics. London:

SAGE; 2017.

115.

Salkind NJ. Statistics for people who (think they) hate statistics. 5 edition. Los Angeles: SAGE; 2014.

116.

Free Statistics Book [Internet]. Available from: <http://onlinestatbook.com/>

117.

Online course | Centre for Multilevel Modelling | University of Bristol [Internet]. Available from: <http://www.bristol.ac.uk/cmm/learning/online-course/>

118.

HyperStat Online: An Introductory Statistics Textbook and Discussion of whether most published research is false [Internet]. Available from: <http://davidmlane.com/hyperstat/>

119.

Discovering Statistics – The adventure begins ... [Internet]. Available from: <https://www.discoveringstatistics.com/>

120.

Open Learning - OpenLearn - Open University [Internet]. Available from: <http://www.open.edu/openlearn/>

121.

IDRE Stats – Statistical Consulting Web Resources [Internet]. Available from: <https://stats.idre.ucla.edu/>

122.

Statistics Shell [Internet]. Available from:
<http://www.discoveringstatistics.com/docs/revisespss.pdf>

123.

SPSS On-Line Training Workshop [Internet]. Available from:
<http://calcnet.mth.cmich.edu/org/spss/toc.htm>

124.

Free Excel Tutorial: Learn Excel in five hours with this course. [Internet]. Available from:
<http://excelcentral.com/>

125.

Matthews B, Ross L, dawsonera. Research methods: a practical guide for the social sciences [Internet]. Harlow: Pearson Education; 2010. Available from:
<https://ebookcentral.proquest.com/lib/bristol/detail.action?docID=5186165>

126.

Writing up your research - Developing Your Research Project [Internet]. Available from:
<https://www.futurelearn.com/courses/research-project/0/steps/4071>

127.

The Everyday Maths Project [Internet]. Available from:
<http://www.bristol.ac.uk/research/impact/social-sciences-law/soe/impact-story-rose-everyday-maths-resources/>

128.

Jay, Tim. Finding 'Mathematics': Parents Questioning School-Centered Approaches to Involvement in Children's Mathematics Learning. School Community Journal [Internet]. 27(1). Available from:
<https://eric.ed.gov/?q=Finding+%22Mathematics%22%3a+Parents+Questioning+School-Centered+Approaches+to+Involvement+in+Children%27s+Mathematics+Learnin&id=EJ1146482>

129.

The Everyday Maths Project: Empowering parents of primary school pupils to support their children's maths learning, through the mathematics they use in everyday life. [Internet]. Available from: <http://www.everydaymaths.org/images/docs/EverydayMathsBooklet.pdf>

130.

Coles A, Scott H. Planning for the unexpected in the mathematics classroom: an account of teacher and student change. *Research in Mathematics Education*. 2015 May 4;17(2):128-147.

131.

Badley G. Academic writing as shaping and re-shaping. *Teaching in Higher Education*. 2009 Apr;14(2):209-219.

132.

Canagarajah, A. Suresh. From Critical Research Practice to Critical Research Reporting. *TESOL Quarterly* [Internet]. 30(2). Available from: <https://onlinelibrary.wiley.com/doi/epdf/10.2307/3588146>

133.

Cook BG, Cook L, Landrum TJ. Moving Research into Practice: Can We Make Dissemination Stick? *Exceptional Children*. 2013 Jan;79(3):163-180.

134.

Hoveid MH. Educational Research and Useful Knowledge: Production, Dissemination, Reception, Implementation. *European Educational Research Journal*. 2012 Mar;11(1):58-61.

135.

Mind maps, presentational knowledge and the dissemination of qualitative research. [Internet]. Available from: http://eprints.ncrm.ac.uk/1577/1/0910_mindmaps.pdf

136.

Trainor AA, Graue E. Evaluating Rigor in Qualitative Methodology and Research Dissemination. Remedial and Special Education. 2014 Sep;35(5):267–274.

137.

Wellington JJ. Educational research: contemporary issues and practical approaches [Internet]. London: Bloomsbury Academic; 2015. Available from: <https://bibliu.com/users/saml/samlUniversityOfBristol?RelayState=eyJjdXN0b21fbGF1bmNoX3VybnCI6liMvdmlldy9ib29rcy85NzgxNDcyNTIyMDA5L3BkZjJodG1sZXgvaW5kZXguaHRtbCJ9>

138.

Paulson, J. (2015) 'Whether and how?' History education about recent and ongoing conflict: A review of research. Available from: https://research-information.bristol.ac.uk/files/99531923/Paulson_JEiE_2015.pdf

139.

Watton P, Collings J, Moon J. Reflective Writing: Guidance notes for students. [Internet]. Available from: https://www.plymouth.ac.uk/uploads/production/document/path/2/2542/reflective-writing-guidance__1_.pdf

140.

Boote DN, Beile P. Scholars Before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation. Educational Researcher. 2005 Aug;34(6):3–15.